The institution during the academic year 2019-20 conducted a **Student Satisfactory Survey** (SSS) regarding Teaching-Learning and evaluation for upgrading the quality in the institution. For this purpose, 125 students from both UG and PG programme were selected at random. The analysis of the survey is shown below.

Table No.1 Table showing students opinion regarding completion of syllabus

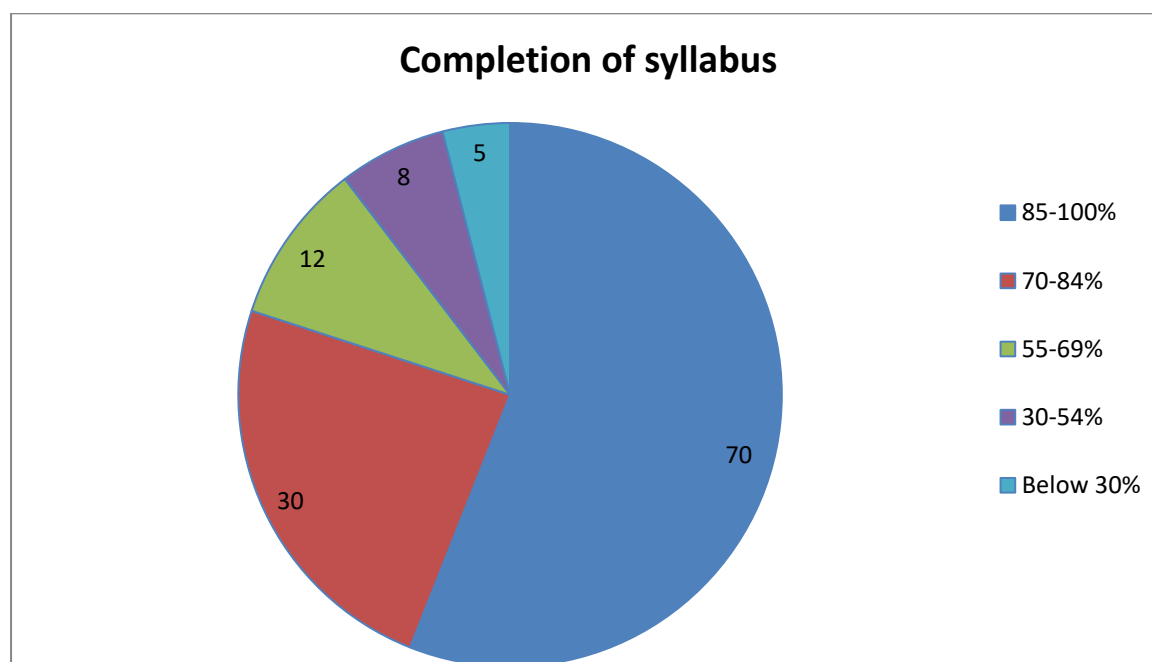| Completion of syllabus	No of students	Percentage
85-100%	70	56.00
70-84%	30	24.00
55-69%	12	9.60
30-54%	8	6.40
Below 30%	5	4.00
Total	**125**	**100.00**

Table No.2 Table showing students opinion regarding teachers' preparation for class

Opinion	No of students	Percentage
Thoroughly	72	57.60
Satisfactorily	39	31.20
Poorly	10	8.00
Indifferently	3	2.40
Won't reach to all	1	0.80
Total	**125**	**100.00**
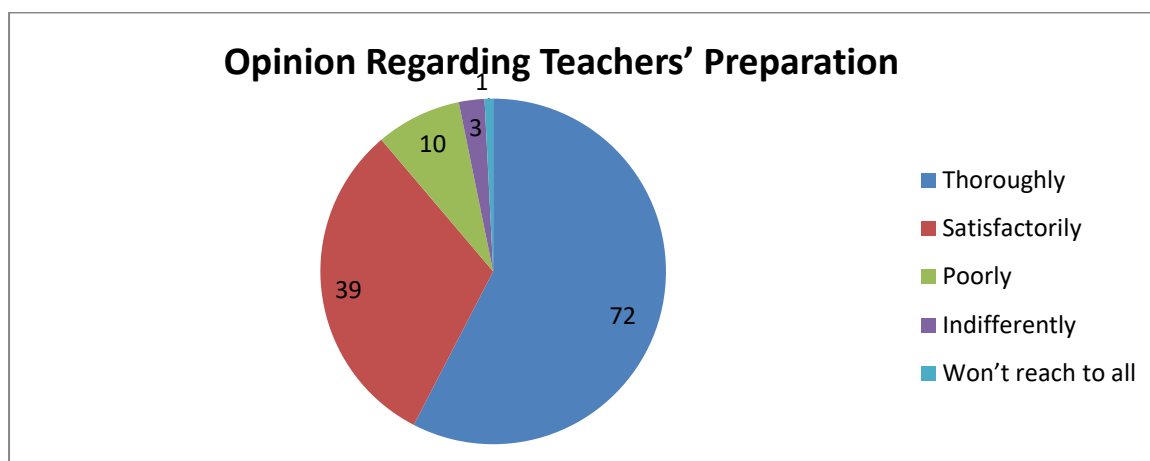
Table No.3 Table showing students opinion regarding teachers' communication

Opinion	No of students	Percentage
Always effective	79	63.20
Sometimes effective	28	22.40
Just satisfactorily	15	12.00
Generally ineffective	3	2.40
Very poor communication	0	0.00
Total	**125**	**100**
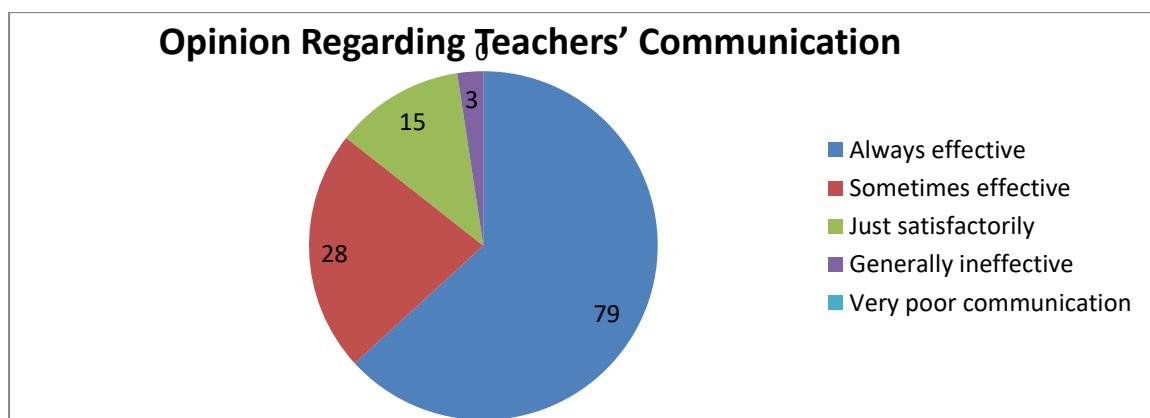
Table No.4 Table showing students opinion regarding teachers' approach to teaching

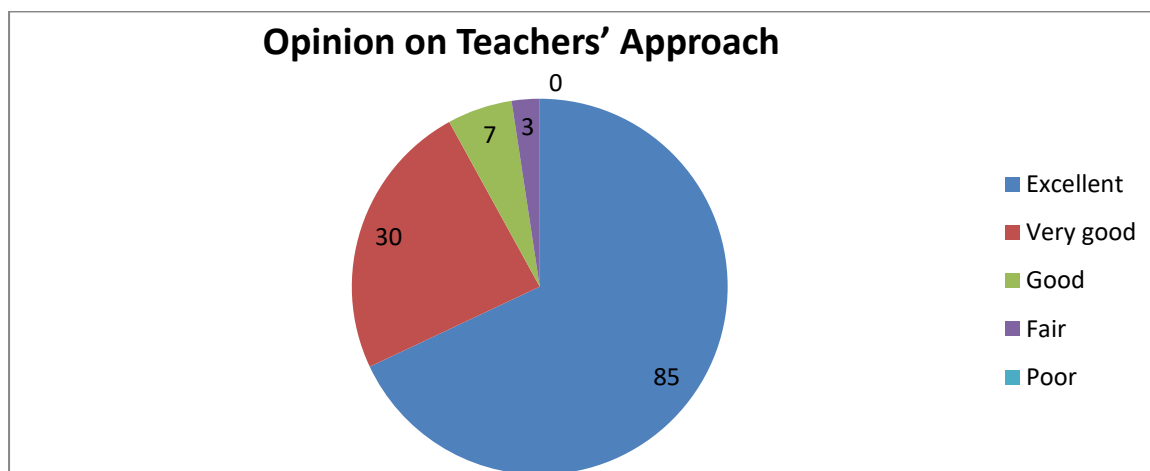| Opinion	No of students	Percentage
Excellent	85	68.00
Very good	30	24.00
Good	7	5.60
Fair	3	2.40
Poor	0	0.00
Total	**125**	**100.00**

Opinion on Teachers' Approach

Table No.5 Table showing students opinion regarding fairness of internal evaluation process

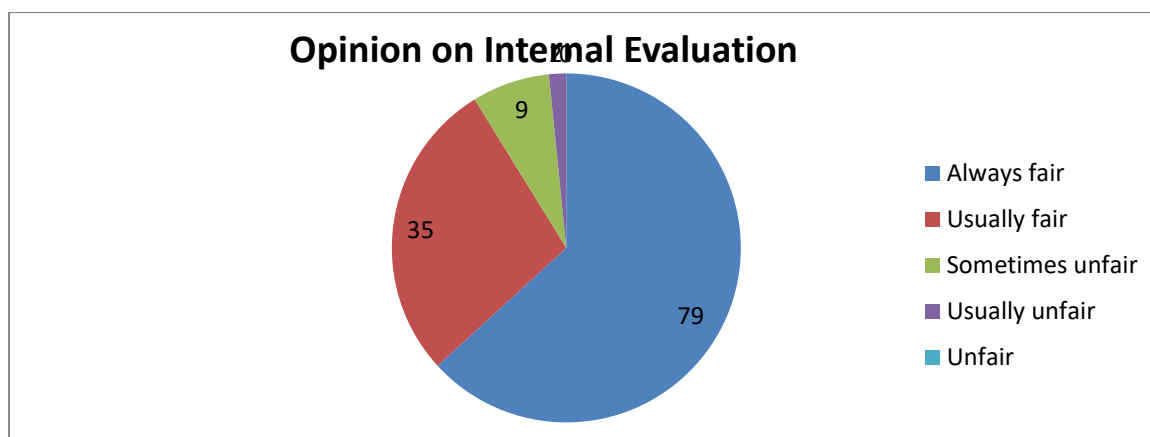| Opinion	No of students	Percentage
Always fair	79	63.20
Usually fair	35	28.00
Sometimes unfair	9	7.20
Usually unfair	2	1.60
Unfair	0	0.00
Total	**125**	**100.00**

Opinion on Internal Evaluation

Table No.6 Table showing students opinion regarding their performance in assignment

Opinion	No of students	Percentage
Every time	79	63.20
Usually	28	22.40
Occasionally/sometimes	13	10.40
Rarely	3	2.40
Never	2	1.60
Total	**125**	**100.00**

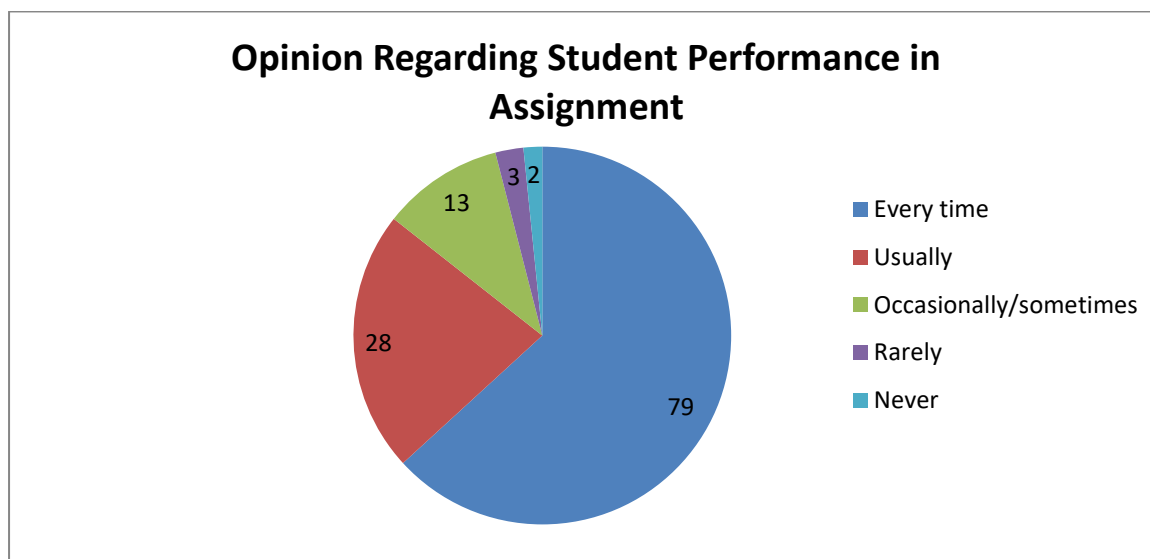**Table No.7 Table showing students opinion regarding teaching and mentoring process**

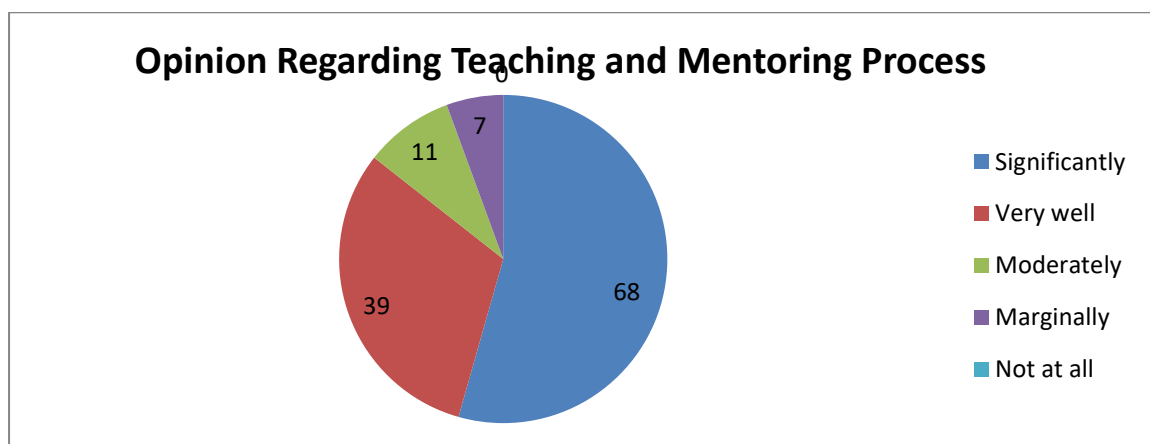| Opinion	No of students	Percentage
Significantly	68	54.40
Very well	39	31.20
Moderately	11	8.80
Marginally	7	5.60
Not at all	0	0.00
Total	**125**	**100.00**

Table No.8 Table showing students opinion on overall growth opportunities provided by the institution

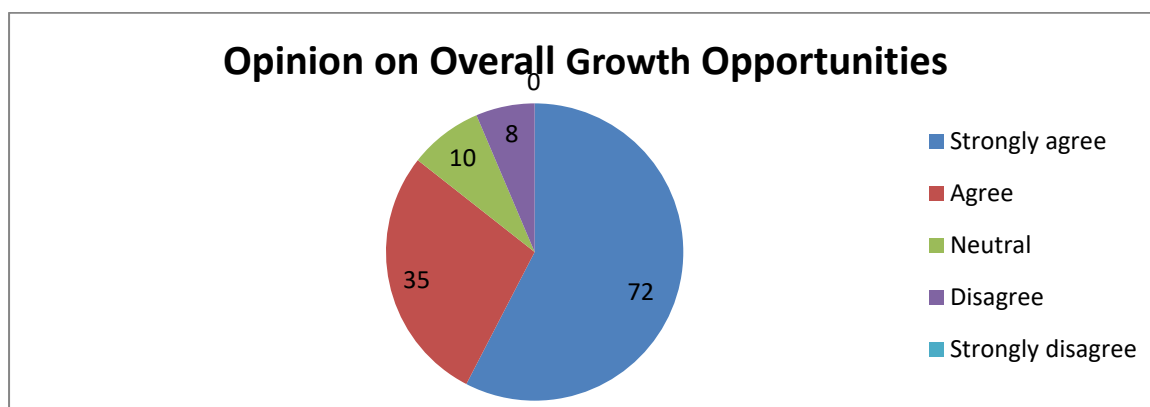| Opinion	No of students	Percentage
Strongly agree	72	57.60
Agree	35	28.00
Neutral	10	8.00
Disagree	8	6.40
Strongly disagree	0	0.00
Total	**125**	**100.00**

Table No.9 Table showing students opinion regarding teachers' information on Programme and course outcome

Opinion	No of students	Percentage
Every time	64	51.20
Usually	45	36.00
Occasionally/sometimes	9	7.20
Rarely	5	4.00
Never	2	1.60
Total	**125**	**100.00**
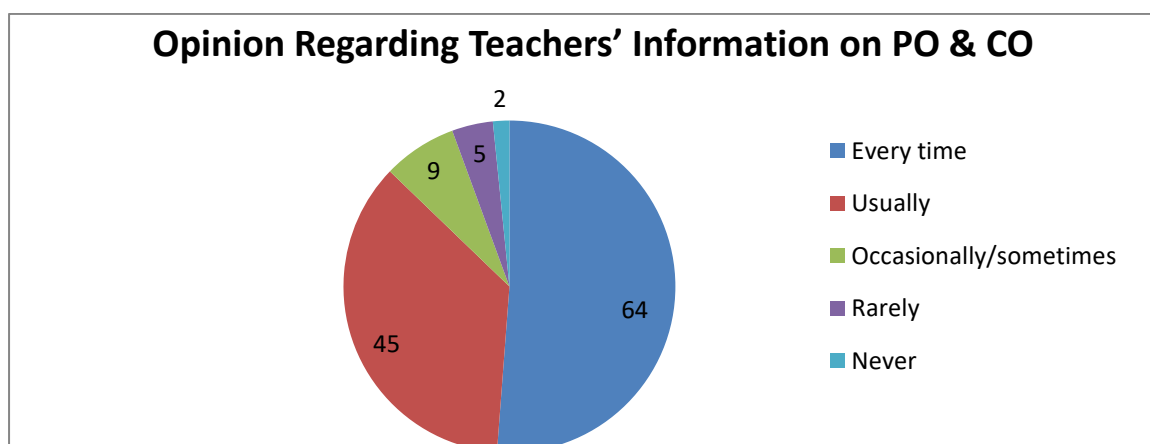
Table No.10 Table showing students opinion on mentor's follow-up

Opinion	No of students	Percentage
Every time	72	57.60
Usually	37	29.60
Occasionally/sometimes	12	9.60
Rarely	4	3.20
I don't have a mentor	0	0.00
Total	**125**	**100.00**

Opinion on Mentor's Follow-up

- Every time
- Usually
- Occasionally/sometimes
- Rarely
- I don't have a mentor

0
4
12
37
72

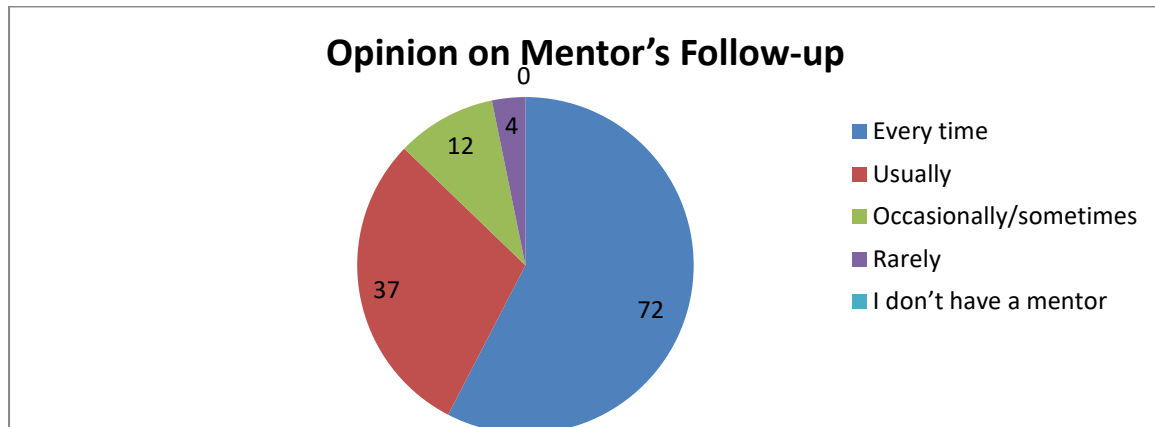**Table No.11 Table showing students opinion regarding teachers' illustrating the concept**

Opinion	No of students	Percentage
Every time	79	63.20
Usually	21	16.80
Occasionally/sometimes	22	17.60
Rarely	3	2.40
Never	0	0.00
Total	**125**	**100.00**

Opinion on Teachers' Illustrating the Concept

- Every time
- Usually
- Occasionally/sometimes
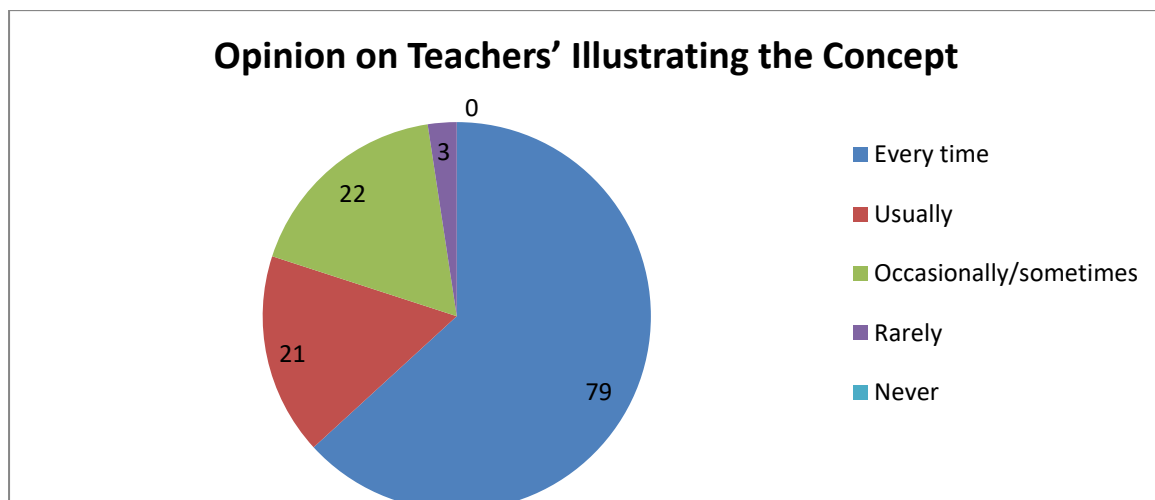- Rarely
- Never

0
3
22
21
79

Table No.12 Table showing students opinion regarding teachers' identifying student strength and upliftment

Opinion	No of students	Percentage
Fully	69	55.20
Reasonably	39	31.20
Partially	10	8.00
Slightly	7	5.60
Unable to	0	0.00
Total	**125**	**100.00**

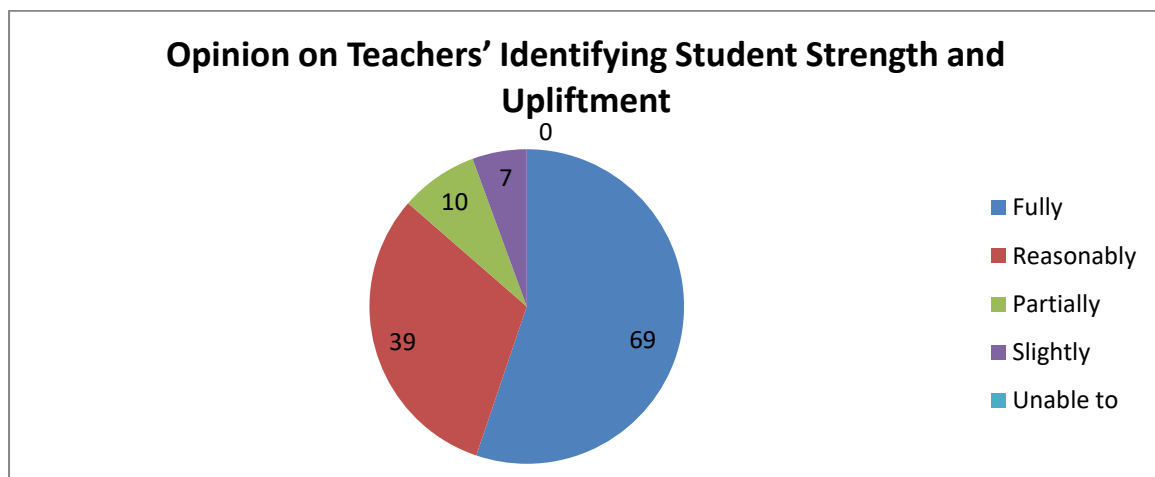**Opinion on Teachers' Identifying Student Strength and Upliftment**

Table No.13 Table showing students opinion regarding teachers' identifying student weaknesses & overcome them

Opinion	No of students	Percentage
Every time	69	55.20
Usually	42	33.60
Occasionally/sometimes	10	8.00
Rarely	4	3.20
Never	0	0.00
Total	**125**	**100.00**

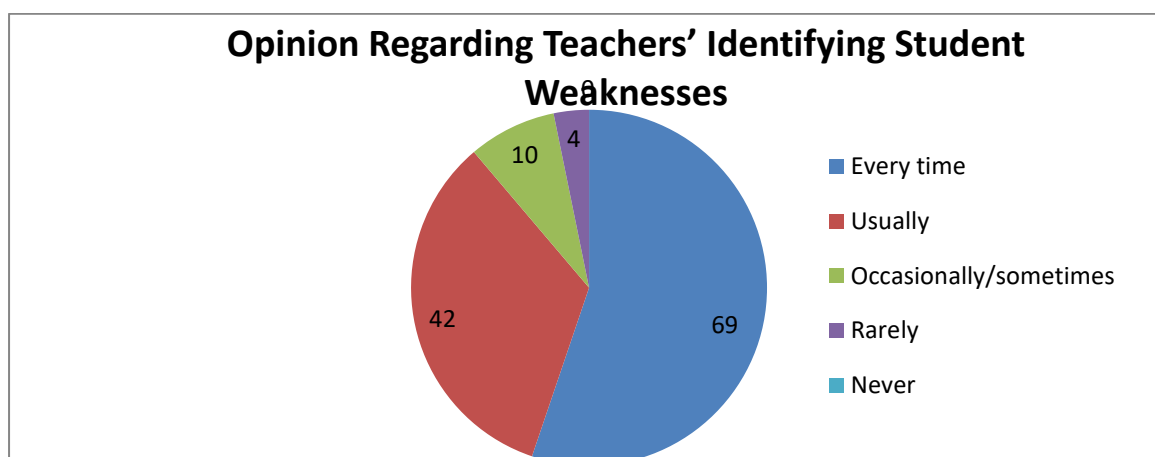**Opinion Regarding Teachers' Identifying Student Weaknesses**

Table No.14 Table showing students opinion regarding institution effort in monitoring quality of teaching

Opinion	No of students	Percentage
Strongly agree	55	44.00
Agree	45	36.00
Neutral	20	16.00
Disagree	5	4.00
Strongly disagree	0	0.00
Total	**125**	**100.00**

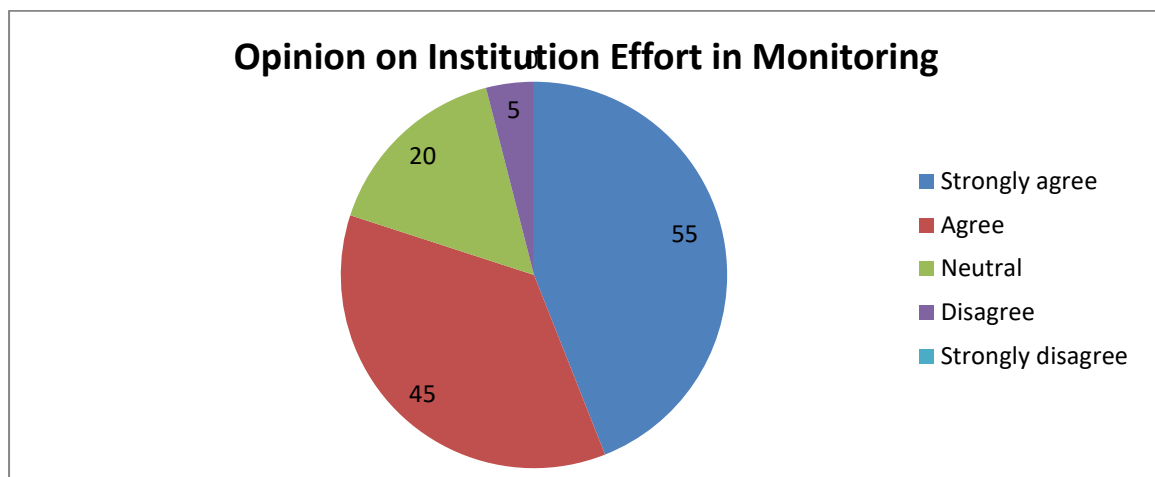## Opinion on Institution Effort in Monitoring

Table No.15 Table showing students opinion regarding teacher's use student centric methods such as experimental learning, participative learning and problem solving

Opinion	No of students	Percentage
To a great extent	83	66.40
Moderate	35	28.00
Some what	6	4.80
Very little	1	0.80
Not at all	0	0.00
Total	**125**	**100.00**

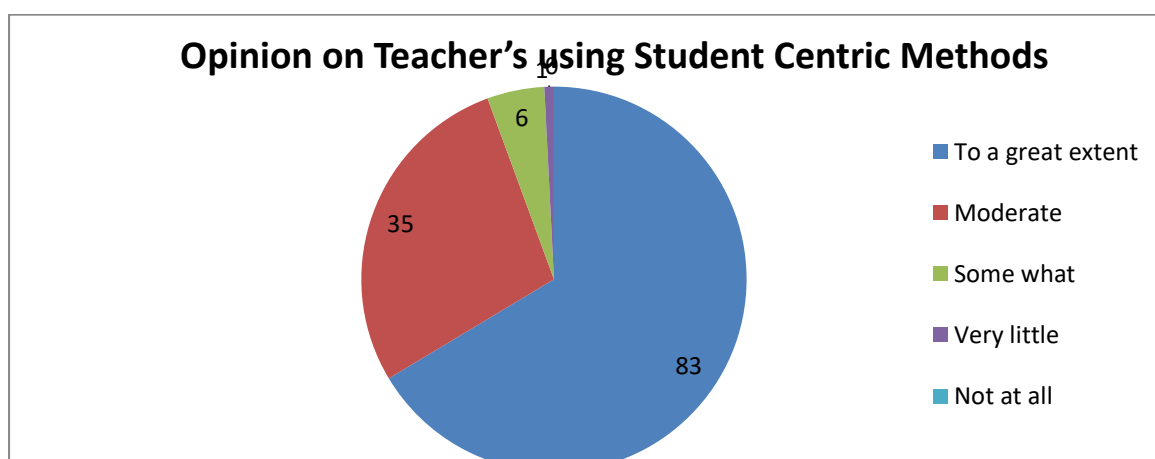## Opinion on Teacher's using Student Centric Methods

Table No.16 Table showing students opinion regarding teacher's encouragement to students to participate in extracurricular activities

Opinion	No of students	Percentage
Strongly agree	70	56.00
Agree	35	28.00
Neutral	10	8.00
Disagree	9	7.20
Strongly disagree	1	0.80
Total	**125**	**100.00**

Opinion Regarding Teacher's Encouragement

- Strongly agree — 70
- Agree — 35
- Neutral — 10
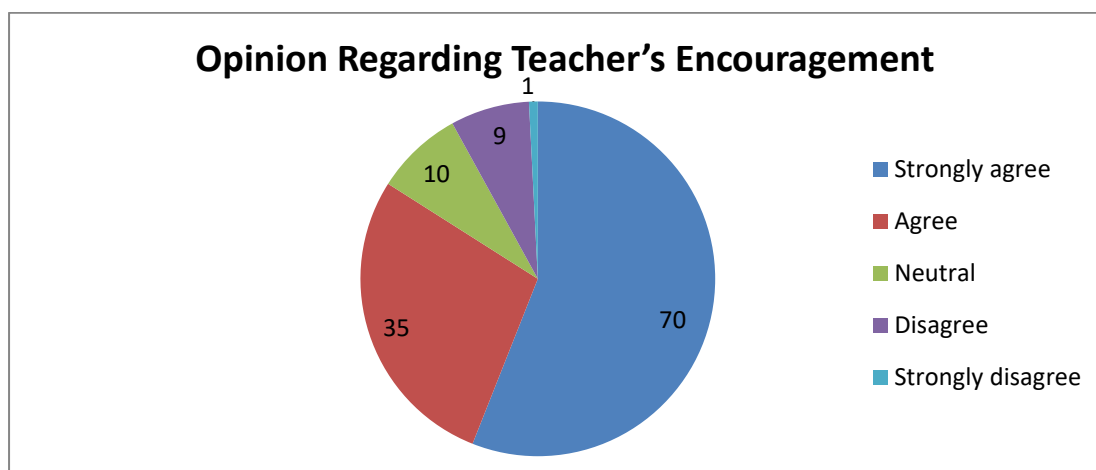- Disagree — 9
- Strongly disagree — 1

Table No.17 Table showing students opinion regarding teacher's efforts to inculcate soft skills and employability skills

Opinion	No of students	Percentage
To a great extent	69	55.20
Moderate	32	25.60
Some what	19	15.20
Very little	4	3.20
Not at all	1	0.80
Total	**125**	**100.00**

Opinion Regarding Teacher's Efforts

- To a great extent — 69
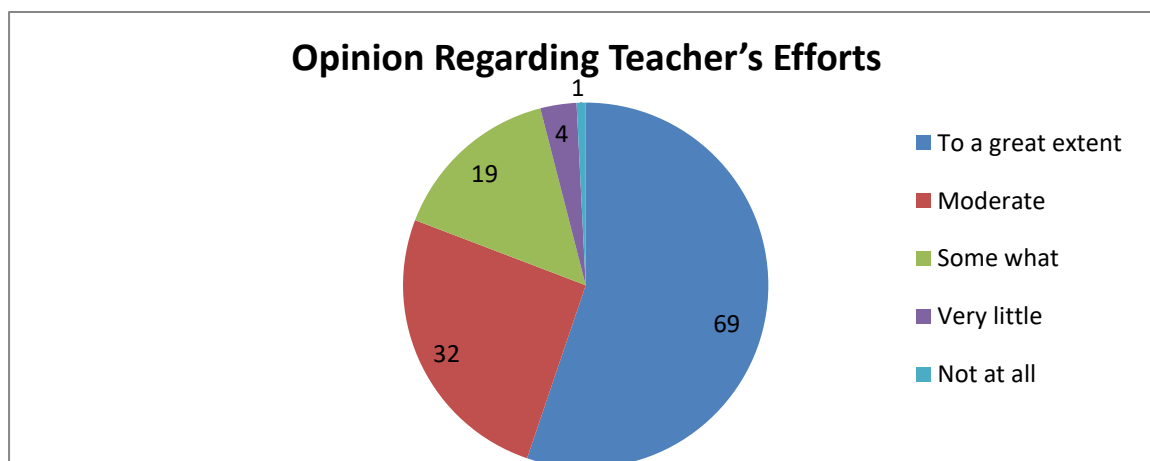- Moderate — 32
- Some what — 19
- Very little — 4
- Not at all — 1

Table No.18 Table showing students opinion regarding percentage of teachers using ITC

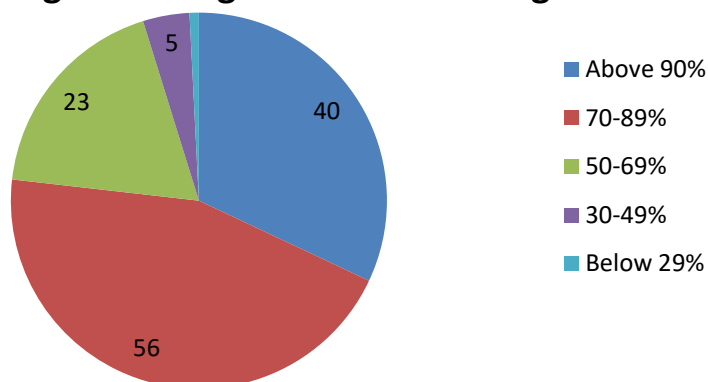| Opinion	No of students	Percentage
Above 90%	40	32.00
70-89%	56	44.80
50-69%	23	18.40
30-49%	5	4.00
Below 29%	1	0.80
Total	**125**	**100.00**

Table No.19 Table showing students opinion on overall quality of teaching and learning process is very good in the institution

Opinion	No of students	Percentage
Strongly agree	75	60.00
Agree	34	27.20
Neutral	11	8.80
Disagree	4	3.20
Strongly disagree	1	0.80
Total	**125**	**100.00**
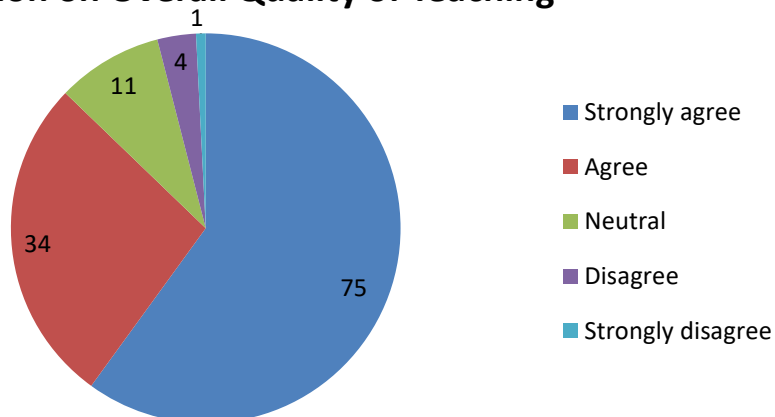
Analysis:-

Majority of the students are of the opinion that the teachers complete 85-100% of the prescribed syllabus. Teachers come with thorough preparation to the class and their communication is always effective. Teachers approach in teaching is excellent and they are always fair in internal evaluation process. Every time they discuss the performance of the student assignments and are good in mentoring and teaching. Students have strongly agreed that the institution has provided them all opportunities for their overall growth. Teachers at the beginning of the academic year and in between discuss the course and programme outcome and follow up the performance of the students. They always illustrate the concept with suitable examples. They will identify the students' strengths and weakness and help them to overcome their weakness with suitable examples and suggestions. They strongly agree that the monitoring quality in teaching is very good as they use student centric methods like participative learning and problem solving and they encourage the students to take part in extracurricular activities. About 70-89% of the teachers use ICT for teaching and also inculcates soft skills and employability skills among them. The students strongly agree that overall quality of teaching and learning process is very good in the institution.

PRINCIPAL,
A.R.G. College of Arts & Commerce
DAVANGERE - 577 004.