



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**ARG COLLEGE OF ARTS & COMMERCE
AND PG CENTRE**

- Name of the Head of the institution **K S Basavarajappa**
- Designation **Associate Professor & Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08192221210**
- Mobile no **9449427389**
- Registered e-mail **kambasi1063@gmail.com**
- Alternate e-mail **bead_argcdvg@yahoo.co.uk**
- Address **Behind Bapuji Dental College, PJ Extension**
- City/Town **Davangere**
- State/UT **Karnataka**
- Pin Code **577004**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status Grants-in aid
- Name of the Affiliating University Davangere Univesity
- Name of the IQAC Coordinator Anitha Kumari J
- Phone No. 08192221210
- Alternate phone No. 08192221210
- Mobile 9886273659
- IQAC e-mail address anitha2ss@yahoo.com
- Alternate Email address anithakj15@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://www.beaargcdvg.org/arone/AQAR%202020-21.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.beaargcdvg.org/arone/aademic%20calendar%20of%20events%202021-22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73	2004	16/09/2004	15/09/2009
Cycle 2	B	2.55	2011	08/01/2011	07/01/2016
Cycle 3	B+	2.63	2017	28/03/2017	27/03/2022

6.Date of Establishment of IQAC

01/07/2003

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Orientation for fresher's with brief description of NEP-2020.

? Organised Blood Donation camp in collaboration with Indian Red Cross Association, Davangere.

? Conducted Career Awareness programme as Company Secretary.

? Organised a certificate course on Basics and Tally in collaboration with Allpha Bit Computers.

? Conducted campus Interview by ICICI.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Steps to be taken to improve admissions for the year.	? Paper publicity was given to degree aspirants to choose our college for admission. Hence admission increased compared to last academic year.
2. Orientation Programme	? Orientation programme was conducted for fresher's to highlight the guidelines of NEP 2020
3. Conduct of Co curricular Activities	? Co curricular activities like ARG Kalasiri, Har Gar tiring etc were organized.
4. Organise Industrial visit for PG students	? Industrial Visit being organized for PG Students.
5. Conduct certificate course	? Certificate course in Basic and Tally for 30 hours being conducted during the year.
6. Organise programme in collaboration other organizations	? Organised blood donation camp in collaboration with Indian Red Cross.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Bapuji Governing Body	13/09/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Mobile	9886273659
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• Alternate Email address	anithakj15@gmail.com
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.beaargcdvg.org/arone/academic%20calendar%20of%20event%202021-22.pdf

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• Upload latest notification of formation of IQAC	View File
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Bapuji Governing Body	13/09/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	08/12/2022
15. Multidisciplinary / interdisciplinary	
As per the order of affiliated university, NEP-2020 has been implemented in our institution for UG programme from the academic	

year 2021-22. Under NEP, students have been given more flexibility to take enroll themselves for any inter disciplinary course. But in our university as this is the first year of implementation of NEP, students of BA were allowed to opt two courses as Specific Discipline course (DSC) and one as open elective (OE) within the faculty. Our institution provided 4 DSC namely History, Economics, Political Science and Sociology. Students of B.Com had to study general papers as core subjects as prescribed by the university along with one open elective within the faculty. Both, BA and B.Com students study Skill Enhancement course along with their core subjects as per NEP syllabus prescribed by the university.

16.Academic bank of credits (ABC):

Academic Bank of Credits is one of the provisions of NEP-2020. It will allow the students of UG programme to exit and enter within a stipulated period. ABC shall deposit credits awarded by the registered higher education institutions for courses pursued therein, in the academic bank account of the student and the validity of such credits shall be as per norms and guidelines issued by the university and the KSHEC from time to time. Our university has not yet imposed ABC in affiliated institutions. Our university is under progress towards introducing ABC hence our institution is yet to be registered.

17.Skill development:

In addition to the core subjects, to develop the skills among the students, few courses called value based/ skill based courses as been introduced in first year of UG programme which carries 50 marks with 2 credits in each semester and will be internally assessed by the staff members like NCC officer/NSS officer/Physical Director/Teacher shouldering the responsibility of the activities. The concerned staff shall submit the marks to the university while submission of internal assessment of other core subjects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution has amalgamated regional language, culture and emerging western thoughts by offering regional language, Kannada besides Hindi and English to cop up with the objective of NEP i.e. integration of native and national issues.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The responsibility of designing the curriculum and framing the syllabus for UG programme rest with the affiliated university. Teachers of our institution take part in curriculum designing by becoming members of BOE and BOS of university and taken active part in workshops organized for curriculum designing. They provide need based inputs and inclusions for syllabus by giving advices. Programme outcomes and course outcomes are prepared to expertise developed after completion of the programme and to enrich knowledge and skill acquired by each course respectively. The attainment of PO and Co is directly measured after the semester end examinations and internal assessments.

20.Distance education/online education:

The institution has not provided online education facility to learn.

Extended Profile

1.Programme

1.1	126
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	320
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	139
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	97
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	09
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	31
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	6.61648
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	21
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

During the year, NEP-2020 has been implemented for UG programme. The syllabus framed by KSHCE with 10% flexibility in content by the respective university for each course is implemented.

Curriculum designed by the BOS of the university for each courses will be implemented in Toto by allotting subjects to the faculty members as discussed in the beginning of the year. In accordance with the curriculum and academic year calendar of the university, a separate time table in the college will be prepared. As per this time table faculty members are suggested to prepare a Lesson Plan to conduct their respective academic activities so as to reach the students effectively well on time.

Teachers use their own skill to suit the mentality of the students to deliver their lectures by using teaching aids like newspapers, magazines, maps, ICT equipments along with the traditional method of using chalk and black board. Special classes if needed will be taken to make up the loss of regular classes due to unavoidable circumstances.

Class seminars and general seminars are conducted for all the courses. Skill development activities, assignments, group discussion and internal tests are conducted as part of the university and college time table.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As far as CIE is concerned, for first year students of UG programme (NEP-2020) internal assessment is made for 40 marks consisting of test, assignment, seminar, group discussion and attendance. For II and III year students (CBCS) internal assessment is for 20 marks in each course. Internals for all courses as per university time table are conducted and evaluated. Slower learners are instructed to improve by taking advice and suggestions from their mentors and bright students from their

respective classes. Students who are in NSS, NCC and sports activities are given third test, in case, if they were absent due to their participation in the activities of the respective units on the dates of the tests.

Skill development assessment is conducted for B.Com students. Assignments, preparation of charts and drawings are parts of their regular study. Regular attendance will be taken into consideration. Participation in college activities is considered for evaluation of extracurricular activities from first to fourth semester

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

28

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum enrichment is confined not only the prescribed syllabus but to support its enrichment, students must be taught relevant concepts that would help them cultivate an all round development of their personalities, professional ethics for students like punctuality, discipline, hard work, regularity, active participation in all cocurricular activities are taught. Equal and

due representation for girls started from entry to exit, safety and security measures are followed to ensure free environment. Students are informed during the orientation programme to respect all the working personnel in the college with due respect, attend all national festivals and to celebrations of jayanthis of Martyrs, pontiffs etc. As for as environmental and sustainability is concerned, a separate paper on environmental science is made compulsory in any one semester of their first year students. Under NEP too the same has been continued. Besides, this they are taught to use the plastic to the minimum extent, use of dustbins is made compulsory. Campus cleaning programme by supporting systems once in a week is made mandatory, planting a sap lining as a token of memory on their birthdays is insisted to develop a sense of environmental concern.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**14**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.beaargcdvg.org/arone/9%20Feedba ck%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.beaargcdvg.org/arone/9%20Feedba ck%202021-22.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of students admitted during the year

144

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

139

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Through mentoring system staff members have been assigned a particular number of students to supervise the academic and co curricular performance of the students and are suggested to identify advanced and slow learners based on regularity in the class, the assignment submitted and marks scored in internals. Mentors are informed to guide the advanced students to improve their performance by referring additional books and magazines and in consultation with their teacher for clarification. Slow learners are advised to maintain punctuality and adhere to assignments strictly and put emphases on question papers of previous examinations to go for clarity in their preparation. Mentors are instructed to know the reasons for lagging behind in studies of the slow learners and advised to rectify them with possible solutions like; motivating them to be regular to the classes, punctual in attend the internal, develop a cordial relationship with teachers and advanced learners so as to make them feel comfortable by coming out of inferiority complex. Common academic programmes are arranged for the expansion of their boundary of knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
320	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Several institutive methods apart from the traditional methods by the faculty members are used in the class rooms for the academic benefit of the students to come out with the good performance in the examination. In experiential learning method, project work based learning is made mandatory for PG students who have to submit their project reports for approval by the chairman in the last semester of their studies. In Computer assistant learning, students of all courses have to undergo computer application classes as part of their curriculum. In participative learning, students are encouraged to raise question during lecture hour to get their doubts clarified and topics selected will be given for conducting seminars for both UG & PG students so as to encourage them to come out of inferiority complex and build confidence. Proper guidance will be offered on how to prepare charts, face short and long answer questions effectively in the examination. In problem solving sections for commerce students, problems will be given for assignments and for arts students, assignments like map reading etc will be given as part of their curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As the circumstances demand, it is inevitable to introduce innovative methods in teaching as students are also now a days very experts in use electronic devises. So, the institution has offered the faculty members ICT enabled class rooms to bring remarkable change in their teaching methodology to reach the students easily and effectively. They have been informed to equip themselves with the use of ICT enabled technology by transferring the textual material into visible mode on the screen. Apart from these, maps, globes, computers are also offered to the faculty members to reach the students in a better way when compared to the traditional method of chalk and black board method. Few of the faculty members use PPT presentation on the topics of their respective subjects.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the university guidelines, internals will be conducted after eight weeks of the reopening of the college. Prior intimation along with time table will be displayed in the college notice board so as to enable the students to prepare for the same well in advance. Faculty members are informed to prepare question papers in their respective subjects. Special provision is made for students who were unable to attend the tests due to their participation in NSS, NCC and sports events on the date of tests and for students with genuine health ground reasons. As a part of internal assessment, components like assignments, seminars, skill development and attendance will be considered for the total evaluation of the internal assessment process. The consolidated marks list will be displayed in the notice board for information for the students for corrections if any within reasonable time. The final marks list will be uploaded to university through college portal.

Under NEP-2020 the internal assessment for 40 marks is uploaded in UUCMS which can be viewed by the students through their login.

For PG programme, internal assessment for 30 marks will be uploaded only after the approval of the university dean.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Special provision will be made for students who were unable to attend the tests due to their participation in NSS, NCC and sports events on the date of tests and the same will be extended for students with genuine health ground reasons. After internals, the question paper is discussed in the class to let the students know about their limitations in answering the correct answer to go for the right perspective in the next test. As a part of internal assessment, components like assignments, seminars, skill development and attendance will be considered for the total evaluation of the internal assessment process. After consolidating the internal marks of all the components, the marks list will be displayed in the notice board for information for the students for corrections if any within reasonable time. The same marks list after clarifications will be uploaded to university through college portal. Under NEP-2020 the internal assessment for 40 marks is uploaded in UUCMS which can be viewed by the students through their login. For PG programme, internal assessment for 30 marks will be uploaded only after the approval of the university dean.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In UG Programme, BA graduates will be able to equip themselves in the respective subjects to face any competitive exams that are going to shape their future. The knowledge of history is essential for better future. Economics will help them to learn financial discipline in their life.. Political science helps them to know the administration, decentralization of power and international relations etc. Sociology gives them the picture of changes in society and the influence of the western society etc. B.Com curriculum is designed in such a way , the graduates will go away with the knowledge of facing requirements in industries, banking sectors, insurance companies, finance companies and other service provide sectors as well trained professionals. The graduates will be able to involve in self employed fields by owning new startups also. The PG curriculum is designed in such a way the post graduates can go for research, take competitive examination,

educational institutes, and financial and banking sectors. As far as significance of languages like better communication, oral and written are brought to the notice of the students. The course outcome of the respective discipline is communicated to faculty members and the students .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.beaargcdvg.org/arone/PO%20&%20CO%202021-22.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A few of the under graduates have gone for higher studies like M.A, M.com, MBA, LLB and teachers training programme. A few of them have extended their helping hand to the parents in managing their ancestral profession of business and agriculture. A few of them have joined for jobs in private financial sectors to meet the financial needs of the family. A few of them are taking coaching for competitive exams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

81

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.beaargcdvg.org/arone/Result%20Sheet%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.beaargcdvg.org/arone/SSS%20tables-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution organizes special guest lecture regularly for creation of knowledge and development of skills of its staff and the students. The teachers and students participate in seminars and present papers in seminars organized by other institution. Students of PG programme are assigned project work on different topics to explore themselves. Faculty members participate in faculty development programmes offered by other universities or HRDC. Regular sports conducted in the institution helps the students to perform better in the competitions. Students are encouraged to take part in outreach programmes under the banner of NSS and NCC units. Besides sports, cultural events are also organized in the college for promotion of holistic development of the students. To make the students acquaint with practical knowledge of subject, field visits, industrial visits and exhibitions are arranged by the institution. To develop entrepreneurial skills food and fun fest is been organized in the colleges to make them exposed to practical difficulties in

carrying on business.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Describe the impact of extension activities in sensitizing students to social issues and holistic development within a maximum of 200 words.

In the college NCC unit 5/33'A' Coy there are 108 cadets. Unity and discipline among the cadets with patriotic outlook and zeal for social service have been taught during their regular classes. Based on seniority cadets have been deputed to various national level and state level camps so as to motivate them national integration etc organized by the DGNCC and Karnataka & Goa Directorate. 100 volunteers are enrolled in the NSS unit. Based on their seniority they have been assigned to carry out different cleaning activities in the college campus and in the nearby areas. Selected volunteers will be deputed to participate in special camps organized by the university. In order to inculcate the spirit of adventure and sportsmanship among the students, they are encouraged to participate in various sports events either

conducted by the university or by any other colleges. In addition to these, students have been encouraged to participate in cultural and social service activities for the holistic development of their personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

50

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In order to create academic culture in the institution a well maintained eco friendly green campus has been maintained to put an ever lasting impact on the teachers and learners. Well furnished, fully ventilated and spacious adequate class rooms influence the teaching learning process. As a supporting system to the main stream of learning a separate reading room, reference section in the library have been provided. Vast number of books, updated journals of national and international reputation, computer laboratory and ICT enabled class room for modern teaching-learning process have been provided in the interest of the teachers and students. Above all to conduct academic as well as cultural activities a seminar hall with good audio system has been provided. In line with these, co curricular facilities like indoor game hall, separate office rooms for NCC and NSS units have been provided with all facilities for effective functioning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to support all cultural activities in the institution to create an environment of cultural competition among the students for diverse academic development, the management has come forward to provide a separate, well equipped Seminar Hall with a seating capacity of 300 audience was constructed in the year 2010 with inbuilt area of 3000sqmts (approximately) in the name the honorary secretary of the management Dr. Shammanur Shivashakarappa. Keeping in view the concept of A sound mind in a sound body, a separate sports room has been provided for indoor games to encourage the students to participate in various sports activities. The room has a specification of 600 sqmts. It has been functioning since 1973. In addition to this, attached to the main building inside the campus a separate playground for outdoor activities has been provided since 1973

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.beaargcdvg.org/arone/ICT%20Enabled%20discription%202021-22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.84709

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software - VIS Lib
- Nature of automation (fully or partially) Partially
- Version -2021
- Year of Automation- 2007

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.beaargcdvg.org/arone/4.2.1%20library%20IT%202020-21.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.047866

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes. Two ICT enabled class room are updated by antivirus. For uninterrupted power supply for the smooth functioning of system based work 32 KV UPS has been in function and in addition to that separate UPS for office and labs have been maintained and annual maintenance contract have been given for efficient service to Rachana Power Com, Davangere. College web site maintenance has been given to Vision info Tech, Rannebennur. Wi-Fi and LAN facility is provided in the office and labs. Computer Systems services are updated regularly. For corrupt free data maintenance anti virus software is installed and updated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.84709

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for Maintaining and utilizing

1. **Physical Facilities:-**For the convince of the female students one more rest room with 2 toilets have been provided, boys toilets have been renovated, broken window glasses of classrooms and seminar hall have been replaced by the consent of the Management and JD office, Shimoga. Safe drinking water facility is also provided. AMC for UPS maintenance is renewed for uninterrupted administrative and academic service.
2. **Academic:-**Department wise allocation of funds is made available for the purchase of books as per the resolution of the library committee meeting. Journals have been subscribed. Computer lab is being updated with required software and necessary service.
3. **Support facilities:-**As per the proceedings of the sports

committee meeting available fund will be provided to purchase necessary sports materials and for TA & DA expenses of the student participant in outdoor activities. In the same way the fund for cultural activities also will be provided depended upon the nature of cultural activities to be conducted in the specific academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

63

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

D. Any 1 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due representation for students of final year BA, B.Com and M.Com is given in IQAC committee and Electorate Literacy club . No student council or bodies are formed in the institution. However, while conducting co-curricular and extracurricular activities their views and participations are taken into consideration and encouraged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes Alumni Association is registered and it is creating in all activities of the college. Old is gold goes a saying. Participation of the old students who have been established in different strata of society will be a source of inspiration to the present students. They play a major role in communicating the message to the students that there is no substitute for hard work. With this humble aspiration the institution has provided a platform for the alumni to conduct academic and co curricular activities for the holistic development of the students with a vision that they should also come up in the society as a respective citizen like themselves. Each outgoing student after the successful completion of their course will contribute voluntarily Rs. 100 to the alumni association. This amount will be utilized for the above said programmes being conducted by the alumni in association with the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:- Work is Worship

Mission:- Better Education for better citizens of tomorrow

Separate College Governing Council is constituted by the management and annual general body meeting will be conducted by the management headed by the President of the college governing council including the principal and senior faculty member. All major decisions pertaining to the development of the institution, appointment of guest faculty etc will be taken in their side and the remaining decisions like admissions, celebrations and other issues are sorted out at the college level by the respective committees headed by the principal in consultation with the management. For the smooth functioning of the administrative and academic matters various committees such as Administrative, Admission, Academic, Examination, Students grievances redressal, Placement and career guidance cell, Library and information, Anti ragging, women harassment cell, Cultural, Sports and Alumni Committee have been in force with the principal as the president and faculty members as office bearers Keeping in view the perspectives of the changing situation in the academic circles the IQAC of the institution has been functioning constructively for the well being of the stake holders since its establishment in 2003.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Democratic approach with the involvement of principal to peon for

the effective functioning of the institution has been in practice for the constructive implementation of vision and mission of the institution. The head of the institution is visible in almost all the committees which have been there and the authority has been decentralized through coordinators for functioning purpose by involving all the available teaching and non teaching staff as its supporting hands. It is through this method the entire functioning mechanism will come to know the problems, the possible ways of redressing them through multiple discussions and ultimately arriving at a decision in consultation of the head of the institution for a better outcome in the interest of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Keeping in view the institutional development and the recommendation of the previous peer team certain perspective plans which are in association with vision and mission of the institution are employed at the time of admission to increase the rate of enrolment for both UG and PG programmes. Prospectus in the form of pamphlets have been distributed and displayed in the PU colleges notice board of Davangere local and neighboring taluks for both UG & PG aspirants. Newspaper advertisement is used as there was no possibility to visit all potential colleges due to Covid 19 pandemic. Through senior students have been asked to make publicity about our college among their neighbor UG & PG aspirants. As a result of this collective effort the admission in 2021-22 is slightly increased compared to the previous year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective and efficient functioning of the institution as envisaged in vision and mission a separate College Governing Council is constituted by the management and annual general body meeting will be conducted by the management headed by the President of the Association and the President of the college governing council including the principal and senior faculty member. All major decisions pertaining to the development of the institution, appointment of guest faculty etc will be taken in their side and the remaining decisions like admissions, celebrations and other issues are sorted out at the college level by the respective committees headed by the principal in consultation with the management. Various committees such as Administrative, Admission committee, Academic and Examination, Students welfare and grievances redressal committee, Placement and students career guidance cell, Library and information services committee, Anti ragging and women harassment cell, Cultural and Sports committee and Alumni Committee are functioning creatively as per the guidelines issued by the Department of higher education and university under the banner of IQAC since 2003. All the staff and office staff function as members with the principal of the college as the president of all the committees.

File Description	Documents
Paste link for additional information	http://www.beaargcdvg.org/arone/6.2.2-gov%20body%20meeting%202021-22.pdf
Link to Organogram of the institution webpage	http://www.beaargcdvg.org/arone/6.2.2%20ORGANOGRAM.docx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following are the welfare measures available for the employees of the institution:

Ø Leave facilities as per KCSR rules.

Ø Deputation of teaching and non teaching for faculty development programme as and when dues are there as per the norms of the Karnataka State higher Education department.

Ø Financial assistance to needy is made available through Bapuji Cooperative Bank.

Ø Group insurance scheme is there for regular employees.

Ø Medical facility for the staff at subsidized cost is made available in Bapuji Hospital run by BEA.

Ø Retirement benefits are as per KCSR rule.

Ø Canteen and parking facility is provided within the campus for both students and employees.

Ø Separate staff room and rest for Ladies.

Ø PF & ESI for temporary staff.

Ø Antisexual women harassment committee for prevention of sexual harassment of women at workplace

Ø Separate reference section is provided for the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the staff includes the following mechanisms:

Student feedback

Alumni feedback

Self-appraisal report

Student feedback is taken from the outgoing students to have a transparent review on the performance of the teaching and non-teaching staff and facilities provided in the

college. It is analysed and sent to the management, if necessary, action will be taken on the staff.

Alumni feedback has also been taken on infrastructure and other facilities available in the college.

The teaching staffs submit the self-Appraisal Report (SAR) annually. The format is framed by the Department of Collegiate Education, Government of Karnataka. Based on the feedback and performance, the Principal takes necessary steps to guide the staff. Finally the appraisal reports are sent to the management for further needful action. Senior faculty members guide the new teachers and help them to enhance their performance. For self improvement of the faculty members all the academic activities of the institution are conducted on the basis of SWOT Analysis. Academic audit by the academic experts has been in practice. Suggestions offered by them for academic improvement in the interest of the institution and faculty members have been incorporated in their day today activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

After the completion of financial year in an academic year, the internal audit of the institution will be carried out by Shanthappa & co, Davangere, the licensed Chartered Accountant appointed by the management. The financial audit by the external authority like Joint Director of Collegiate Education will be carried out on invitation once in two years. If any objections are

raised and clarifications are sought concerned documents will be provided for the clarifications of the objections raised. Proper guidance will be sought from the audit authorizes to maintain the financial records properly. The Audit report by Shanthappa & Co will be placed before the annual general body meeting of the institution for final approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Based on the fee structure provided by the department of Higher education and University, a separate fee structure will be framed by the college admission committee. The college development fund collected through this fee structure will be deposited in the bank and for every developmental work of the college for above Rs. 10,000 prior permission from the management and Regional joint director of collegiate education will be obtained for utilization as per quotation

method. The management will bear the guest faculty honorarium.

For self financed programme, the funds are mobilized through development fee fixed by the management in consultation with the

head of the institution for the proper maintenance of probable expenditure including salary component for the particular academic year. Expenses will be met with the consultation and approval of the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was established in the year 2003 in the institution as one of the initiatives recommend by the NAAC peer team to introduce, execute and monitor quality initiatives in the institution. Since its inception, it has been an instrumental in creating an environment for quality education along with a wide scope for co-curricular activities so as to make the learning process of the stake holders a fruitful one. On the one hand it has been focusing to implement recommendations made by the previous NAAC peer team by discussing the issues in its meetings with the members of IQAC. On the other hand by preparing a separate institutional academic calendar of events based on the university COE various other activities that are supportive to the curriculum are carried on. All its activities are centered to the vision and mission of the institution by giving due importance to the involvement of alumni, management, student representatives and parents. Apart from this, it plays a key role in executing the day-to-day circulars issued in connection with academic activity by the department of higher education and university for effective implementation in consultation with head of the institution and the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Learning Outcomes:-

The feedback obtained by the various stake holders have been reviewed and analyzed by IQAC. Suitable and appropriate suggestions offered in the feedback have been considered for effective implementation for academic improvement both from students and faculty side. The Students learning outcome have been reviewed and suggested for improvement. Faculty development programme have been given due importance for augmentation.

2. Teaching Learning process:-

Besides the traditional method of teaching, the faculty members are suggested to go for ICT based practice and use of apps for online teaching as per their convenience.

The IQAC has taken the initiative of SWOT analysis for academic augmentation in the interest of the students and institution by going to Academic audit by the experts which was not in practice till the third cycle.

As per the recommendations made by the previous peer team committee, the management has taken the initiative to recruit faculty members to provided quality education and it has been successful in the month of September 2021 with the inclusion of 3 permanent teaching faculty members and 1 Librarian.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.beaargcdvg.org/arone/6.5.3-.%20Programme%20Report%202021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Maintaining gender equity in all walks of life is a fundamental duty. Starting from entry to exit this equity has been maintained by giving admission to all girls students to seek admission for all classes in our institution. For their safety and security grievance cell has been functioning from long time. Closed circuit cameras have been installed in all the classrooms and corridors. Separate section in reading room is provided, canteen facility is made available inside the college campus and uniform, ID card are helpful for easy identification.

Lady teachers have been included in all the committees so as to make them feel comfortable for redressal of any personal grievances. Due representation has been given in IQAC for girls as its members. Two rank students (girls) have been honored during the year. Girls students are encouraged to participate in all college activities.

Separate rest room with hygienic conditions has been provided to avoid embarrassment and safety drinking water points have been installed for their safety and security.

File Description	Documents
Annual gender sensitization action plan	http://www.beaargcdvg.org/arone/7.1.1%20-%20Gender%20Sentisation%202021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.beaargcdvg.org/arone/7.1.1-%20Ladies%20Room.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a universal problem and it has to be maintained properly or otherwise it is going to be a serious threat to the ecological balance.

Solid waste management, especially in an institution is a matter of discipline. Creating discipline awareness among the students is one of the major concerns now-a-days. This has been doing in the institution through supporting systems like NSS, NCC, Red cross units. As a result all students are involved in the process of maintaining cleanliness in the campus by collecting the solid waste like foliage, weeds, thrown away papers etc periodically into a particular place called compost pit specially built for this purpose. After a gap of months the disintegrated waste will be used as compost manure for the plants and trees in the campus area. Dust bins have been provided to each class rooms, office and rest rooms to collect solid waste and it will be suitably disposed regularly as said above.

E-waste management is maintained by going for refilling the cartridges and batteries replaced instead of going for new one all the time.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The basic principle of education is to provide moral and ethical values to students side by side the curriculum for their all round development . Apart from theoretical concepts, if these ideals are brought into practice the impact would be more on the learner side. As quality initiative the IQAC of the college has been punctual in celebrating all the national festivals, Jayanthies of social reformers like Gandhi, Ambedkar, Mahaveer, Valmiki, Basavana, Kanaka etc. Along with this local festivals like ganeshchaturthi, AyoodhaPooja are also celebrated. Sadbhaavana day as a token of honor to marthys is been celebrated every year. Learned scholars are invited to deliver the speech by emphasizing holistic approach of these diversities in built a better society with a universal outlook. Encouragement is being given to

students to participate in such events conducted in other institutions for better exposure and self learning so that they will contribute for the betterment of the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to sensitize the students on national matters like patriotism, respect for constitution etc a separate paper on Indian constitution has been introduced for first year students of all streams. The preamble of the constitution is written in front of the college to emphasis its practice in daily life.

In addition to this, Electorate Literacy Club has been established under the supervision of one faculty member as nodal officer along with students representatives. Through this, eligible students will be encouraged to enroll their names in the voters list. Public awareness campaigns, jaathas on the significance of "voting" are being conducted every year. Oath taking programme on voting and to encourage the public for voting is being observed every

year.

Students are encouraged to participate in various competitions held by the election commission concerned to create awareness on voting.

The celebration of Human rights day, voter's day, constitution day are regular features that are engaged under the IQAC banner

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.beaargcdvg.org/arone/7.1.9%20-%20Values%20&%20Rights%202021-22.pdf
Any other relevant information	http://www.beaargcdvg.org/arone/7.1.9%20-%20Values%20&%20Rights%202021-22.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **D. Any 1 of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is the total responsibility of the institution to imbibe a sense of gratitude amongst students by celebrating certain events so as to prepare them to cultivate such qualities that are constructive for the development of the society.

- 3rd January of every year is also one such memorable day where Savithribai Pule the first lady teacher who sow the seeds of education for women is celebrated to herald the message of the significance of education for women liberation
- Swamy Vivekananda Jayanthi on 12th January every year is celebrated as National youth Day to inculcate the values of self respect, patriotic outlook and hardwork.
- 30th of January every year on which date Mahatma Gandhi was short dead is being observed as Sarvodaya Day to commemorate the Martyrs who sacrifice their lives for the liberation of India from the foreign rule.
- Celebration of world's teachers' day on October 5th of every year is one such event that paves the way to remember the architectures of society across the globe.
- On September 5th Dr. Sarvapalli Radhakrishnan Birthday being celebrated as Teachers Day.

Gandhi Jayanthi, Lal Bahadur Shastri Jayanthi, Kanaka Jayanthi, Valmiki Jayanthi, Lal Bahadur Shastri Jayanthi, Ambedkar Jayanthi.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Issue of Library books on Deposit Scheme

2. Blood Donation

File Description	Documents
Best practices in the Institutional website	http://www.beaargcdvg.org/arone/Best%20Practice%202021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Challenge may be another suitable synonym for education. After combating the covid-19 challenge in 2020-21. One more challenge was knocking on the door in 2021-22. The much awaited New Education Policy 2020 (NEP 2020) was to be implemented in our institution as per the initiative taken by the government of Karnataka and Davangere University. Opening the door for this challenge in 2021-22 was the first priority of the institution. Necessary preparations were made in accordance with the guidelines issued by the university for the effective implementation of the programme.

Faculty members were encouraged to attend the online programmes conducted by the department and the university to open up their minds for this new concept.

Conducting awareness programme for first year degree aspirants about the nature and scope of NEP-2020 was the first initiative taken by the institution as its distinctive feature.

Faculty members along with office staff were deputed to nearby potential areas to make publicity through hand outs with brief explanation about NEP-2020. Help desk counter was opened in the college for admission aspirants and parents. Thus the institution has contributed with all necessary preparations to start the academic year 2021-22 by implementation of NEP.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

During the year, NEP-2020 has been implemented for UG programme. The syllabus framed by KSHEC with 10% flexibility in content by the respective university for each course is implemented.

Curriculum designed by the BOS of the university for each courses will be implemented in Toto by allotting subjects to the faculty members as discussed in the beginning of the year. In accordance with the curriculum and academic year calendar of the university, a separate time table in the college will be prepared. As per this time table faculty members are suggested to prepare a Lesson Plan to conduct their respective academic activities so as to reach the students effectively well on time.

Teachers use their own skill to suit the mentality of the students to deliver their lectures by using teaching aids like newspapers, magazines, maps, ICT equipments along with the traditional method of using chalk and black board. Special classes if needed will be taken to make up the loss of regular classes due to unavoidable circumstances.

Class seminars and general seminars are conducted for all the courses. Skill development activities, assignments, group discussion and internal tests are conducted as part of the university and college time table.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As far as CIE is concerned, for first year students of UG

programme (NEP-2020) internal assessment is made for 40 marks consisting of test, assignment, seminar, group discussion and attendance. For II and III year students (CBCS) internal assessment is for 20 marks in each course. Internals for all courses as per university time table are conducted and evaluated. Slower learners are instructed to improve by taking advice and suggestions from their mentors and bright students from their respective classes. Students who are in NSS, NCC and sports activities are given third test, in case, if they were absent due to their participation in the activities of the respective units on the dates of the tests.

Skill development assessment is conducted for B.Com students. Assignments, preparation of charts and drawings are parts of their regular study. Regular attendance will be taken into consideration. Participation in college activities is considered for evaluation of extracurricular activities from first to fourth semester

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****2**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****1**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**28**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum enrichment is confined not only the prescribed syllabus but to support its enrichment, students must be taught relevant concepts that would help them cultivate an all round development of their personalities, professional ethics for students like punctuality, discipline, hard work, regularity, active participation in all cocurricular activities are taught. Equal and due representation for girls started from entry to exit, safety and security measures are followed to ensure free environment. Students are informed during the orientation programme to respect all the working personnel in the college with due respect, attend all national festivals and to celebrations of jayanthis of Martyrs, pontiffs etc. As for as environmental and sustainability is concerned, a separate paper on environmental science is made compulsory in any one semester of their first year students. Under NEP too the same has been continued. Besides, this they are taught to use the plastic to the minimum extent, use of dustbins is made compulsory. Campus cleaning programme by supporting systems once in a week is made mandatory, planting a sap lining as a token of memory on their birthdays is insisted to develop a sense of environmental concern.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

14

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	http://www.beaargcdvg.org/arone/9%20Feedback%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.beaargcdvg.org/arone/9%20Feedback%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

144

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

139

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Through mentoring system staff members have been assigned a particular number of students to supervise the academic and co curricular performance of the students and are suggested to identify advanced and slow learners based on regularity in the class, the assignment submitted and marks scored in internals. Mentors are informed to guide the advanced students to improve their performance by referring additional books and magazines and in consultation with their teacher for clarification. Slow learners are advised to maintain punctuality and adhere to assignments strictly and put emphases on question papers of previous examinations to go for clarity in their preparation. Mentors are instructed to know the reasons for lagging behind in studies of the slow learners and advised to rectify them with possible solutions like; motivating them to be regular to the classes, punctual in attend the internal, develop a cordial relationship with teachers and advanced learners so as to make them feel comfortable by coming out of inferiority complex. Common academic programmes are arranged for the expansion of their boundary of knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
320	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Several institutive methods apart from the traditional methods by the faculty members are used in the class rooms for the academic benefit of the students to come out with the good performance in the examination. In experiential learning method, project work based learning is made mandatory for PG students who have to submit their project reports for approval by the chairman in the last semester of their studies. In Computer assistant learning, students of all courses have to undergo computer application classes as part of their curriculum. In participative learning, students are encouraged to raise question during lecture hour to get their doubts clarified and topics selected will be given for conducting seminars for both UG & PG students so as to encourage them to come out of inferiority complex and build confidence. Proper guidance will be offered on how to prepare charts, face short and long answer questions effectively in the examination. In problem solving sections for commerce students, problems will be given for assignments and for arts students, assignments like map reading etc will be given as part of their curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As the circumstances demand, it is inevitable to introduce innovative methods in teaching as students are also now a days very experts in use electronic devices. So, the institution has offered the faculty members ICT enabled class rooms to bring remarkable change in their teaching methodology to reach the students easily and effectively. They have been informed to equip themselves with the use of ICT enabled technology by transferring the textual material into visible mode on the screen. Apart from these, maps, globes, computers are also offered to the faculty members to reach the students in a better way when compared to the traditional method of chalk and black board method. Few of the faculty members use PPT

presentation on the topics of their respective subjects.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the university guidelines, internals will be conducted after eight weeks of the reopening of the college. Prior intimation along with time table will be displayed in the college notice board so as to enable the students to prepare for the same well in advance. Faculty members are informed to prepare question papers in their respective subjects. Special provision is made for students who were unable to attend the tests due to their participation in NSS, NCC and sports events on the date of tests and for students with genuine health ground reasons. As a part of internal assessment, components like assignments, seminars, skill development and attendance will be considered for the total evaluation of the internal assessment process. The consolidated marks list will be displayed in the notice board for information for the students for corrections if any within reasonable time. The final marks list will be uploaded to university through college portal.

Under NEP-2020 the internal assessment for 40 marks is uploaded in UUCMS which can be viewed by the students through their login.

For PG programme, internal assessment for 30 marks will be uploaded only after the approval of the university dean.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Special provision will be made for students who were unable to attend the tests due to their participation in NSS, NCC and sports events on the date of tests and the same will be extended for students with genuine health ground reasons. After internals, the question paper is discussed in the class to let the students know about their limitations in answering the correct answer to go for the right perspective in the next test. As a part of internal assessment, components like assignments, seminars, skill development and attendance will be considered for the total evaluation of the internal assessment process. After consolidating the internal marks of all the components, the marks list will be displayed in the notice board for information for the students for corrections if any within reasonable time. The same marks list after clarifications will be uploaded to university through college portal. Under NEP-2020 the internal assessment for 40 marks is uploaded in UUCMS which can be viewed by the students through their login. For PG programme, internal assessment for 30 marks will be uploaded only after the approval of the university dean.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In UG Programme, BA graduates will be able to equip themselves in the respective subjects to face any competitive exams that are going to shape their future. The knowledge of history is essential for better future. Economics will help them to learn financial discipline in their life.. Political science helps them to know the administration, decentralization of power and international relations etc. Sociology gives them the picture of changes in society and the influence of the western society etc. B.Com curriculum is designed in such a way , the graduates will go away with the knowledge of facing requirements in industries, banking sectors, insurance companies, finance companies and other service provide sectors as well trained professionals. The graduates will be able to involve in self employed fields by owning new startups also. The PG curriculum is designed in such a way the post graduates can go for research, take competitive examination, educational institutes, and financial and banking sectors. As far as significance of languages like better communication, oral and written are brought to the notice of the students. The course outcome of the respective discipline is communicated to faculty members and the students .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.beaargcdvg.org/arone/PO%20&%20CO%202021-22.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A few of the under graduates have gone for higher studies like M.A, M.com, MBA, LLB and teachers training programme. A few of them have extended their helping hand to the parents in managing their ancestral profession of business and agriculture. A few of them have joined for jobs in private financial sectors to meet the financial needs of the family. A few of them are taking coaching for competitive exams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

81

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.beaargcdvg.org/arone/Result%20Sheet%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.beaargcdvg.org/arone/SSS%20tables-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution organizes special guest lecture regularly for creation of knowledge and development of skills of its staff and the students. The teachers and students participate in seminars and present papers in seminars organized by other institution. Students of PG programme are assigned project work on different topics to explore themselves. Faculty members participate in faculty development programmes offered by other universities or HRDC. Regular sports conducted in the institution helps the students to perform better in the competitions. Students are encouraged to take part in outreach programmes under the banner of NSS and NCC units. Besides sports, cultural events are also organized in the college for promotion of holistic development of the students. To make the students acquaint with practical knowledge of subject, field visits, industrial visits and exhibitions are arranged by the institution. To develop entrepreneurial skills food and fun fest is been organized in the colleges to make them exposed to practical difficulties in carrying on business.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**2**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****8**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****7**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students

to social issues, for their holistic development, and impact thereof during the year

Describe the impact of extension activities in sensitizing students to social issues and holistic development within a maximum of 200 words.

In the college NCC unit 5/33'A' Coy there are 108 cadets. Unity and discipline among the cadets with patriotic outlook and zeal for social service have been taught during their regular classes. Based on seniority cadets have been deputed to various national level and state level camps so as to motivate them national integration etc organized by the DGNCC and Karnataka & Goa Directorate. 100 volunteers are enrolled in the NSS unit. Based on their seniority they have been assigned to carry out different cleaning activities in the college campus and in the nearby areas. Selected volunteers will be deputed to participate in special camps organized by the university. In order to inculcate the spirit of adventure and sportsmanship among the students, they are encouraged to participate in various sports events either conducted by the university or by any other colleges. In addition to these, students have been encouraged to participate in cultural and social service activities for the holistic development of their personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

50

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In order to create academic culture in the institution a well maintained eco friendly green campus has been maintained to put an ever lasting impact on the teachers and learners. Well furnished, fully ventilated and spacious adequate class rooms influence the teaching learning process. As a supporting system to the main stream of learning a separate reading room, reference section in the library have been provided. Vast number of books, updated journals of national and international reputation, computer laboratory and ICT enabled class room for modernteaching-learning process have been provided in the interest of the teachers and students. Above all to conduct academic as well as cultural activities a seminar hall with

good audio system has been provided. In line with these, co curricular facilities like indoor game hall, separate office rooms for NCC and NSS units have been provided with all facilities for effective functioning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to support all cultural activities in the institution to create an environment of cultural competition among the students for diverse academic development, the management has come forward to provide a separate, well equipped Seminar Hall with a seating capacity of 300 audience was constructed in the year 2010 with inbuilt area of 3000sqmts (approximately) in the name the honorary secretary of the management Dr. ShammanurShivashakarappa. Keeping in view the concept of A sound mind in a sound body, a separate sports room has been provided for indoor games to encourage the students to participate in various sports activities. The room has a specification of 600 sqmts. It has been functioning since 1973. In addition to this, attached to the main building inside the campus a separate playground for outdoor activities has been provided since 1973

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.beaargcdvg.org/arone/ICT%20Enabled%20discription%202021-22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.84709

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software - VIS Lib
- Nature of automation (fully or partially) Partially
- Version -2021
- Year of Automation- 2007

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.beaargcdvg.org/arone/4.2.1%20library%20IT%202020-21.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.047866

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes. Two ICT enabled class room are updated by antivirus. For uninterrupted power supply for the smooth functioning of system based work 32 KV UPS has been in function and in addition to that separate UPS for office and labs have been maintained and annual maintenance contract have been given for efficient service to Rachana Power Com, Davangere. College web site maintenance has been given to Vision info Tech, Rannebennur. Wi-Fi and LAN facility is provided in the office and labs. Computer Systems services are updated regularly. For corrupt free data maintenance anti virus software is installed and updated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.84709

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for Maintaining and utilizing

1. **Physical Facilities:-**For the convince of the female students one more rest room with 2 toilets have been provided, boys toilets have been renovated, broken window glasses of classrooms and seminar hall have been replaced by the consent of the Management and JD office, Shimoga. Safe drinking water facility is also provided. AMC for UPS maintenance is renewed for uninterrupted administrative and academic service.
2. **Academic:-**Department wise allocation of funds is made available for the purchase of books as per the resolution of the library committee meeting. Journals have been subscribed. Computer lab is being updated with required software and necessary service.

3. Support facilities:-As per the proceedings of the sports committee meeting available fund will be provided to purchase necessary sports materials and for TA & DA expenses of the student participant in outdoor activities. In the same way the fund for cultural activities also will be provided depended upon the nature of cultural activities to be conducted in the specific academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

63

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

D. Any 1 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due representation for students of final year BA, B.Com and M.Com is given in IQAC committee and Electorate Literacy club . No student council or bodies are formed in the institution. However, while conducting co-curricular and extracurricular activities their views and participations are taken into consideration and encouraged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes Alumni Association is registered and it is creating in all activities of the college. Old is gold goes a saying. Participation of the old students who have been established in different strata of society will be a source of inspiration to the present students. They play a major role in communicating the message to the students that there is no substitute for hard work. With this humble aspiration the institution has provided a platform for the alumni to conduct academic and co curricular activities for the holistic development of the students with a vision that they should also come up in the society as a respective citizen like themselves. Each outgoing student after the successful completion of their course will contribute voluntarily Rs. 100 to the alumni association. This amount will be utilized for the above said programmes being conducted by the alumni in association with the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:- Work is Worship

Mission:- Better Education for better citizens of tomorrow

Separate College Governing Council is constituted by the management and annual general body meeting will be conducted by the management headed by the President of the college governing council including the principal and senior faculty member. All major decisions pertaining to the development of the institution, appointment of guest faculty etc will be taken in their side and the remaining decisions like admissions, celebrations and other issues are sorted out at the college level by the respective committees headed by the principal in consultation with the management. For the smooth functioning of the administrative and academic matters various committees such as Administrative, Admission, Academic, Examination, Students grievances redressal , Placement and career guidance cell, Library and information, Anti ragging ,women harassment cell, Cultural, Sports and Alumni Committee have been in force with the principal as the president and faculty members as office bearers Keeping in view the perspectives of the changing situation in the academic circles the IQAC of the institution has been functioning constructively for the well being of the stake holders since its establishment in 2003.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Democratic approach with the involvement of principal to peon

for the effective functioning of the institution has been in practice for the constructive implementation of vision and mission of the institution. The head of the institution is visible in almost all the committees which have been there and the authority has been decentralized through coordinators for functioning purpose by involving all the available teaching and non teaching staff as its supporting hands. It is through this method the entire functioning mechanism will come to know the problems, the possible ways of redressing them through multiple discussions and ultimately arriving at a decision in consultation of the head of the institution for a better outcome in the interest of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Keeping in view the institutional development and the recommendation of the previous peer team certain perspective plans which are in association with vision and mission of the institution are employed at the time of admission to increase the rate of enrolment for both UG and PG programmes. Prospectus in the form of pamphlets have been distributed and displayed in the PU colleges notice board of Davangere local and neighboring taluks for both UG & PG aspirants. Newspaper advertisement is used as there was no possibility to visit all potential colleges due to Covid 19 pandemic. Through senior students have been asked to make publicity about our college among their neighbor UG & PG aspirants. As a result of this collective effort the admission in 2021-22 is slightly increased compared to the previous year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective and efficient functioning of the institution as envisaged in vision and mission a separate College Governing Council is constituted by the management and annual general body meeting will be conducted by the management headed by the President of the Association and the President of the college governing council including the principal and senior faculty member. All major decisions pertaining to the development of the institution, appointment of guest faculty etc will be taken in their side and the remaining decisions like admissions, celebrations and other issues are sorted out at the college level by the respective committees headed by the principal in consultation with the management. Various committees such as Administrative, Admission committee, Academic and Examination, Students welfare and grievances redressal committee, Placement and students career guidance cell, Library and information services committee, Anti ragging and women harassment cell, Cultural and Sports committee and Alumni Committee are functioning creatively as per the guidelines issued by the Department of higher education and university under the banner of IQAC since 2003. All the staff and office staff function as members with the principal of the college as the president of all the committees.

File Description	Documents
Paste link for additional information	http://www.beaargcdvg.org/arone/6.2.2-gov%20body%20meeting%202021-22.pdf
Link to Organogram of the institution webpage	http://www.beaargcdvg.org/arone/6.2.2%20ORGANOGRAM.docx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Following are the welfare measures available for the employees of the institution:</p> <p>Ø Leave facilities as per KCSR rules.</p> <p>Ø Deputation of teaching and non teaching for faculty development programme as and when dues are there as per the norms of the Karnataka State higher Education department.</p> <p>Ø Financial assistance to needy is made available through Bapuji Cooperative Bank.</p> <p>Ø Group insurance scheme is there for regular employees.</p> <p>Ø Medical facility for the staff at subsidized cost is made available in Bapuji Hospital run by BEA.</p> <p>Ø Retirement benefits are as per KCSR rule.</p> <p>Ø Canteen and parking facility is provided within the campus for both students and employees.</p> <p>Ø Separate staff room and rest for Ladies.</p> <p>Ø PF & ESI for temporary staff.</p>	

Ø Antisexual women harassment committee for prevention of sexual harassment of women at workplace

Ø Separate reference section is provided for the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the staff includes the following mechanisms:

Student feedback**Alumni feedback****Self-appraisal report**

Student feedback is taken from the outgoing students to have a transparent review on the performance of the teaching and non-teaching staff and facilities provided in the

college. It is analysed and sent to the management, if necessary, action will be taken on the staff.

Alumni feedback has also been taken on infrastructure and other facilities available in the college.

The teaching staffs submit the self-Appraisal Report (SAR) annually. The format is framed by the Department of Collegiate Education, Government of Karnataka. Based on the feedback and performance, the Principal takes necessary steps to guide the staff. Finally the appraisal reports are sent to the management for further needful action. Senior faculty members guide the new teachers and help them to enhance their performance. For self improvement of the faculty members all the academic activities of the institution are conducted on the basis of SWOT Analysis. Academic audit by the academic experts has been in practice. Suggestions offered by them for academic improvement in the interest of the institution and faculty members have been incorporated in their day today activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

After the completion of financial year in an academic year, the internal audit of the institution will be carried out by Shanthappa & co, Davangere, the licensed Chartered Accountant appointed by the management. The financial audit by the

external authority like Joint Director of Collegiate Education will be carried out on invitation once in two years. If any objections are raised and clarifications are sought concerned documents will be provided for the clarifications of the objections raised. Proper guidance will be sought from the audit authorizes to maintain the financial records properly. The Audit report by Shanthappa & Co will be placed before the annual general body meeting of the institution for final approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Based on the fee structure provided by the department of Higher education and University, a separate fee structure will be framed by the college admission committee. The college development fund collected through this fee structure will be deposited in the bank and for every developmental work of the college for above Rs. 10,000 prior permission from the management and Regional joint director of collegiate education will be obtained for utilization as per quotation

method. The management will bear the guest faculty honorarium.

For self financed programme, the funds are mobilized through development fee fixed by the management in consultation with the head of the institution for the proper maintenance of probable expenditure including salary component for the particular academic year. Expenses will be met with the consultation and approval of the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was established in the year 2003 in the institution as one of the initiatives recommend by the NAAC peer team to introduce, execute and monitor quality initiatives in the institution. Since its inception, it has been an instrumental in creating an environment for quality education along with a wide scope for co-curricular activities so as to make the learning process of the stake holders a fruitful one. On the one hand it has been focusing to implement recommendations made by the previous NAAC peer team by discussing the issues in its meetings with the members of IQAC. On the other hand by preparing a separate institutional academic calendar of events based on the university COE various other activities that are supportive to the curriculum are carried on. All its activities are centered to the vision and mission of the institution by giving due importance to the involvement of alumni, management, student representatives and parents. Apart from this, it plays a key role in executing the day-to-day circulars issued in connection with academic activity by the department of higher education and university for effective implementation in consultation with head of the institution and the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Learning Outcomes:-

The feedback obtained by the various stake holders have been reviewed and analyzed by IQAC. Suitable and appropriate suggestions offered in the feedback have been considered for effective implementation for academic improvement both from students and faculty side. The Students learning outcome have been reviewed and suggested for improvement. Faculty development programme have been given due importance for augmentation.

2. Teaching Learning process:-

Besides the traditional method of teaching, the faculty members are suggested to go for ICT based practice and use of apps for online teaching as per their convenience.

The IQAC has taken the initiative of SWOT analysis for academic augmentation in the interest of the students and institution by going to Academic audit by the experts which was not in practice till the third cycle.

As per the recommendations made by the previous peer team committee, the management has taken the initiative to recruit faculty members to provided quality education and it has been successful in the month of September 2021 with the inclusion of 3 permanent teaching faculty members and 1 Librarian.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	http://www.beaargcdvg.org/arone/6.5.3-.%20Programme%20Report%202021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Maintaining gender equity in all walks of life is a fundamental duty. Starting from entry to exit this equity has been maintained by giving admission to all girls students to seek admission for all classes in our institution. For their safety and security grievance cell has been functioning from long time. Closed circuit cameras have been installed in all the classrooms and corridors. Separate section in reading room is provided, canteen facility is made available inside the college campus and uniform, ID card are helpful for easy identification.

Lady teachers have been included in all the committees so as to make them feel comfortable for redressal of any personal grievances. Due representation has been given in IQAC for girls as its members. Two rank students (girls) have been honored

during the year. Girls students are encouraged to participate in all college activities.

Separate rest room with hygienic conditions has been provided to avoid embarrassment and safety drinking water points have been installed for their safety and security.

File Description	Documents
Annual gender sensitization action plan	http://www.beaargcdvg.org/arone/7.1.1%20-%20Gender%20Sentisation%202021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.beaargcdvg.org/arone/7.1.1-%20Ladies%20Room.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a universal problem and it has to be maintained properly or otherwise it is going to be a serious threat to the ecological balance.

Solid waste management, especially in an institution is a matter of discipline. Creating discipline awareness among the students is one of the major concerns now-a-days. This has been doing in the institution through supporting systems like NSS, NCC, Red cross units. As a result all students are involved in

the process of maintaining cleanliness in the campus by collecting the solid waste like foliage, weeds, thrown away papers etc periodically into a particular place called compost pit specially built for this purpose. After a gap of months the disintegrated waste will be used as compost manure for the plants and trees in the campus area. Dust bins have been provided to each class rooms, office and rest rooms to collect solid waste and it will be suitably disposed regularly as said above.

E-waste management is maintained by going for refilling the cartridges and batteries replaced instead of going for new one all the time.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**

A. Any 4 or All of the above

5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

D. Any 1 of the above

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>The basic principle of education is to provide moral and ethical values to students side by side the curriculum for their all round development . Apart from theoretical concepts, if these ideals are brought into practice the impact would be more on the learner side. As quality initiative the IQAC of the college has been punctual in celebrating all the national festivals, Jayanthees of social reformers like Gandhi, Ambedkar, Mahaveer, Valmiki, Basavana, Kanaka etc. Along with this local festivals like ganeshchaturthi, AyoodhaPooja are also celebrated. Sadbhaavana day as a token of honor to marthys is been celebrated every year. Learned scholars are invited to deliver the speech by emphasizing holistic approach of these diversities in built a better society with a universal outlook. Encouragement is being given to</p> <p>students to participate in such events conducted in other institutions for better exposure and self learning so that they will contribute for the betterment of the society.</p>	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to sensitize the students on national matters like patriotism, respect for constitution etc a separate paper on Indian constitution has been introduced for first year students of all streams. The preamble of the constitution is written in front of the college to emphasis its practice in daily life.

In addition to this, Electorate Literacy Club has been established under the supervision of one faculty member as nodal officer along with students representatives. Through this, eligible students will be encouraged to enroll their names in the voters list. Public awareness campaigns, jaathas on the significance of "voting" are being conducted every year. Oath taking programme on voting and to encourage the public for voting is being observed every year.

Students are encouraged to participate in various competitions held by the election commission concerned to create awareness on voting.

The celebration of Human rights day, voter's day, constitution day are regular features that are engaged under the IQAC banner

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.beaargcdvg.org/arone/7.1.9%20-%20Values%20&%20Rights%202021-22.pdf
Any other relevant information	http://www.beaargcdvg.org/arone/7.1.9%20-%20Values%20&%20Rights%202021-22.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code

D. Any 1 of the above

of Conduct are organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>It is the total responsibility of the institution to imbibe a sense of gratitude amongst students by celebrating certain events so as to prepare them to cultivate such qualities that are constructive for the development of the society.</p> <ul style="list-style-type: none"> ◦ 3rd January of every year is also one such memorable day where Savithribai Pule the first lady teacher who sow the seeds of education for women is celebrated to herald the message of the significance of education for women liberation ◦ Swamy Vivekananda Jayanthi on 12th January every year is celebrated as National youth Day to inculcate the values of self respect, patriotic outlook and hardwork. ◦ 30th of January every year on which date Mahatma Gandhi was short dead is being observed as Sarvodaya Day to commemorate the Martyrs who sacrifice their lives for the liberation of India from the foreign rule. ◦ Celebration of world's teachers' day on October 5th of every year is one such event that paves the way to remember the architectures of society across the globe. ◦ On September 5th Dr. Sarvapalli Radhakrishnan Birthday being celebrated as Teachers Day. <p>Gandhi Jayanthi, Lal Bahadur Shastri Jayanthi, Kanaka Jayanthi, Valmiki Jayanthi, Lal Bahadur Shastri Jayanthi, Ambedkar Jayanthi.</p>	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Issue of Library books on Deposit Scheme

2. Blood Donation

File Description	Documents
Best practices in the Institutional website	http://www.beaargcdvg.org/arone/Best%20Practice%202021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Challenge may be another suitable synonym for education. After combating the covid-19 challenge in 2020-21. One more challenge was knocking on the door in 2021-22. The much awaited New Education Policy 2020 (NEP 2020) was to be implemented in our institution as per the initiative taken by the government of Karnataka and Davangere University. Opening the door for this challenge in 2021-22 was the first priority of the institution. Necessary preparations were made in accordance with the guidelines issued by the university for the effective implementation of the programme.

Faculty members were encouraged to attend the online programmes conducted by the department and the university to open up their

minds for this new concept.

Conducting awareness programme for first year degree aspirants about the nature and scope of NEP-2020 was the first initiative taken by the institution as its distinctive feature.

Faculty members along with office staff were deputed to nearby potential areas to make publicity through hand outs with brief explanation about NEP-2020. Help desk counter was opened in the college for admission aspirants and parents. Thus the institution has contributed with all necessary preparations to start the academic year 2021-22 by implementation of NEP.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Strict implementation NEP-2020 by offering more open electives.
- Preparation & Submission of SSR for fourth Cycle
- Planning for conducting workshop on Information Technology, Taxation, and Personality Development.
- Going for more memorandum of understanding.
- Conducting Department wise seminars and workshops
- Encouraging faculty members to go for FDP / RC / OP / STC.
- Conducting remedial class for slow learners.
- Conducting educational tours, field visits, industrial visits for UG Students too.
- Up gradation of computer lab, seminar hall and increase number of ICT enabled class rooms.