

**A.R.G.COLLEGE OF ARTS AND COMMERCE**  
**&**  
**ARG POST GRADUATE CENTRE, DAVANGERE**  
**INTERNAL QUALITY ASSURANCE CELL**

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**Program Outcomes: B. A (HEP) & B. A (HES)**

The B.A. program in the college is recognized by Davangere University and is following the syllabus prescribed by the university. Our students are allowed opt any one of the following combination i.e., History, Economics & Political Science (HEP) or History, Economics & Sociology (HES). In language cluster, English is made compulsory and students can opt either Kannada or Hindi as another language.

PO-1	Students choosing combination of three subjects develop social, political, historical and economical consciousness and will be better able to appreciate different civilizations, cultures, religion and understanding the life.
PO-2	Students will cultivate the sensibility to discern the evolution of civilizations and cultures.
PO-3	Students will also be up to date with contemporary developments and develop a sociological sensibility to critically understand the social phenomenon that affects their lives.
PO-4	At the end of the program, students will have advanced reading, writing, speaking, interpretive and composition skills in both the languages
PO-5	On graduating, the students will be eligible for employment in public as well as private sector including tourism, media, hospitality, and other industries. Students also employable in non-governmental organizations and government services through the competitive examinations.
PO-6	Students skills in comprehension of general social phenomenon around them places them in ideal situation for such jobs.
PO-7	Students will also be able to appear for competitive examinations conducted for public sector jobs. The general humanities education equips them to clear competitive examinations.

**Course Outcomes of History:**

**B.A-1<sup>st</sup>Semester(NEP):**

**DSC 1: Political History of Karnataka Part-I(BCE-3 to 10CE)**

**On successful completion of the course students will be able to**

CO-1	Understand the continuity of political developments and strategies.
CO-2	Analysis the importance of causes for the rise of regional political dynasties.
CO-3	Understand contextual necessities which influenced the era of political supremacy.
CO-4	Understand and describe the contemporary political history
CO-5	Appreciate the confluence of diverse political elements.

**DSC-2: History and culture of ancient India (from the early period to sixth century BC)**

**On successful completion of the course students will be able to**

CO-1	Recognise the physical features of India and its impact on Indian culture.
CO-2	Know various kinds of sources available for reconstruction of India's past.
CO-3	Understand the Indo-Saraswathi culture and its contribution to Indian culture.
CO-4	Identify the reasons for the rise of new religious movement in 6 <sup>th</sup> century BC and understand the contribution of Jainism and Buddhism to Indian culture.
CO-5	Know the significance of Vedic culture.
CO-6	Understand the process of cultural development in ancient India and recognise the importance of historical places.

**B.A- 2<sup>nd</sup> Semester (NEP):**

**DSC-3: Political History of Karnataka Part-II(CE10 to 1750)**

**On successful completion of the course students will be able to**

CO-1	Understand the rise and fall of political dynasties in Karnataka
CO-2	Familiarise with the patterns of administration
CO-3	Analyse the traditional values and ethos of political development
CO-4	Understand the rise and fall of regional variations
CO-5	Study the complexities involved in polity of the time

**DSC-4: History and culture of ancient India (from imperial Mouryas to 12 century AD)**

**On successful completion of the course students will be able to**

CO-1	Understand the emergence of major imperial dynasties of India which ruled during the ancient period
CO-2	Notice the cultural contribution of different dynasties of ancient India
CO-3	Understand the development of administrative system, literature and society in ancient India
CO-4	Know the development of art and architecture in ancient India
CO-5	Recognise the places of historical importance.

**B.A- 3<sup>rd</sup> Semester (CBCS): History of Modern India (1757-1885 A.D)**

**On successful completion of the course students will be able to understand**

CO-1	History of India can be dated as far as 5300 years ago. Modern Indian History is considered the history 1757 onwards and establishment of British rule in India
CO-2	A major part of Modern Indian History was occupied by the British Rule in India. In this chapter, we'll learn about Modern Indian History i.e., British Rule, Freedom Struggle, Independence and so on.
CO-3	Modern Indian history 1: use full for all competitive exams like UPSC mains/SSC/railways/ and all other competitive exams.
CO-4	The influence of ancient Indian history on the modern world is due to the many manifestations of Indian genius and the fact that the language people used was so logical that it nourished critical thinking on the fundamental unity understanding mankind and cultural diversity.

**B.A- 4<sup>th</sup> Semester(CBCS): Indian National Movement (1885-1947)**

**On successful completion of the course students will be able to understand**

CO-1	The Indian National Movement was an organised mass movement concerned
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	with the interests of the people of India and affected by both internal and external factors.
CO-2	It led to the formation of Indian National Congress in 1885 and several revolts broke out across the country.
CO-3	Formation of Muslim League in 1906, Swedish Movement 1905 etc. which spearheaded the freedom struggle in India from 1885 to 1947.

### **B.A-5<sup>th</sup>Semester(CBCS): History of Modern Europe (1789-1945 A.D)**

#### **On successful completion of the course students will be able to understand**

CO-1	Politically, modern European history has been defined by the legacy of the French Revolution and its Global effect.
CO-2	In 1789 the ruling monarchy and elite noble class of France was violently overthrown by their own subjects. Inspired by the enlightened ideals of liberty and equality, the lower classes of French society forcibly dismantled their system of government, which they viewed as oppressive and outdated.
CO-3	The French Revolution was a defining moment in the creation of modern European history; it marked the end of monarchical rule throughout most of Europe and signalled the beginning of an era of democracy and civil liberty.
CO-4	Gradually kingdoms made way for the emergence of nations and monarchs were replaced by elected heads of states. It created the spirit of nationalism and unification movements.

### **B.A-5<sup>th</sup>Semester (CBCS): Contemporary Indian History**

#### **On successful completion of the course students will be able to understand**

CO-1	The aim of contemporary history is to conceptualise, contextualise and historicise – to explain – some aspect of the recent past or to provide a historical understanding of current trends or developments.
CO-2	Contemporary history is politically dominated by the Cold War (1945–91) between the United States and Soviet Union whose effects were felt across the world. The confrontation, which was mainly fought through proxy wars and through intervention in the internal politics of smaller nations, ultimately ended with the dissolution of the Soviet Union and Warsaw Pact in 1991, following the Revolutions of 1989.
CO-3	The latter stages and aftermath of the Cold War enabled the democratisation of much of Europe, Africa, and Latin America.
CO-4	In the Middle East, the period after 1945 was dominated by conflict involving the new state of Israel and the rise of petroleum politics, as well as the growth of Islamism after the 1980s.
CO-5	The first supranational organisations of government, such as the United Nations and European Union, emerged during the period after 1945, while the European colonial empires in Africa and Asia collapsed, gone by 1975.
CO-6	Countercultures rose and the sexual revolution transformed social relations in western countries between the 1960s and 1980s, epitomised by the Protests of 1968. Living standards rose sharply across the developed world because of the post-war economic boom, whereby such major economies as Japan and West Germany emerged.
CO-7	The culture of the United States, especially consumerism, spread widely. By the 1960s, many western countries had begun deindustrializing; in their place,

	globalization led to the emergence of new industrial centres, such as Japan, Taiwan, South Korea and later China, which exported consumer goods to developed countries.
CO-8	Science made new advances after 1945: spaceflight, nuclear technology, laser and semiconductor technologies were developed alongside molecular biology and genetics, particle physics, and the Standard Model of quantum field theory. Meanwhile, the first computers were created, followed by the Internet, beginning the Information Age.

### **B.A-6<sup>th</sup>Semester (CBCS): History of Karnataka**

**On successful completion of the course students will be able to understand**

CO-1	The history of Karnataka goes back more than two millennia. Several great empires and dynasties have ruled over Karnataka and have contributed greatly to the history, culture and development of Karnataka.
CO-2	The impact of kingdoms of Karnataka origin have been felt over other parts of India also. The ChindakaNagas of central India Gangas,[1] Rashtrakutas of Manyakheta,[note 1] Chalukyas of Vengi,[2] Yadava Dynasty of Devagiri were all of Kannada origin[3] who later took to encouraging local languages.
CO-3	In the medieval and early modern periods, the Vijayanagara Empire and the Bahmani Sultanate became the major powers in Karnataka. The latter disintegrated to form five Deccan Sultanates.
CO-4	The Deccan Sultanates defeated the Vijayanagara Empire in 1565. After the Anglo-Mysore Wars, where the East India Company defeated the forces of Tippu Sultan, Company Rule began in India.
CO-5	Karnataka was divided between Bombay State, Mysore State, and Hyderabad State. Formal rule under the British Crown began in 1858.
CO-6	During this time, railways and airways, as well as modern universities were introduced in Karnataka.
CO-7	India became Independent in 1947, and according to the States Reorganization Act, 1956, the Kannada-speaking areas of Hyderabad State, Madras State were unified with Mysore State. The state was renamed Karnataka in 1973.

### **B.A-6<sup>th</sup>Semester (CBCS): History of Contemporary World (1945-2005)**

**On successful completion of the course students will be able to understand**

CO-1	History & the Social & behavioural Sciences and Global Perspective. This course provides an historical analysis of the contemporary world from the end of World War II until the present.
CO-2	Acquire basic knowledge and understanding of global history since 1945, including the topics in the course description learn more about current events,
CO-3	Political controversies, and international relations gain appreciation for the ways the study of recent past is related to the contemporary situation.
CO-4	Acquire a basic understanding of the discipline of history and historical knowledge.
CO-5	Gain increased curiosity about contemporary politics and culture develop enhanced college-level skills in analysis, writing, research and oral presentations.

## **Course Outcomes of Economics:**

### **B.A- 1<sup>st</sup>Semester (NEP) : Open Elective – Pre-Reforms of Indian Economy**

**On successful completion of the course students will be able to**

CO-1	Trace the evolution of Indian Economy.
CO-2	Identify the structural features and constraints of the Indian economy.
CO-3	Evaluate planning models and strategy adopted in India.
CO-4	Analyse the sector specific problems and contributions towards overall economic growth.
CO-5	Review various economic policies adopted.

### **B.A- 2<sup>nd</sup> Semester (NEP) : Open Elective – Contemporary Indian Economy**

**On successful completion of the course students will be able to**

CO-1	Understand the current problems of Indian Economy
CO-2	Identify the factors contributing to the recent growth of the Indian economy
CO-3	Evaluate impact of LPG policies on economic growth in India
CO-4	Analyse the sector specific policies adopted for achieving the aspirational goals
CO-5	Review various economic policies adopted.

### **B.A- 3<sup>rd</sup>Semester (CBCS): Quantitative techniques for Economics**

**On successful completion of the course students will be able to**

CO-1	Understanding importance of quantitative techniques and tools of mathematical economics analysis.
CO-2	Analyze the quantitative demand and supply in market equilibrium impact of tax and subsidy on equilibrium.
CO-3	Describing the role of statistics and sources of data.
CO-4	Understanding measures of central tendency, dispersion and correlation classify the index numbers.

### **B.A-4<sup>th</sup>Semester (CBCS): Money, Banking and Finance:**

**On successful completion of the course students will be able to**

CO-1	Understanding evolution, functions and value of money.
CO-2	Identifying the meaning, functions and role of commercial banking with procedure of an account opening and closing.
CO-3	Understanding the role and types of co-operative Banks, Development Banks and non-banking financial institutions.
CO-4	Knowing the structure, functions and role of RBI in economic development with recent trends in Indian Banking such as E- Banking, ATMs, Credit cards and Debit Cards.
CO-5	Evaluating the structure, importance and components, problems of the financial market.

### **B.A-5<sup>th</sup>Semester(CBCS): Paper V- Public Economics**

**On successful completion of the course students will be able to**

CO-1	Understanding the meaning, scope, nature and role of public economics, public goods and private goods.
CO-2	Identify concepts of Tax and its Effects. Revenue and objectives of GST, structure
CO-3	Discussing principles and canons of public Expenditure.
CO-4	Understanding public debt types, limitations, causes and redemption of public debt and deficit financing techniques and objectives.
CO-5	Evaluate the importance of fiscal policy and public budget.

**B.A- 5<sup>th</sup>Semester(CBCS): Paper VI- Managerial Economics****On successful completion of the course students will be able to**

CO-1	Knowing meaning, Scope and Importance of Managerial Economics and basic economic principles that aid Managerial Practice.
CO-2	Discussing methods and determinants of demand forecasting.
CO-3	Understanding Applications of Linear programming and problems.
CO-4	Knowing Various Pricing Policies and Practices apart from understanding profit management and Capital Budgeting.

**B.A-6<sup>th</sup>Semester (CBCS): Paper VII- International Economics****On successful completion of the course students will be able to**

CO-1	Understanding concept of international economics and difference between internal /international trade and its theories.
CO-2	Describe the various international terms of trade and its theories.
CO-3	Knowing the trade and commercial policies with different Organizations and WTO.
CO-4	Understanding about the concept of BOP and measures to correct disequilibrium as well.
CO-5	Discussing the types and effects of tariffs and quotas. Judging the function, merits and demerits of Foreign Capital and Multinational Corporations
CO-6	Explain the objectives, functions of international finance and trade co operation such as IMF, IRDB, ADB, SAARC, BRICS.

**B.A- 6<sup>th</sup>Sem (CBCS): Paper VIII- Economics of Development & Growth****On successful completion of the course students will be able to**

CO-1	Understanding the concepts and aspects of Economic Development and Growth.
CO-2	Classify the various indicators of development such as GNP, PQLI, HDI, GEM and HPI.
CO-3	Evaluate general and partial theories of economic development and growth
CO-4	Knowing the significance of capital-output ratio, technology, institutional factors and sustainable development with inclusive growth.

**Course Outcomes of Political Science:****B.A-1<sup>st</sup>Semester (NEP):****DSC-1: Basic concepts in Political Science****On successful completion of this course students will understand**

CO	<ul style="list-style-type: none"> <li>Political science theoretically and will gain knowledge to explain and analyse politics at large.</li> <li>The dynamics of politics.</li> <li>To inculcate the democratic spirit.</li> </ul>
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**DSC-2: Political theory****On successful completion of this course students will understand**

CO	<ul style="list-style-type: none"> <li>The nature and relevance of political theory.</li> <li>The different concepts like liberty, equality, justice and rights.</li> <li>To reflect upon some of the important debates in political theory.</li> </ul>
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**B.A- 2<sup>nd</sup>Semester(NEP):****DSC-3: Western Political Thought****On successful completion of this course students will understand**

CO	<ul style="list-style-type: none"><li>• And get an introduction to the schools of political thought and theory making in the west.</li><li>• And introduce the richness and variations in the political perception of western thinkers.</li><li>• And familiarize themselves to the thought and theory of western philosophy.</li></ul>
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**DSC-4: Indian national movement and constitutional development****On successful completion of this course students will**

CO	<ul style="list-style-type: none"><li>• Understand how the colonial rule was overthrown by the Indian nationalists.</li><li>• Appreciate the ideals and values of Gandhi that resulted in freedom.</li><li>• Examine the problem of independent India and the role played by great leaders in solving them.</li></ul>
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**B.A-3rdSemester (CBCS): Comparative Government and Politics****On successful completion of this course**

CO	<ul style="list-style-type: none"><li>• This paper enables students to acquire knowledge of analytical understanding of comparative governments and politics.</li><li>• Students will have knowledge about legislative systems of UK, USA, China and Switzerland.</li><li>• Students will gain knowledge of executive systems in UK, USA, Switzerland and China.</li><li>• Students will also get to know nature of judicial systems and also party systems in UK, USA, Switzerland and China.</li></ul>
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**B.A-4<sup>th</sup>Semester (CBCS): Indian government and politics: Course Code IV - 4****On successful completion of this course**

CO-1	<ul style="list-style-type: none"><li>• Students will know historical context that has prompted making of India's constitution.</li><li>• Students will be acquainted with the philosophy of India's constitution.</li><li>• Students will develop awareness of their fundamental rights, fundamental duties and Directive principles of state policy.</li><li>• Students will come to know structure and working of union government and state governments.</li><li>• Students will become conscious of threats to India's democracy.</li><li>• Students will be enlightened about reforming Indian polity.</li></ul>
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**B.A-5<sup>th</sup>Semester (CBCS): Principles of Public Administration, Course Code V - 5****On successful completion of this course**

CO	<ul style="list-style-type: none"><li>• Students will understand meaning, nature scope and significance of public administration.</li><li>• Students will know distinction between public and private administrations.</li></ul>
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	<ul style="list-style-type: none"> <li>• Students will get knowledge of principles of organization, organizational structure, departmental bases, public corporations and independent regulatory commissions.</li> <li>• Students will develop knowledge about personnel system and its various related matters.</li> <li>• Students will gain knowledge about leadership, public relations and planning.</li> </ul>
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**B.A- 5<sup>th</sup>Semester (CBCS): Principles of International Relations- Course Code V - 6**  
**On successful completion of this course**

CO-1	<ul style="list-style-type: none"> <li>• Students will develop sound knowledge about international relations and various approaches to the study of international relations.</li> <li>• Students by understanding national power they will comprehend how nations pursue their tactics in increasing their power.</li> <li>• Students will know what a significant position the national interest has assumed in international politics.</li> <li>• Students will understand conceptual meaning principles and determining factors of foreign policies of India, USA and China.</li> <li>• Students will also get to know instruments of foreign policy. Students will realize importance of Diplomacy, war, propaganda and economic instruments which are effective instruments of foreign policy.</li> <li>• Students will understand processes like-Disarmament, collective security, Balance of power peaceful means of settling disputes, military alliances which effectively regulate interstate relations.</li> <li>• Students will also be enlightened with knowledge of contemporary global concerns like - human rights, gender Justices, terrorism, democracy, environmental issues and nuclear proliferation.</li> </ul>
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**B.A- 6<sup>th</sup>Semester (CBCS): Indian Public Administration-Course Code VI - 7**  
**On successful completion of this course**

CO-1	<ul style="list-style-type: none"> <li>• Students will understand working of India's administration within constitutional frame work.</li> <li>• Students will develop knowledge of structures of union and state governments.</li> <li>• Students will know nature of personnel system in Indian administration and also various issues pertaining to personnel system in India.</li> <li>• Students will have acquired knowledge of District administration which is the basic unit of Indian administration.</li> <li>• Students will also know subsidiary administrative units like Assistant commissioner and Tahasildar.</li> <li>• Students will develop sound knowledge about major issues in Indian administration like relationship between political and permanent executives, corruption, public grievances, and good government developmental issues.</li> </ul>
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**B.A-6<sup>th</sup>Semester (CBCS): International Organisations Course Code VI - 8**  
**On successful completion of this course**

CO	<ul style="list-style-type: none"> <li>• Students will understand meaning and significant role of international</li> </ul>
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	<p>organisations in establishing world peace and security.</p> <ul style="list-style-type: none"> <li>• Students will realize modern Nation State system which is the basis of international relations.</li> <li>• Students will become acquainted with the knowledge of united Nations organization, which is the beacon of modern world.</li> <li>• Students will understand how and why regionalization of world politics has become a reality.</li> <li>• Students will also realise some important regional arrangements like - EU, SAARC, OPEC, BRICS, ASEAN, NAM.</li> <li>• Students will develop knowledge about international law.</li> <li>• Students will be equipped with the knowledge of dynamics of international politics and issues like decolonization, rise super powers, cold-war, arms-race, WMD's, unipolarity and American hegemony will also be understood by students</li> </ul>
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## **Course Outcomes of Sociology:**

### **B.A-1<sup>st</sup>Semester (NEP):**

#### **DSC-1: Understanding Sociology**

**On successful completion of this course the students will be able to**

CO	<ol style="list-style-type: none"> <li>1. Understand the nature and role of sociology in a changing world.</li> <li>2. Comprehend the uniqueness of sociological imagination in the study of real world.</li> <li>3. Recognise different perspectives of perceiving the workings of social groups.</li> <li>4. Differentiate between sociology's two purposes- science and social reforms.</li> <li>5. Express one understands of current social issues in oral and written forms.</li> </ol>
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#### **DSC-2: Changing Social Institutions in India**

**On successful completion of this course the students will be able to**

CO	<ol style="list-style-type: none"> <li>1. Identify the new forms taken by institutions of family and marriage.</li> <li>2. Understand the role played by religion in modern world.</li> <li>3. Sensitise the students to be the conflicting norms of secularism and living by one's religious beliefs.</li> <li>4. Appreciate the role of education and challenges in making education accessible to all.</li> <li>5. Recognise the social capture of economy and work.</li> <li>6. Grasp the opportunities offered by democracy and the threats it faces</li> <li>7. Undertake micro research work and communicate effectively.</li> </ol>
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### **B.A-2<sup>nd</sup> Semester (NEP):**

#### **DSC-3: Foundation of Sociological theory**

**On successful completion of this course the students will be able to**

CO	<ol style="list-style-type: none"> <li>1. Contextualise the social and intellectual background of classical sociologists</li> </ol>
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	2. Appreciate the contemporaneity of classical sociological thought 3. Appreciate the need for thinking in theoretical terms and concepts. 4. Demonstrate basic understanding of theory and research.
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#### **DSC-4: Sociology of Rural life in India**

**On successful completion of this course the students will be able to**

CO	1. Understand the myths and realities of village India constructed by western scholars. 2. Understand the changes in land tenure system and consequences 3. Appreciate the role of traditional social institutions and how they have responded to forces of change 4. Make an informed analysis of various development programmes And challenges encountered.
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#### **B.A-3<sup>rd</sup>Semester(CBCS): Classical (Western) Social Thinker**

CO	The students start to think and compare the structure of various societies in the light of the social theories put forwarded by various thinker like Karl Marx, Max Weber, Emile Durkheim Etc, So that they will be able to realize the loopholes in the development of society and work come out of such irregularities.
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#### **B.A-4<sup>th</sup>Semester(CBCS): Indian Social Thinker**

CO	The students are exposed to know the significance studying sociology as a subject in their higher education level after going through the theories and views of social thinkers like M N Srinivas, G S, Ghurye, Patrick Geddes etc.
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#### **B.A-5<sup>th</sup>Semester(CBCS): Social Demography and Research Methodology**

CO	This course intends to impart knowledge about social demography in terms of its variables concerned with age, gender, education level, marital status, hierarchical level, organizational size etc. The course also envisages equipping students in research methodology without which study of social demography will be incomplete.
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#### **B.A-5<sup>th</sup>Semester(CBCS):Research Methodology**

CO	Research methodology based on ethical values helps researchers in arriving decision related to demographic issues. This course seeks to highlight the significance of social values that form the foundation of ethical research.
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#### **B.A-6<sup>th</sup>Semester(CBCS): Gender Studies and Current Social Problem in India today**

CO	This course proposes to shed intellectual light on gender studies which indeed is a multi- dimensional and inter-disciplinary subject. It will examine social, cultural, Economic, historical, religions course affecting gender inequality and also looks into course correction. The course also intends to evaluate the course and remedies of current social problems in India.
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## **Programme outcomes, Programme specific outcomes and Course**

### **Outcomes of B. Com.**

#### **Programme outcomes**

PO-1	This program facilitates Industries, Banking Sectors, Insurance Companies, Financing companies and other service sectors to hire well trained professionals as per their requirements.
PO-2	After completing graduation, students will possess the ability to take decision at different levels both personal and professional.
PO-3	Students will acquire skills regarding marketing, administration and strategy planning of the company..
PO-4	Students can become self employed by owning new startups.
PO-5	Students can get thorough knowledge of finance and taxation helps them to practice as auditor or tax practitioner.
PO-6	The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the students to stand in organization.
PO-7	As NEP-2020 has been introduced during the year with multi disciplinary option, commerce students can also get prepared for competitive examination by opting Art or science or management subjects as open elective.

#### **Programme specific outcomes**

SO-1	The students can get the knowledge, skills and attitudes during the end of the B.Com degree course.
SO-2	By goodness of the preparation, they can turn into a Manager, Accountant, Management Accountant, cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Professor, Stock Agents, event manager, Government employments and so on.,
SO-3	Students will prove themselves in different professional exams like C.A., C.S, CMA, UPSC as well as other courses.
SO-4	The students will acquire the knowledge and skill in different areas of communication, decision making, innovations and problem solving in day to day business activities.
SO-5	Students will gain knowledge of subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication, computer.
SO-6	Students can also get the practical skills to work as accountant, audit assistant, tax consultant, and computer operator. As well as other financial supporting services.
SO-7	Students will learn relevant Advanced accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
SO-8	Students will be able to do their higher education and can make research in the field of finance and commerce.
SO-9	Students will be able to gain knowledge other than commerce.

## Course Outcomes of B. Com

### BACHELOR OF COMMERCE (B.Com)

1 <sup>st</sup> B.Com 1 <sup>st</sup> semester (NEP)	OUTCOMES
<b>Financial Accounting</b>	<p><b>On successful completion of the course, the Students will be able to</b></p> <ul style="list-style-type: none"> <li>a) Understand the theoretical framework of accounting as well accounting standards.</li> <li>b) Demonstrate the preparation of financial statement of manufacturing and non-manufacturing entities of sole proprietors.</li> <li>c) Exercise the accounting treatments for consignment transactions &amp; events in the books of consignor and consignee.</li> <li>d) Understand the accounting treatment for royalty transactions &amp; articulate the Royalty agreements.</li> <li>e) Outline the emerging trends in the field of accounting.</li> </ul>
<b>Principles of Marketing</b>	<p><b>On successful completion of the course, the Students will be able to</b></p> <ul style="list-style-type: none"> <li>a) Understand the basic concepts of marketing and asses the marketing environment.</li> <li>b) Analyse the consumer behaviour in the present scenario and marketing segmentation.</li> <li>c) Discover the new product development &amp; identify the factors affecting the price of a product in the present context.</li> <li>d) Judge the impact of promotional techniques on the customers &amp; importance of channels of distribution.</li> <li>e) Outline the recent developments in the field of marketing.</li> </ul>
<b>Management Principles and Applications</b>	<p><b>On successful completion of the course, the Students will be able to</b></p> <ul style="list-style-type: none"> <li>a) Understand and identify the different theories of organisations, which are relevant in the present context.</li> <li>b) Design and demonstrate the strategic plan for the attainment of organisational goals.</li> <li>c) Differentiate the different types of authority and chose the best one in the present context.</li> <li>d) Compare and chose the different types of motivation factors and leadership styles.</li> <li>e) Choose the best controlling techniques for better productivity of an organisation.</li> </ul>
<b>Open Elective Innovation Management</b>	<p><b>On successful completion of the course, the Students will be able to</b></p> <ul style="list-style-type: none"> <li>a) Familiarize and explore different forms of innovation.</li> <li>b) Acquaint the economic aspects of innovation</li> <li>c) Know the marketing of innovation products.</li> <li>d) Enable students think and act on innovation.</li> <li>e) Analyse the reality of innovation in the present context</li> </ul>

<b>1<sup>st</sup> B.Com (NEP) 2<sup>nd</sup> Semester</b>	<b>OUTCOMES</b>
<b>Advanced Financial Accounting</b>	<p><b>On successful completion of the course, the Students will be able to</b></p> <p>a) Understand &amp; compute the amount of claims for loss of stock &amp; loss of Profit.</p> <p>b) Learn various methods of accounting for hire purchase transactions.</p> <p>c) Deal with the inter-departmental transfers and their accounting treatment.</p> <p>d) Demonstrate various accounting treatments for dependent &amp; independent branches.</p> <p>e) Prepare financial statements from incomplete records.</p>
<b>Business Mathematics</b>	<p><b>On successful completion of the course, the Students will be able to</b></p> <p>a) Understand the number system and indices applications in solving basic business problems.</p> <p><b>b) Apply concept of commercial arithmetic concepts to solve business problems.</b></p> <p>c) Make use of theory of equation in solving the business problems in the present context.</p> <p>d) Understand and apply the concepts of Set Theory, Permutations &amp; Combinations and Matrices solving business problems.</p> <p>e) Apply measurement of solids in solving simple business problems.</p>
<b>Law and Practice of Banking</b>	<p><b>On successful completion of the course, the Students will be able to</b></p> <p>a) Summarize the relationship between Banker &amp; customer and different types of functions of banker.</p> <p>b) Analyse the role, functions and duties of paying and collecting banker.</p> <p>c) Make use of the procedure involved in opening and operating different accounts.</p> <p>d) Examine the different types of negotiable instrument &amp; their relevance in the present context.</p> <p>e) Estimate possible developments in the banking sector in the upcoming days.</p>
<b>Open Elective People Management</b>	<p>On successful completion of the course, student will demonstrate:</p> <p>a) Ability to examine the difference between People Management with Human resource Management</p> <p>b) Ability to explain the need for and importance of People Management.</p> <p>c) Ability to explain role of manager in different stages of performance management process</p> <p>d) Ability to list modern methods of performance and task assessment. e)</p> <p>Ability to analyse the factors influencing the work life balance of an working individual.</p>

<b>2<sup>nd</sup> B.Com (CBCS) 3<sup>rd</sup> Semester</b>	<b>OUTCOMES</b>
<b>Corporate Accounting I</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>Understand the account for the various adjustments related to the</li> </ul>

	<p>share capital.</p> <ul style="list-style-type: none"> <li>• Determine the value of equity share and goodwill by using different methods.</li> <li>• Learn the technique of preparation the financial statements.</li> <li>• Demonstrate the accounts of the companies on the event of internal reconstruction.</li> <li>• Understand the accounting procedures regarding liquidation of companies.</li> <li>• Upgrade knowledge through the recent developments in corporate accounting.</li> </ul>
<b>Law and Practice of Income Tax I</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand concept of taxation and some basic concepts of income tax Act.</li> <li>• Determine the residential status of an individual.</li> <li>• Demonstrate taxable income from salaries.</li> <li>• Assess the income from house property under different situations.</li> <li>• Identify the various Tax saving schemes for individuals i.e., under section 80.</li> </ul>
<b>Corporate Law</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Know the framework of New Companies Act of 2013 and different kind of companies.</li> <li>• Identify various stages and documents required in the formation of companies in India.</li> <li>• Analyse the role, responsibilities, duties, rights of directors and company secretary.</li> <li>• Examine the different types of meeting and procedure followed in the company.</li> <li>• Evaluate the modes of winding up of a company.</li> </ul>
<b>Computer Concepts for Commerce</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Know the conceptualize frame work of computer.</li> <li>• Demonstrate the output and input devices of computers.</li> <li>• To know about the computer memory and its types and their storage devices.</li> <li>• Differentiate the software and language devices</li> <li>• Understand the concept of MS- excel and MS word.</li> </ul>

<b>2<sup>nd</sup> B.Com (CBCS) 4<sup>th</sup> semester</b>	<b>OUTCOMES</b>
<b>Corporate Accounting II</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate preparation of financial statements of life and general insurance companies and fire claims.</li> <li>• Prepare the financial statements of banking companies.</li> <li>• Acquire knowledge on inflation accounting.</li> </ul>
<b>Law and Practice of Income Tax II</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Comprehend the procedure for assessing of income from business or profession of an individual.</li> </ul>

	<ul style="list-style-type: none"> <li>• Know the provisions for determining the capital gains.</li> <li>• Determine the income from other sources.</li> <li>• Demonstrate the taxable income of an Individual.</li> <li>• Comprehend the assessment procedure, tax liability and to know the power of income tax authorities.</li> </ul>
<b>Business Regulatory Framework</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Recognize the law relating to contracts and its application in business activities.</li> <li>• Know the basic concepts of valid contract.</li> <li>• Acquire the knowledge about the remedies for breach of contract and quasi contract.</li> <li>• Comprehend consumer protection act 1986.</li> <li>• Rephrase the cyber law in the present context and also the information technology act of 2000.</li> </ul>
<b>Information Technology in Business</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Understand the concept about management information system</li> <li>• Know about object oriented programming with c<sup>++</sup> and their elements.</li> <li>• Evaluate the different types of programs in c<sup>++</sup></li> <li>• Arrays and their types</li> <li>• To know about algorithm.</li> </ul>

<b>3<sup>rd</sup> B.Com(CBCS) 5<sup>th</sup> semester</b>	<b>OUTCOMES</b>
<b>Fundamentals of Statistics</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Know about the basics of statistics and statistical investigation.</li> <li>• Compare primary and secondary data and evaluate various method of collection of data.</li> <li>• Familiarize the diagrammatic and graphical presentation of statistical data.</li> <li>• Demonstrate and validate the application of measures of central tendency in business decisions.</li> <li>• Comprehend the measures of dispersion and measures of skewness.</li> </ul>
<b>Financial Management</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Acquire the knowledge of finance and financial management and impact the role of financial managers.</li> <li>• Utilise the future value and present value techniques for time value of money.</li> <li>• Evaluate various capital budgeting techniques and take proper investment decision and dividend decisions.</li> <li>• Demonstrate the capital structure decisions for the development of an organization.</li> <li>• Estimate the working capital requirement for the smooth running of the business.</li> </ul>
<b>Elements of</b>	<b>On successful completion of this course, the student will be able to:</b>

<b>Costing</b>	<ul style="list-style-type: none"> <li>• Understand concepts of cost accounting &amp; Methods and techniques of Costing.</li> <li>• Outline the Procedure and documentations involved in procurement of materials &amp; determine the value Inventory.</li> <li>• Evaluate different methods of wage payment and determine idle time and over time.</li> <li>• Analyse the methods of allocation, apportionment, re-apportionment and absorption of overheads.</li> <li>• Demonstrate cost sheet &amp; reconciliation of cost and financial accounts .</li> </ul>
<b>New Venture Creation and Management</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Identify potential business opportunity for new venture</li> <li>• Identify the benefits and problems women entrepreneurs</li> <li>• Know several schemes and loan facilities provided by the banks</li> <li>• Able to get knowledge about business plans</li> <li>• Develop business models and financial projections</li> </ul>
<b>Business Taxation</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Understand and determine the Residential Status of different persons</li> <li>• Know the assessment procedure of HUF.</li> <li>• Demonstrate the taxable income of partnership firms AOP/BOI and company and their tax liability.</li> <li>• Determine advance tax payable and TDS provision.</li> </ul>
<b>Business Mathematics</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Use the number system and indices applications in solving basic business problems.</li> <li>• Examine and apply Permutations &amp; Combinations and Matrices solving business problems.</li> <li>• Apply concept of commercial arithmetic concepts to solve business problems.</li> <li>• Make use of theory of equation in solving the business problems in the present context.</li> <li>• Apply measurement of solids in solving simple business problems.</li> </ul>
<b>Retail Management</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Know modern retail management functions and types.</li> <li>• Understand retail marketing and its mix.</li> <li>• Analyse the factors influencing consumer buying and consumer service satisfaction</li> <li>• Perceive the role and responsibilities of store manager and factors affecting store layout.</li> <li>• Prepare merchandising planning, and analyzing its performance.</li> <li>• Use relationship marketing strategies like CRM, RHRM, Gaps and retail branding.</li> <li>• Examine the recent trends in retail Management</li> </ul>
<b>3<sup>rd</sup> B.Com</b>	<b>OUTCOMES</b>



<b>(CBCS) 6<sup>th</sup> semester</b>	
<b>Statistical Methods</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Understand the concept and applicability of correlation and types of correlation.</li> <li>• Demonstrate regression analysis and its applicability in business and research.</li> <li>• Make estimation using different Time series techniques.</li> <li>• Examine different types of index numbers and their relevance.</li> <li>• Use interpolation and extrapolation technique for estimation of variables.</li> </ul>
<b>Management Accounting</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Comprehend the concepts of management accounting.</li> <li>• Analyze and interpret the corporate financial statements by using various techniques.</li> <li>• Compare the financial performance of corporate through ratio analysis.</li> <li>• Understand the concept of fund flow and cash flow statement includes of preparation.</li> <li>• Discuss and develop budgetary control and budgeting different types of budget.</li> </ul>
<b>Methods and Techniques of Costing</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Acquire the knowledge of contract costing</li> <li>• Understand the process of costing</li> <li>• Demonstrate operating, marginal and standard costing.</li> <li>• Comprehend recent developments in cost accounting.</li> </ul>
<b>Auditing and Assurance</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Understand the conceptual audit.</li> <li>• Examine the internal check and vouching.</li> <li>• Comprehend the relevance of auditing and SAP.</li> <li>• Gain knowledge of company and verification and value of assets and liabilities.</li> <li>• Demonstrate the E- Auditing system.</li> </ul>
<b>Organizational Behavior</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Understand the concept of OB</li> <li>• To know the concept of individual behavior.</li> <li>• Understand the group dynamics and concepts of groups.</li> <li>• Acquire the knowledge of organizational culture and changes, conflict management.</li> </ul>
<b>Goods and Services Tax and Customs</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Comprehend the concepts of Goods and Services Tax Act.</li> <li>• Understand the fundamental of GST includes scope and definition of GST.</li> <li>• Analyse the GST models.</li> <li>• Know the procedure for determining taxable value and Assess GST payable applying input tax credit.</li> <li>• Differentiate GST with the previous indirect tax laws,</li> <li>• Preparation of tax invoice as per GST Act.</li> </ul>

	<ul style="list-style-type: none"> <li>• Comprehend the customs duty and its relevance.</li> </ul>
<b>Consumer Behaviour</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand the relevance of consumer behavior, Rights and responsibilities of consumer.</li> <li>• Inspect the model of consumer decision making and consumer research.</li> <li>• Analyse the theories of personality and marketing strategy</li> <li>• Examine the external factors influencing consumer behavior.</li> <li>• Identify the motivating factors influencing consumer behavior.</li> </ul>

### Course Outcomes of Kannada language

Sl. No.	Programmes	Outcomes
01	1 <sup>st</sup> B.A(NEP) 1 <sup>st</sup> Semester	<p style="text-align: center;"><b>Kannada Chaitra-1</b></p> <p>The main objective in prescribing this text is to make the students understand the glory of kannada language and literature. To develop critical thinking, research skills, creative and constructive presentations of kannada language and culture. To adopt life skills, technological and entrepreneurial skills in kannada.</p>
02	1 <sup>st</sup> B.A(NEP) 2 <sup>nd</sup> Semester	<p style="text-align: center;"><b>Kannada Chaitra-2</b></p> <p>After going through this text the students will be able to realise the significance of current affairs and social responsibility. The students will be able to read and understand kannada literature. Develop the habit of writing and linguistic skills.</p>
03	II <sup>nd</sup> B.A (CBCS) 3 <sup>rd</sup> Semester	<p style="text-align: center;"><b>Kannada Dimdima :-</b></p> <p>The students will be able to realise that there is no logic in arguing that English will fetch more job opportunities but that even after graduation in Kannada medium they may get abundant job opportunities.</p>
04	II <sup>nd</sup> B.A (CBCS) 4 <sup>th</sup> Semester	<p style="text-align: center;"><b>Kannada Surabhi :-</b></p> <p>Change is Law nature and hence students after learning this the concept from these literary piece will be able to learn to expose themselves in the changing situations by retaining earthly nature.</p>
05	1 <sup>st</sup> B.Com (NEP) 1 <sup>st</sup> Semester	<p style="text-align: center;"><b>Kannada Vyshaka-1</b></p> <p>The main objective in prescribing this text is to make the students understand the glory of kannada language and literature. To develop critical thinking, research skills, creative and constructive presentations of kannada language and culture. To adopt life skills, technological and entrepreneurial skills in kannada.</p>

06	1 <sup>st</sup> B.Com (NEP) 2 <sup>nd</sup> Semester	<b>Kannada Vyshaka-2</b> After going through this text the students will be able to realise the significance of current affairs and social responsibility. The students will be able to read and understand kannada literature. Develop the habit of writing and linguistic skills.
07	II <sup>nd</sup> B.Com (CBCS) 3 <sup>rd</sup> Semester	<b>Kannada Kankana :-</b> It helps the students to comment with confidence after learning both the concepts like literature and language together.
08	II <sup>nd</sup> B.Com (CBCS) 4 <sup>th</sup> Semester	<b>Kannada Dundubhi :-</b> The students will understand how Kannada language can be used as medium of communication in business and as an official language in their day to day transactions.

### Course Outcomes of English Language

Sl. No.	Programmes	Outcomes
01	1 <sup>st</sup> B.A (NEP) I <sup>st</sup> & II <sup>nd</sup> Sem	<b>Learning English- An Anthology of Prose, Poetry and Language Practice</b>
02	III <sup>rd</sup> Sem & IV <sup>th</sup> Sem (CBCS)	<ul style="list-style-type: none"> <li>• <b>“Literary inspirations” (II BA)</b> is the course book that consists of prose poetry of varied themes and one act plays for fourth semester. The themes consist of literature, cultural, social, religious, political, environmental issues that give a deep insight in to the students.</li> <li>• <b>“Practice writing skills”</b> is the work book for both the semesters that will help them to learn how to write Job applications, conduct public meeting, writing to news papers, reports, official letters etc.</li> <li>• Learning thematic aspects and practical writing skills (soft skills) will boost their morality with an enlightened mind of practical knowledge to face the life outside four walls courageously in this competitive world.</li> </ul>
	I <sup>st</sup> B.Com (NEP) I <sup>st</sup> & II <sup>nd</sup> Sem	<b>Thinking English- An Anthology of Prose, Poetry and Language Practice</b>
04	II <sup>nd</sup> B.Com (CBCS) III <sup>rd</sup> & IV <sup>th</sup> Sem	<ul style="list-style-type: none"> <li>• <b>“Literary Perceptions” (II B.Com)</b> is the course book that consists of prose poetry of vertical themes and one act plays for fourth semester. The themes consist of literature cultural, social, religions, political, environmental issues that give a deep insight in to the students.</li> <li>• <b>“Business communication”</b> is the work book for both the III &amp; IV Sem that will help them to write different types of business letters like, enquiries, quotations, orders, complaints, Bank correspondence, circulars, Job applications etc, and how</li> </ul>

		<p>to write notices, agendas, minutes, surveys, E-mails along with conducting business meetings, along with soft skills etc.</p> <ul style="list-style-type: none"> <li>• This will enable them to develop self confidence with practical knowledge courageously to face challenges in the competitive world.</li> </ul>
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## **COURSE OUTCOMES OF HINDI LANGUAGE**

Hindi is the most popular and national language in India. The ability to speak and pronounce Hindi intelligibly. Develop their awareness of the importance of Hindi as a means of national communication.

### **For B.A Students**

<b>Sl. No.</b>	<b>Programmes</b>	<b>Course out comes</b>
1	II B.A (CBCS) III Semester	<ul style="list-style-type: none"> <li>• Enable the students to strengthen their writing skills Kanda Kavya of Draupadi by Narendra Sharma is facilitated.</li> <li>• Literary inspirations for this semester students blends 2 beautiful collections of Sarkaripatra and also Tippi and Alekhan.</li> </ul>
2	II B.A(CBCS) IV Semseter	<ul style="list-style-type: none"> <li>• The prescribed drama, functional Hindi and process writing.</li> <li>• To the practice and skill improvement we kept drama that is EkAurDronacharya, how to respect teachers in their life.</li> <li>• Functional Hindi letters are given to improve their writing and skills.</li> <li>• Job orientation purpose we kept business letter to the students. Agency, BimaSamban di, Bank, Naukari, Shikayatipatra, PuchtanSambandi.</li> </ul>

### **For B.Com students**

<b>Sl. No.</b>	<b>Programmes</b>	<b>Course out comes</b>
1	II B.Com(CBCS) III semester	<ul style="list-style-type: none"> <li>• Enable students to strengthen their writing skills, we kept PrathinidiKahaniya.</li> <li>• Literary inspirations for third semester student's blends and beautiful collection of VanijyaPatra and also Raj basha, Rastrabasha and Samparkbasha.</li> <li>• Eight Vanijyapatra to helpful for business purpose.</li> </ul>
2	II B.Com(CBCS) IV Semester	<ul style="list-style-type: none"> <li>• They prescribed drama, functional hindi and precess writing</li> <li>• To the practice and skill improvement we kept drama(Ladayee) How to leave in society.</li> <li>• Job orientation purpose we kept Sarkaripatra to the students.</li> </ul>

## Compulsory courses for B.A and B.Com Programme

### I year B.A and B.Com (NEP) -Course Outcomes of Environmental Science

**On successful completion of the course students will be able to:**

Co-1	Understand Multi-disciplinary nature of environmental studies, scope and importance of environment.
Co-2	Know types of Natural resources and role of an individual in the conservation of natural resources.
Co-3	Understand the concept of ecosystem, food chains, food webs and ecological pyramids.
Co-4	Understand biodiversity and its conservation.
Co-5	Get the knowledge of genetic, species and ecosystem diversity.
Co-6	Know hot spots of biodiversity in India, threats to biodiversity, endangered and endemic species of India.
Co-7	Understand causes, effects and control measures of environmental pollutions like air pollution, water pollution, soil pollution, marine pollution, noise pollution, thermal pollution and nuclear hazards.
Co-8	Understand causes, effects and control measures of solid waste management.
Co-9	Get the knowledge of disaster management, disasters like earthquake, cyclone and landslides.
Co-10	Know the interrelationship between social issues and environment, environmental ethics; issues and possible solutions.
Co-11	Know environment protection act, air act, water act, wildlife protection act, forest protection act, public awareness on various environmental issues.
Co-12	Understand human population and its association with environment, Role of information technology in environment and human health.
Co-13	Get the practical knowledge through field work by visiting river, forest, grassland, pond.

### II year B.A & B.Com 3<sup>rd</sup> Semester (CBCS)-Course Outcomes of General Science Management

**On successful completion of the course students will be able to:**

Co-1	Know brief History of space technology in India. How a satellite works, ISRO, Different centers, Launch vehicle types, Reusable technology, Different satellite orbits as GTO, EO, MEO, GEO, INSAT and its applications, DTH
Co-2	Understand basic concepts on missile and its works, Stealth technology with introduction of RADAR, Difference between ballistic and cruise missile, Anti-ballistic missiles and how it works, BRAHMOS, Institutional structure for R&D in defence, DRDO, defence Technology Road Map of India.
Co-3	Understand working principle, LED and OLED, LCD, CFL, CRT, HDTV, Lasers, 3-D and Animation, Robotic.
Co-4	Know new technologies to decrease its pollution content, Thermal power plants, Hydroelectric power plants, Carbon sequestration, Carbon footprint concept, Renewable energy resources and non-renewable, Solar energy, Wind energy, Fuel cells, Geothermal energy, Tidal and wave energy, Biofuel, Biogas, etc., Hydrogen fuel and its uses.
Co-5	To get the knowledge of Nanotechnology/Biotechnology; Scientific principle; Applications in medicine, industry, space, consumer goods, transport,

	environment, textile, Nano Mission of India. Biotechnology; Definition, Branches, Genes, Biofingerprinting, Biosensors, Genetic engineering, Human genome project, Bio piracy, Bt cotton, Btbrinjal
Co-6	Management; Meaning, Definitions, Functions, Objectives of Management; Qualities and Qualifications of a Good Manager, Managerial skills. Quantitative and Mental Ability;

## II year B.A & B.Com 4th Semester (CBCS)-

### Course Outcomes of Computer Applications

**On successful completion of the course students will be able to:**

Co-1	Learn about different types of computers, and its various parts, multimedia components like LCD, projector, network interfacing card etc
Co-2	Learn about window operating system, concept of plug and play. New programs, menus, folders, short cuts, editing pictures etc.
Co-3	Learn basic ideas of MS word, MS office and application of managing files, opening, creating, data sharing, webpages, mail merge, painting etc.
Co-4	Work with MS excel, creating, opening and saving of files, selecting, editing data, creation of charts etc.
Co-5	Design templates, adding and formatting text, making notes in MS powerpoint.
Co-6	Learn data bases, data structures, formatting forms and reports.
Co-7	Understand the LAN and WAN, broadband networking, internet, protocols, search engine, chatting, e-mail etc.

## III year B.A & B.Com-5<sup>th</sup> Semester (CBCS)-

### Course Outcomes of Skill Development-1

**On successful completion of the course students will be able to:**

Co-1	Understand personality, meaning of development, elements of success, soft skills-skill training
Co-2	Know they self/self-discovery, SWOT analysis, questions to complete the grid
Co-3	Form the values, education self and others, civic responsibility, personnel values, cultural values and social values.
Co-4	Know the art of listening, benefits of active listening, listening tips. Art of reading, importance of writing- writing tips E-mail writing.
Co-5	Develop body language, forms of body language- developing confidence with correct body language. Etiquette and manners at different places and functions.

## III year B.A & B.Com 6<sup>th</sup> Semester (CBCS)-

### Course Outcomes of Skill Development-II

**On successful completion of the course students will be able to:**

Co-1	Define communication, importance, tips for effective communication. Art of public speaking- public speaking tips.
Co-2	Develop career planning guidelines for choosing career. Tips for successful career planning.
Co-3	Prepare CV/ Resume, tips of writing Bio-data, cover letter, CV and Resume etc.
Co-4	Get interview skills, types of questions asked in telephonic interview.

Co-5	Understand time management, steps for time management, secrets of time management. Kinds of stress-stress management steps.
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## Programme outcomes, Programme specific outcomes and Course Outcomes of M. Com.

### Programme outcomes

PO-1	This program will provide the well trained professionals to meet the requirement of Research Associates, Indian Civil Service, Economic consulting job, Educational institutes, Finance, Commerce & banking sector etc.
PO-2	This programme helps take up research work in different fields of International relations, socio - economic, technical aspects etc.
PO-3	Students can become an Independent entrepreneur also.
PO-4	After completing this programme, there is a wide variety of careers which deals with the flow of money, money manager to personal finance consultant etc.

### Programme specific outcomes

SO-1	Students will study about accounting, money & banking system, capital market, economic theory, Income tax & knowledge about business, micro & Macro Economics, Management, etc.
SO-2	It is suitable for students, those who want to go for higher studies do research work in the area of statistics, accounts & other related areas.
SO-3	This programme is also suitable to those who want to pursue CA & CS also
SO-4	This programme will help to improve finance management skills & build up specialist knowledge.
SO-5	Students can work as teacher / lecturer in college & universities.
SO-6	This programme serves as basis in higher studies & research in the field Ph.D in commerce.

### Course Outcomes of M. Com.

#### MASTER OF COMMERCE (M.Com.)

1 <sup>st</sup> M.Com 1 <sup>st</sup> semester ( Revised w.e.f 2020-21)	OUTCOMES
Financial Reporting	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>Understand the Indian accounting standards and road map for the implementation.</li> <li>Understand the overall requirement of the presentation of financial statements and interim financial reporting.</li> <li>Comprehend the criteria for revenue recognition and measurement based in accounting policies.</li> <li>Understand the select IND As on assets and liabilities relevant for the preparation of financial statements.</li> </ul>

	<ul style="list-style-type: none"> <li>• Demonstrate the preparation of financial statements based in IND AS.</li> </ul>
<b>Business Environment and Government Policy</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Familiarize with the nature of business environment and its component.</li> <li>• Distinguish state and central government intervention in business and their initiatives for ease doing of business.</li> <li>• Evaluate the problems and prospects of MSMEs in India.</li> <li>• Know the scope, applicability and provisions of competition Act and Consumer Protection Act.</li> </ul>
<b>Strategic Financial Management</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate the applicability of the strategic financial management to the managerial decisions.</li> <li>• Identify the capital budgeting techniques that are appropriate for budgeting situation.</li> <li>• Evaluate comparative working capital management policies and their impact on the firm's profitability, liquidity, risk and operating flexibility.</li> <li>• Calculate and interpret the weighted average cost of capital of a company.</li> <li>• Demonstrate the impact of dividend decisions on value creation.</li> </ul>
<b>Contemporary Practices in Marketing</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand the present issues in marketing environment.</li> <li>• Demonstrate the different consumer behavior model in marketing fields.</li> <li>• Identify the generation gaps, accept the challenges of serving different generations with suitable strategies.</li> <li>• To experiment and adopt digitalization for successful marketing and adopt strategies to technically empower the marketing component in the organization.</li> <li>• Recognize the next tech in marketing and the related customer experience.</li> </ul>
<b>Applied Managerial Economics</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Know the concept of applied managerial economics and its significance.</li> <li>• Establish the solution for the problem of demand and its estimation.</li> <li>• Evaluate the cost, cost supporting theories and revenue analysis and its importance in business in India.</li> <li>• Analyse the price and output determination under different market conditions.</li> <li>• Review the sales maximization theories and different pricing theories that help[s] business to derive competitive advantage.</li> </ul>
<b>Enterprise Information System</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Build an understanding on the concepts of business process, its automation and implementation.</li> <li>• Grasp the knowledge about integrated and non integrated</li> </ul>



	<p>systems.</p> <ul style="list-style-type: none"> <li>• Comprehend the knowledge about various components of an information system in working.</li> <li>• Comprehend the various aspects of risks and control in E-Commerce.</li> <li>• Understand components and architecture of core banking system and impact of related risks and controls.</li> </ul>
<b>Industry Analysis Report and Viva-Voce</b>	

<b>1<sup>st</sup> M.Com 2<sup>nd</sup> Semester ( Revised w.e.f 2020-21)</b>	<b>OUTCOMES</b>
<b>Financial Reporting- IFRS</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Analyse the need for global accounting standards.</li> <li>• Apply the IASB's conceptual framework for financial reporting.</li> <li>• Demonstrate relevance of standards in financial reports.</li> <li>• Identify the need of additional disclosure requirements I financial reports.</li> <li>• Prepare financial statements as per IFRS.</li> </ul>
<b>Financial Derivatives</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Analyse the risks in different financial markets.</li> <li>• Select right kind of derivatives amongst forward and futures for risk hedging.</li> <li>• Select the various option and apply them to specific markets.</li> <li>• Using binominal model for option pricing.</li> <li>• Select the suitable approaches to risk management.</li> </ul>
<b>Strategic Cost Management</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Distinguish traditional costing method and strategic cost management tools.</li> <li>• Apply appropriate decision making techniques to a variety of costing problems.</li> <li>• Analyze the processes involved in standard costing.</li> <li>• Familiarize with the activity based costing and it's a applications.</li> <li>• Acquaint with cost of quality and TQM parameters.</li> </ul>
<b>Forensic Accounting</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Identify the forensic accountant role in today's economy.</li> <li>• Apply the forensic accounting process and techniques for the fraud identification.</li> <li>• Analyse the forensic audit techniques.</li> <li>• Conduct the different methods of cyber forensics.</li> <li>• Analyse the legal mechanism to counter the corporatefraud and understanding forensic audit and its methods.</li> </ul>

<b>Business Research Methods</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Identity research questions to formulate suitable research design.</li> <li>• Apply different techniques of sampling and measuring scales for selected research problems.</li> <li>• Design research instruments for collecting required data.</li> <li>• Analyses statistical data to support fact based decision making.</li> <li>• Demonstrate the preparation of research reports.</li> </ul>
<b>Business Analytics</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Demonstrate the application of business analytics.</li> <li>• Analyses the process of machine learning and business intelligence.</li> <li>• Apply the HR analytics and marketing analytics in the functional areas.</li> <li>• Demonstrate the CRM and financial analytical tools for decision making.</li> <li>• Demonstrate the business modelling using excel.</li> </ul>
<b>Community Impact Initiative Report and Viva-Voce</b>	

<b>2<sup>nd</sup> M.Com 3<sup>rd</sup> Semester</b>	<b>OUTCOMES</b>
<b>Strategic Management</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Understand the basic concepts of Strategic management and operational management.</li> <li>• Learn the importance of objectives, corporate vision, mission, governance and ethics in strategic management.</li> <li>• Know the concept of environment, analysis of Michal Porter's force model and competitive advantage..</li> <li>• Understand the formulation and implementation of strategies, policies and corporate culture.</li> <li>• Demonstrate the purpose of strategic evaluation and analysis through proper control system.</li> </ul>
<b>Operation Research-I</b>	On successful completion of this course, the student will be able to: <ul style="list-style-type: none"> <li>• Understand the basic concepts of operation research, phases and techniques of operational research.</li> <li>• Know about the linear programming model and its formulation under graphical method and simplex method.</li> <li>• Learn inventory control system and its components.</li> </ul>
<b>Security Analysis &amp; Portfolio Management</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Learn the various methods of building portfolios &amp; various economic environmental constraints.</li> <li>• Understand how securities analyses make differences in proper decision making about investments.</li> <li>• Analyse the various investment avenues, so that students can easily understand the concept of portfolio management.</li> </ul>

	<ul style="list-style-type: none"> <li>Analyse the different methods of portfolio evaluations.</li> <li>Understand how arbitrage pricing theory &amp; CAPM theory help investors to make better investment decisions.</li> </ul>
<b>International Business</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>Understand the basic concept of International business &amp; central actors.</li> <li>Learn the various teams which enable to understand origin of International Business.</li> <li>Understand the alternate methods of entry to International Business.</li> <li>Compare the IC, MNC, GC &amp; TNC</li> <li>Understand the negotiation &amp; communication skill in International Business.</li> <li>Learn the role of International Economic institution in International Business.</li> </ul>
<b>Business Research methods</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>Understand the basic aspects of research and its applicability.</li> <li>Formulate research topic and apply suitable sampling technique.</li> <li>Learn to draw hypothesis and test them by using different techniques of hypothesis testing.</li> <li>Analyse and interpret the data collected.</li> <li>Prepare the report based on research .</li> </ul>
<b>Elective- Accounting &amp; Taxation Computerised Accounting</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>Differentiate manual accounting and computerized accounting.</li> <li>Acquire knowledge about accounting software and its classification.</li> <li>Demonstrate the business transactions using tally software.</li> <li>Prepare budget and fund flow statement.</li> <li>know SAP and its Scope and how to maintain accounts and inventories by using SAP.</li> </ul>
<b>Customs Duty</b>	<b>On successful completion of this course, the student will be able to:</b> <ul style="list-style-type: none"> <li>Understand the theoretical &amp; practical aspects of custom duty when goods are imported from other countries.</li> <li>Learn the basic concepts of customs duty to know the concepts properly.</li> <li>Analyse the customs act 1962 &amp; its implications to charge customs duty.</li> <li>Know customs tariff act 1975 &amp; its provisions.</li> <li>Determine assessable value and customs duty payable by importer.</li> <li>Analyse the operational aspects of customs authority</li> </ul>

<b>2<sup>nd</sup> M.Com 4<sup>th</sup> semester</b>	<b>OUTCOMES</b>
<b>Entrepreneurship Development</b>	<b>On successful completion of this course, the student will be able to:</b>

	<ul style="list-style-type: none"> <li>• Understand the concept &amp; importance of entrepreneurship in economic development.</li> <li>• Compare the entrepreneur &amp; manager, Entrepreneur.</li> <li>• Learn the different theories of entrepreneurship.</li> <li>• Understand the concept of women entrepreneurship &amp; role of it.</li> <li>• Learn the various concept of women entrepreneurship &amp; role of it.</li> <li>• Learn the various concepts conceptual models of entrepreneurship development.</li> <li>• Understand the phases of EDP which helps to get the practice training.</li> <li>• Enable to prepare the project report.</li> <li>• Understand the various institutional support for entrepreneurship.</li> </ul>
<b>Operation Research -II</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand the quantitative approach to decision making.</li> <li>• Learn different techniques of assignment models.</li> <li>• Apply transportation model through mathematical formulation.</li> <li>• Compare PERT &amp; CPM.</li> </ul>
<b>Business Ethics &amp; Corporate Governance</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand the basic concepts &amp; importance of ethics &amp; corporate social responsibility.</li> <li>• Learn the concept of corporate governance.</li> <li>• Understand the recommendation of Various committee towards corporate in control.</li> <li>• Understand the role of chief executive officer.</li> <li>• Learn the process of formation of board committee.</li> <li>• Come to know about amendment act bill &amp; embracing code of corporate governance.</li> </ul>
<b>E-Commerce &amp; Web Designing</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Know the concept of Network classifications and different types of network topologies and its relevance.</li> <li>• Understand internet and its applicability.</li> <li>• Demonstrate HTML program i.e. creating and existing of HTML program.</li> <li>• Analyse E-commerce and its in India.</li> <li>• Compare different E-business models for E-Commerce based on transaction parties and transaction types.</li> <li>• Understand the availability of security and risks associated with e-commerce and different E-payment systems</li> </ul>
<b>Computer Application &amp; Project Work</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand basic aspects of research with practical experience.</li> </ul>

	<ul style="list-style-type: none"> <li>• Learn to apply some research methods and draw interpretation based of the study.</li> <li>• Know about preparation of questionnaire and conducting survey.</li> <li>• Get inspiration to undertake major research projects in future.</li> </ul>
<b>Elective- Accounting &amp; Taxation International Accounting</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand the meaning and needs of International accounting evolution and development of International accounting.</li> <li>• Learn about financial reporting and how other countries are going to prepare financial reporting that to France, UK, US and Australia.</li> <li>• Know the preparation of financial reporting in other countries and tax system prevailing there..</li> <li>• Study the risks associated with international accounting and preparation of consolidated financial statement.</li> <li>• Understand the harmonization in financial reporting and role of international accounting bodies.</li> </ul>
<b>Goods &amp; Service Tax Act</b>	<p><b>On successful completion of this course, the student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Gain knowledge of GST levied at central &amp; state level.</li> <li>• Understand the concept of CGST, SGST, IGST &amp; UTGST</li> <li>• Learn the operational aspects of GST.</li> <li>• Learn the procedures for registration under GST &amp; special provisions provided to nonresident taxable persons and casual taxable persons.</li> <li>• Understand the functions of GST council &amp; administration aspects of GST network.</li> </ul>

  
**PRINCIPAL,**  
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