



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>ARG COLLEGE OF ARTS &amp; COMMERCE AND ARG PG CENTRE</b>
• Name of the Head of the institution		<b>K S BASAVARAJAPPA</b>
• Designation		<b>PRINCIPAL</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>08192221210</b>
• Mobile No:		<b>9449427389</b>
• Registered e-mail		<b>bead_argcdvg@yahoo.co.uk</b>
• Alternate e-mail		<b>kambasi1063@gmail.com</b>
• Address		<b>Behind Bapuji Dental College, PJ Extension,</b>
• City/Town		<b>Davangere</b>
• State/UT		<b>Karnataka</b>
• Pin Code		<b>577004</b>
<b>2.Institutional status</b>		
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>
• Financial Status		<b>Grants-in aid</b>

• Name of the Affiliating University	Davangere University				
• Name of the IQAC Coordinator	Anitha Kumari J				
• Phone No.	08192221210				
• Alternate phone No.	9353487121				
• Mobile	9886273659				
• IQAC e-mail address	anitha2ss@yahoo.com				
• Alternate e-mail address	bead_argcdvg@yahoo.co.uk				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://www.beaargcdvg.org/aqar/AOAR%202019-20.pdf">http://www.beaargcdvg.org/aqar/AOAR%202019-20.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.beaargcdvg.org/arone/Academic%20Calender%20of%20Events%202020-21.pdf">http://www.beaargcdvg.org/arone/Academic%20Calender%20of%20Events%202020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73	2004	16/09/2004	15/09/2009
Cycle 2	B	2.55	2011	08/01/2011	07/01/2016
Cycle 3	B+	2.63	2017	28/03/2017	27/03/2022
6.Date of Establishment of IQAC				01/07/2003	
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines				Yes	
• Upload latest notification of formation of IQAC				<a href="#">View File</a>	

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"><li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	<a href="#">View File</a>	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"><li>If yes, mention the amount</li></ul>		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
* Orientation cum Inspirational speech under the banner Educate Ourselves for fresher's by * Dr. S.M. Shivprasad, Director, Karnataka State Higher Education Academy, Dharwad. Karnataka- State.		
* Compulsory Covid-19 test for Staff and vaccination drive for students in association with District General Hospital was conducted.		
* Honoring the rank students with cash Award by Management.		
* Organised Job Fair in collaboration with the District Employment office, Davangere.		
* An Inspirational Talk on Job Opportunities by the Alumni of the college.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Steps to be taken to improve admissions for the year.	Paper publicity was given to degree aspirants to choose our college for admission as it was not possible to visit personally the nearby PU college due to Covid-19 pandemic.
2. Orientation Programme	Orientation programme was conducted under the banner Educate Ourselves for fresher's by Dr. S.M. Shivprasad, Director, Karnataka State Higher Education Academy, Dharwad. Karnataka- State.
3. Covid-19 precautionary measures	Compulsory Covid-19 test for Staff and vaccination drive for students in association with District General Hospital was conducted. Keeping in view the SOP issued by the Higher Education Department wearing face Shield for teachers and Mask for students, sanitizer etc was made compulsory by maintaining physical distance in the campus.
4. Conduct of Co curricular Activities	Due to Covid-19 co curricular activities and National festivals were conducted by restrict adherence to SOP or GOK.
5. Preparation of Pending AQARs and SSR for fourth cycle	Pending AQARs prepared and submitted. SSR preparation is in progress
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Governing Body of the college	05/09/2020

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	17/01/2022

#### 15. Multidisciplinary / interdisciplinary

#### 16. Academic bank of credits (ABC):

#### 17. Skill development:

#### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

#### 20. Distance education/online education:

### Extended Profile

#### 1. Programme

1.1 119

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2. Student

2.1 298

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 360

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 97

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 14

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 31

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	119
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	298
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	360
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	97
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	14
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	31
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	13.15174
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	22
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum designed by the BOS of the university for each courses will be implemented in Totoby allotting each subject to the faculty members after a detailed discussion in the beginning of the academic year. In accordance with the curriculum and academic year calendar of the university, a separate time table in the college will be prepared keeping in view the interest of the students. As per this time table faculty members are suggested to prepare a Lesson Plan to conduct their respective academic activities so as to reach the students effectively well on time.

In addition to this, faculty members and students are suggested to make use of the library and reference section in order to supplement their studies.

Teachers use their own skill to suit the mentality of the students to deliver their lectures by using teaching aids like newspapers, magazines, maps, ICT equipments along with the traditional method



of using chalk and black board. Special classes if needed will be taken to make up the loss of regular classes due to unavoidable circumstances.

Class seminars and general seminars are conducted for all the courses. Skill development activities, assignments, group discussion and internal tests are conducted as part of the university and college time table.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Internals for all courses as per university time table are conducted and evaluated. Slower learners are instructed to improve by taking advice and suggestions from their mentors and bright students from their respective classes. Students who are in NSS, NCC and sports activities are given third test, in case, if they were absent due to their participation in the activities of the respective units on the dates of the tests.

Skill development assessment is conducted for B.Com students. Assignments, preparation of charts and drawings are parts of their regular study. Regular attendance will be taken into consideration. Participation in college activities is considered for evaluation of extracurricular activities from first to fourth semester.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**B. Any 3 of the above**

**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum enrichment is confined not only the prescribed syllabus but to support its enrichment, students must be taught relevant concepts that would help them cultivate an all-round development of their personalities, professional ethics for students like punctuality, discipline, hard work, regularity, active participation in all co-curricular activities are taught. Equal and due representation for girls started from entry to exit, safety and security measures are followed to ensure free environment. Students are informed during the orientation programme to respect all the working personnel in the college with due respect, attend all national festivals and to celebrations of jayanthis of Martyrs, pontiffs etc. As for as environmental and sustainability is concerned, a separate paper on environmental science is made compulsory in any one semester of their first year students. Besides, this they are taught to use the plastic to the minimum extent, use of dustbins is made compulsory. Campus cleaning programme by supporting systems once in a week is made mandatory, planting a sap lining as a token of memory on their birthdays is insisted to develop a sense of environmental concern.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

17

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**D. Feedback collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://www.beaargcdvg.org/arone/Feed%20back%20form%20of%20Alumni%20&amp;%20Syllabus%202020-21.pdf">http://www.beaargcdvg.org/arone/Feed%20back%20form%20of%20Alumni%20&amp;%20Syllabus%202020-21.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**540**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

110

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Through mentoring system staff members have been assigned a particular number of students to supervise the academic and co-curricular performance of the students and are suggested to identify advanced and slow learners based on regularity in the class, the assignment submitted and marks scored in internals. Mentors are informed to guide the advanced students to improve their performance by referring additional books and magazines and in consultation with their teacher for clarification. Slow learners are advised to maintain punctuality and adhere to assignments strictly and put emphases on question papers of previous examinations to go for clarity in their preparation. Mentors are instructed to know the reasons for lagging behind in studies of the slow learners and advised to rectify them with possible solutions like; motivating them to be regular to the classes, punctual in attend the internal, develop a cordial relationship with teachers and advanced learners so as to make them feel comfortable by coming out of inferiority complex. Common academic programmes are arranged for the expansion of their boundary of knowledge.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
298	10

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Several institutive methods apart from the traditional methods by the faculty members are used in the class rooms for the academic benefit of the students to come out with the good performance in the examination. In experiential learning method, project work based learning is made mandatory for PG students who have to submit their project reports for approval by the chairman in the last semester of their studies. In Computer assistant learning, students of all courses have to undergo computer application classes as part of their curriculum. In participative learning, students are encouraged to raise question during lecture hour to get their doubts clarified and topics selected will be given for conducting seminars for both UG & PG students so as to encourage them to come out of inferiority complex and build confidence. Proper guidance will be offered on how to prepare charts, face short and long answer questions effectively in the examination. In problem solving sections for commerce students, problems will be given for assignments and for arts students, assignments like map reading etc will be given as part of their curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As the circumstances demand, it is inevitable to introduce innovative methods in teaching as students are also now a days very experts in use electronic devises. So, the institution has offered the faculty members ICT enabled class rooms to bring remarkable change in their teaching methodology to reach the

students easily and effectively. They have been informed to equip themselves with the use of ICT enabled technology by transferring the textual material into visible mode on the screen. Apart from these, maps, globes, computers are also offered to the faculty members to reach the students in a better way when compared to the traditional method of chalk and black board method.

In unexpected situation like covid-19 pandemic, the students teacher class room relationship was almost impossible due to maintaining social distancing but the same has been achieved successfully by using internet link between the mobiles of the teachers and the students by creating proper links like Zoom App, Google meet, Teach Mint, Voice recordings uploaded to whatsapp groups, Power point presentations and creating youtube links etc. to continue with the curriculum activities effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.beaargcdvg.org/arone/ICT%20Enabled%20discription.pdf">http://www.beaargcdvg.org/arone/ICT%20Enabled%20discription.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the university guidelines, internals will be conducted for all classes after eight weeks of the reopening of the college. Prior intimation along with time table will be displayed in the college notice board and posted to the respective whatsapp groups so as to enable the students to prepare for the same well in advance. Faculty members are informed to prepare question papers in their respective subjects. Special provision will be made for students by giving third test for those who were unable to attend the tests due to their participation in NSS, NCC and sports events on the date of tests and the same will be extended for students with genuine health ground reasons. As a part of internal assessment, components like assignments, seminars, skill development and attendance will be considered for the total evaluation of the internal assessment process. After consolidating the internal marks of all the components, the marks list will be displayed in the notice board for information for the students for corrections if any within reasonable time. The same marks list after clarifications will be uploaded to university through college portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Special provision will be made for students who were unable to attend the tests due to their participation in NSS, NCC and sports events on the date of tests and the same will be extended for students with genuine health ground reasons. After internals, the question paper is discussed in the class to let the students know about their limitations in answering the correct answer to go for the right perspective in the next test. As a part of internal assessment, components like assignments, seminars, skill development and attendance will be considered for the total evaluation of the internal assessment process. After consolidating the internal marks of all the components, the marks list will be displayed in the notice board for information for the students for corrections if any within reasonable time. The same marks list after clarifications will be uploaded to university through college portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In UG Programme, BA graduates will be able to equip themselves in the respective subjects to face any competitive exams that are going to shape their future. The knowledge of history is essential for better future. Economics will help them to learn financial discipline in their life.. Political science helps them to know the administration, decentralization of power and international relations etc. Sociology gives them the picture of changes in society and the influence of the western society etc. B.Com curriculum is designed in such a way , the graduates will go away with the knowledge of facing requirements in industries, banking sectors, insurance companies, finance companies and other service provide sectors as well trained professionals. The graduates will be able to involve in self-employed fields by owning new startups also. The PG curriculum is designed in such a way the post graduates can go for research, take competitive examination, educational institutes, and financial and banking sectors. As far as significance of languages like better communication, oral and written are brought to the notice of the students.

The course outcome of the respective discipline is communicated to faculty members. The same is communicated to the students during the orientation programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A few of the under graduates have gone for higher studies like

M.A, M.com, CA and teachers training programme. A few of them have extended their helping hand to the parents in managing their ancestral profession of business and agriculture. A few of them have joined for jobs in private financial sectors to meet the financial needs of the family. A few of them have been selected for government services like police, primary school teachers etc. the remaining are taking coaching for competitive exams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

88

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://www.beaargcdvg.org/arone/Result%202020-21.pdf">http://www.beaargcdvg.org/arone/Result%202020-21.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.beaargcdvg.org/arone/SSS%20tables-2020-21.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the college NCC unit 5/33'A' Coy there are 108 cadets. Unity and discipline among the cadets with patriotic outlook and zeal for social service have been taught during their regular classes.

Based on seniority cadets have been deputed to various national level and state level camps so as to motivate them national integration etc organized by the DGNCC and Karnataka & Goa Directorate. 100 volunteers are enrolled in the NSS unit. Based on their seniority they have been assigned to carry out different cleaning activities in the college campus and in the nearby areas. Selected volunteers will be deputed to participate in special camps organized by the university. In order to inculcate the spirit of adventure and sportsmanship among the students, they are encouraged to participate in various sports events either conducted by the university or by any other colleges. In addition to these, students have been encouraged to participate in cultural and social service activities for the holistic development of their personality. Due to covid 19 pandemic for the strict implementation of SOP guidelines of GOK and from the respective departments no physical activities have been carried out during the year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0



File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In order to create academic culture in the institution a well maintained eco friendly green campus has been maintained to put an ever lasting impact on the teachers and learners. Well furnished, fully ventilated and spacious adequate class rooms influence the teaching learning process. As a supporting system to the main stream of learning a separate reading room, reference section in the library have been provided. More number of books, updated journals of national and international reputation, computer laboratory and ICT enabled class room for modern teaching-learning process has been provided in the interest of the teachers and students. Above all to conduct academic as well as cultural activities a seminar hall with good audio system has been

provided. In line with these, co-curricular facilities like indoor game hall, separate office rooms for NCC and NSS units have been provided with all facilities for effective functioning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to support all cultural activities in the institution to create an environment of cultural competition among the students for diverse academic development, the management has come forward to provide a separate, well equipped Seminar Hall with a seating capacity of 300 audience was constructed in the year 2010 with inbuilt area of 3000sqmts (approximately) in the name the honorary secretary of the management Dr. Shammanur Shivashakarappa.

Keeping in view the concept of A sound mind in a sound body, a separate sports room has been provided for indoor games to encourage the students to participate in various sports activities. The room has a specification of 600 sqmts. It has been functioning since 1973. In addition to this, attached to the main building inside the campus a separate playground for outdoor activities has been provided since 1973.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

## 7.2

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

##### ILMS Description

- Name of ILMS software - Vis Lib
- Nature of automation (fully or partially) Partially
- Version -2021
- Year of Automation- 2007

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.beaargcdvg.org/arone/4.2.1%20library%20IT%202020-21.pdf">http://www.beaargcdvg.org/arone/4.2.1%20library%20IT%202020-21.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.24327**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**40**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes. Two ICT enabled class room are updated by antivirus. For uninterrupted power supply for the smooth functioning of system based work 32 KV UPS has been in function and in addition to that separate UPS for office and labs have been maintained and annual maintenance contract have been given for efficient service to Rachana Power Com, Davangere. College web site maintenance has been given to Vision info Tech, Rannebennur. Wi-Fi and LAN facility is provided in the office and labs. Computer Systems services are updated regularly. For corrupt free data maintenance anti-virus software is installed and updated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.20071

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Procedures and policies for Maintaining and utilizing

- **Physical Facilities:-**For the convince of the female students one more rest room with 2 toilets have been provided, boys toilets have been renovated, broken window glasses of classrooms and seminar hall have been replaced by the consent of the Management and JD office, Shimoga. Safe drinking water facility is also provided. AMC for UPS maintenance is renewed for uninterrupted administrative and academic service.
- **Academic:-** Department wise allocation of funds is made available for the purchase of books as per the resolution of the library committee meeting. Journals have been subscribed. Computer lab is being updated with required software and necessary service.
- **Support facilities:-** As per the proceedings of the sports

committee meeting available fund will be provided to purchase necessary sports materials and for TA & DA expenses of the student participant in

- outdoor activities. In the same way the fund for cultural activities also will be provided depended upon the nature of cultural activities to be conducted in the specific academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.beaargcdvg.org/arone/4.4.2%20Procedures%20and%20Policies%202020-21.pdf">http://www.beaargcdvg.org/arone/4.4.2%20Procedures%20and%20Policies%202020-21.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

169

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

169

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**E. none of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**D. Any 1 of the above**



**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Due representation for students of final year BA, B.Com and M.Com is given in IQAC committee. No student council or bodies are formed in the institution. However, while conducting co-curricular and extracurricular activities their views and participations are taken into consideration and encouraged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes Alumni Association is registered and it is creative in all activities of the college. Old is gold goes a saying. Participation of the old students who have been established in different strata of society will be a source of inspiration to the present students. They play a major role in communicating the

message to the students that there is no substitute for hard work. With this humble aspiration the institution has provided a platform for the alumni to conduct academic and co-curricular activities for the holistic development of the students with a vision that they should also come up in the society as a respective citizen like themselves. Each outgoing student after the successful completion of their course will contribute voluntarily Rs. 100 to the alumni association. This amount will be utilized for the above said programmes being conducted by the alumni in association with the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:- Work is Worship**

**Mission:- Better Education for better citizens of tomorrow**

Separate College Governing Council is constituted by the management and annual general body meeting will be conducted by the management headed by the President of the college governing council including the principal and senior faculty member. All major decisions pertaining to the development of the institution, appointment of guest faculty etc. will be taken in their side and the remaining decisions like admissions, celebrations and other issues are sorted out at the college level by the respective committees headed by the principal in consultation with the management. For the smooth functioning of the administrative and academic matters various committees such as Administrative,

Admission, Academic, Examination, Students grievances redressal , Placement and career guidance cell, Library and information, Anti ragging ,women harassment cell, Cultural, Sports and Alumni Committee have been in force with the principal as the president and faculty members as office bearers

Keeping in view the perspectives of the changing situation in the academic circles the IQAC of the institution has been functioning constructively for the well-being of the stake holders since its establishment in 2003.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Democratic approach with the involvement of principal to peon for the effective functioning of the institution has been in practice for the constructive implementation of vision and mission of the institution. The head of the institution is visible in almost all the committees which have been there and the authority has been decentralized through coordinators for functioning purpose by involving all the available teaching and non teaching staff as its supporting hands. It is through this method the entire functioning mechanism will come to know the problems, the possible ways of redressing them through multiple discussions and ultimately arriving at a decision in consultation of the head of the institution for a better outcome in the interest of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Keeping in view the institutional development and the

recommendations of the previous peer team certain perspective plans which are in association with vision and mission of the institution are employed at the time of admission to increase the rate of enrolment for both UG and PG programmes. Prospectus in the form of pamphlets have been distributed and displayed in the PU colleges notice board of Davangere local and neighboring taluks for both UG & PG aspirants. Newspaper advertisement is used as there was no possibility to visit all potential colleges due to Covid 19 pandemic. Through senior students have been asked to make publicity about our college among their neighbor UG & PG aspirants. As a result of this collective effort the admission in 2021-22 is slightly increased compared to the previous year.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective and efficient functioning of the institution as envisaged in vision and mission a separate College Governing Council is constituted by the management and annual general body meeting will be conducted by the management headed by the President of the Association and the President of the college governing council including the principal and senior faculty member. All major decisions pertaining to the development of the institution, appointment of guest faculty etc will be taken in their side and the remaining decisions like admission, celebrations and other issues are sorted out at the college level by the respective committees headed by the principal in consultation with the management.

Various committees such as Administrative, Admission committee, Academic and Examination, Students welfare and grievances redressal committee, Placement and students career guidance cell, Library and information services committee, Anti ragging and women harassment cell, Cultural and Sports committee and Alumni Committee are functioning creatively as per the guidelines issued by the Department of higher education and university under the banner of IQAC since 2003. All the staff and office staff function

as members with the principal of the college as the president of all the committees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://www.beaargcdvg.org/arone/6.2.2%20ORGANOGRAM.pdf">http://www.beaargcdvg.org/arone/6.2.2%20ORGANOGRAM.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Ø Leave facilities as per KCSR rules.

Ø Deputation of teaching and non teaching for faculty development programme as and when dues are there as per the norms of the Karnataka State higher Education department.

Ø Financial assistance to needy is made available through Bapuji Cooperative Bank.

Ø Group insurance scheme is there for regular employees.

Ø Medical facility for the staff at subsidized cost is made

available in Bapuji Hospital run by BEA.

Ø Retirement benefits are as per KCSR rule.

Ø Canteen and parking facility is provided within the campus for both students and employees.

Ø Separate staff room and rest for Ladies.

Ø PF & ESI for temporary staff.

Ø Antisexual women harassment committee for prevention of sexual harassment of women at workplace

Ø Separate reference section is provided for the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Student feedback

Alumni feedback

## Self-appraisal report

Student feedback is taken from the outgoing students to have a transparent review on the performance of the teaching and non-teaching staff and facilities provided in the college. It is analysed and sent to the management, if necessary, action will be taken on the staff.

Alumni feedback has also been taken on infrastructure and other facilities available in the college.

The teaching staffs submit the self-Appraisal Report (SAR) annually. The format is framed by the Department of Collegiate Education, Government of Karnataka. Based on the feedback and performance, the Principal takes necessary steps to guide the staff. Finally the appraisal reports are sent to the management for further needful action. Senior faculty members guide the new teachers and help them to enhance their performance. For self-improvement of the faculty members all the academic activities of the institution are conducted on the basis of SWOT Analysis. Academic audit by the academic experts has been in practice. Suggestions offered by them for academic improvement in the interest of the institution and faculty members have been incorporated in their day today activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

After the completion of financial year in an academic year, the internal audit of the institution will be carried out by Shanthappa & co, Davangere, the licensed Chartered Accountant appointed by the management. The financial audit by the external authority like Joint Director of Collegiate Education will be carried out on invitation once in two years. If any objections are raised and clarifications are sought concerned documents will be provided for the clarifications of the objections raised. Proper guidance will be sought from the audit authorizes to maintain the

financial records properly. The Audit report by Shanthappa & Co will be placed before the annual general body meeting of the institution for final approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Based on the fee structure provided by the department of Higher education and University, a separate fee structure will be framed by the college admission committee. The college development fund collected through this fee structure will be deposited in the bank and for every developmental work of the college for above Rs. 10,000 prior permission from the management and Regional joint director of collegiate education will be obtained for utilization as per quotation method. The management will bear the guest faculty honorarium.

For self-financed programme, the funds are mobilized through development fee fixed by the management in consultation with the head of the institution for the proper maintenance of probable expenditure including salary component for the particular academic year. Expenses will be met with the consultation and approval of the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was established in the year 2003 in the institution as one of the initiatives recommend by the NAAC peer team to introduce, execute and monitor quality initiatives in the institution. Since its inception, it has been an instrumental in creating an environment for quality education along with a wide scope for co-curricular activities so as to make the learning process of the stake holders a fruitful one. On the one hand it has been focusing to implement recommendations made by the previous NAAC peer team by discussing the issues in its meetings with the members of IQAC. On the other hand by preparing a separate institutional academic calendar of events based on the university COE various

other activities that are supportive to the curriculum are carried on. All its activities are centered to the vision and mission of the institution by giving due importance to the involvement of alumni, management, student representatives and parents. Apart from this, it plays a key role in executing the day-to-day circulars issued in connection with academic activity by the department of higher education and university for effective implementation in consultation with head of the institution and the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### 1. Learning Outcomes:-

The feedback obtained by the various stake holders have been reviewed and analyzed by IQAC. Suitable and appropriate suggestions offered in the feedback have been considered for effective implementation for academic improvement both from students and faculty side. The Students learning outcome have been reviewed and suggested for improvement. Faculty development programme have been given due importance for augmentation.

#### 1. Teaching Learning process:-

Besides the traditional method of teaching, the faculty members are suggested to go for ICT based practice and use of apps for online teaching as per their convenience.

The IQAC has taken the initiative of SWOT analysis for academic augmentation in the interest of the students and institution by going to Academic audit by the experts which was not in practice till the third cycle.

As per the recommendations made by the previous peer team committee, the management has taken the initiative to recruit faculty members to provided quality education and it has been successful in the month of September 2021 with the inclusion of 3 permanent teaching faculty members and 1 Librarian.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.beaargcdvg.org/arone/7.1.8.%20Programme%20Report.pdf">http://www.beaargcdvg.org/arone/7.1.8.%20Programme%20Report.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Maintaining gender equity in all walks of life is a fundamental duty. Starting from entry to exit this equity has been maintained by giving admission to all girls students to seek admission for all classes in our institution. For their safety and security grievance cell has been functioning from long time. Closed circuit cameras have been installed in all the classrooms and corridors. Separate section in reading room is provided, canteen facility is made available inside the college campus and uniform, ID card are helpful for easy identification.

Lady teachers have been included in all the committees so as to make them feel comfortable for redressal of any personal grievances. Due representation has been given in IQAC for girls as its members. Two rank students (girls) have been honored during the year. Girls students are encouraged to participate in all college activities.

Separate rest room with hygienic conditions has been provided to avoid embarrassment and safety drinking water points have been installed for their safety and security.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.beaargcdvg.org/arone/7.1.1-%20Ladies%20Room.pdf">http://www.beaargcdvg.org/arone/7.1.1-%20Ladies%20Room.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Waste management is a universal problem and it has to be maintained properly or otherwise it is going to be a serious threat to the ecological balance.**

**Solid waste management, especially in an institution is a matter of discipline. Creating discipline awareness among the students is one of the major concerns now-a-days. This has been doing in the institution through supporting systems like NSS, NCC, Red cross units. As a result all students are involved in the process of maintaining cleanliness in the campus by collecting the solid waste like foliage, weeds, thrown away papers etc periodically into a particular place called compost pit specially built for this purpose. After a gap of months the disintegrated waste will be used as compost manure for the plants and trees in the campus area. Dust bins have been provided to each class rooms, office and rest rooms to collect solid waste and it will be suitably disposed regularly as said above.**

E-waste management is maintained by going for refilling the cartridges and batteries replaced instead of going for new one all the time.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.beaargcdvg.org/arone/7.1.3-%2Solid%20Waste%20Mgt-%20Compost%20pit.pdf">http://www.beaargcdvg.org/arone/7.1.3-%2Solid%20Waste%20Mgt-%20Compost%20pit.pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

C. Any 2 of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded



## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The basic principle of education is to provide moral and ethical values to students side by side the curriculum for their all round development . Apart from theoretical concepts, if these ideals are brought into practice the impact would be more on the learner side. As quality initiative the IQAC of the college has been punctual in celebrating all the national festivals, Jayanthees of social reformers like Gandhi, Ambedkar, Mahaveer, Valmiki, Basavana, Kanaka etc. Along with this local festivals like ganesh chaturthi, Ayoodha Pooja are also celebrated. Sadbhaavana day as a token of honor to marthys is been celebrated every year. Learned scholars are invited to deliver the speech by emphasizing holistic approach of these diversities in built a better society with a universal outlook. Encouragement is being given to students to participate in such events conducted in other institutions for better exposure and self learning so that they will contribute for the betterment of the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to sensitize the students on national matters like patriotism, respect for constitution etc a separate paper on Indian constitution has been introduced for first year students of all streams. The preamble of the constitution is written in front of the college to emphasis its practice in daily life.

In addition to this, Electoral Literacy Club has been established under the supervision of one faculty member as nodal officer along with students representatives. Through this, eligible students will be encouraged to enroll their names in the voters list. Public awareness campaigns, jaathas on the significance of "voting" are being conducted every year. Oath taking programme on voting and to encourage the public for voting is being observed every year.

Students are encouraged to participate in various competitions held by the election commission concerned to create awareness on voting.

The celebration of Human rights day, voter's day, constitution day are regular features that are engaged under the IQAC banner

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

It is the total responsibility of the institution to imbibe a sense of gratitude amongst students by celebrating certain events so as to prepare them to cultivate such qualities that are constructive for the development of the society.

- 3rd January of every year is also one such memorable day where Savithribai Pule the first lady teacher who sow the seeds of education for women is celebrated to herald the message of the significance of education for women liberation
- Swamy Vivekananda Jayanthi on 12th January every year is celebrated as National youth Day to inculcate the values of self respect, patriotic outlook and hardwork.
- 30th of January every year on which date Mahatma Gandhi was short dead is being observed as Sarvodaya Day to commemorate the Martyrs who sacrifice their lives for the liberation of India from the foreign rule.
- Celebration of world's teachers' day on October 5th of every year is one such event that paves the way to remember the architectures of society across the globe.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

During the year 2020-21 the two best practices successfully implemented by the institution are

a) Vaccination drive to students and public in collaboration with district health department.

b) Honouring the Rank Students two inspire other students to secure rank.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness of an educational institution is governed by its aim in providing quality education within its limitations by strictly adhering to its vision and mission. Academic year 2020-21 is really challenging across the globe due to covid-19 pandemic where in the institution's activities were disturbed. A wide gap has been created between the teaching and the taught.

In this dilemma of do's and don't, the role of the institution is to imbibe the students with confidence to withstand the situation.

Following the guidelines issued by the department of higher education and the university, the institution has taken steps to conduct online classes to keep in pace with the students and avoid diversions, conduct Covid-19 swab test to ensure proper precautionary measures to combat against the pandemic. Luckily no positive cases are recorded during the test.

Apart from this, as per the guidelines of the university, all academic activities including Internals and exams have been successfully conducted by observing the SOP. The institution is grateful for all those who have supported, co-operated in coming back to mainstream of the Pre-pandemic period so as to continue with the good old spirit of working culture for the training of the citizens of tomorrow.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum designed by the BOS of the university for each courses will be implemented in Totoby allotting each subject to the faculty members after a detailed discussion in the beginning of the academic year. In accordance with the curriculum and academic year calendar of the university, a separate time table in the college will be prepared keeping in view the interest of the students. As per this time table faculty members are suggested to prepare a Lesson Plan to conduct their respective academic activities so as to reach the students effectively well on time.

In addition to this, faculty members and students are suggested to make use of the library and reference section in order to supplement their studies.

Teachers use their own skill to suit the mentality of the students to deliver their lectures by using teaching aids like newspapers, magazines, maps, ICT equipments along with the traditional method of using chalk and black board. Special classes if needed will be taken to make up the loss of regular classes due to unavoidable circumstances.

Class seminars and general seminars are conducted for all the courses. Skill development activities, assignments, group discussion and internal tests are conducted as part of the university and college time table.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Internals for all courses as per university time table are

conducted and evaluated. Slower learners are instructed to improve by taking advice and suggestions from their mentors and bright students from their respective classes. Students who are in NSS, NCC and sports activities are given third test, in case, if they were absent due to their participation in the activities of the respective units on the dates of the tests.

Skill development assessment is conducted for B.Com students. Assignments, preparation of charts and drawings are parts of their regular study. Regular attendance will be taken into consideration. Participation in college activities is considered for evaluation of extracurricular activities from first to fourth semester.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment



**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Curriculum enrichment is confined not only the prescribed syllabus but to support its enrichment, students must be taught relevant concepts that would help them cultivate an all-round development of their personalities, professional ethics for students like punctuality, discipline, hard work, regularity, active participation in all co-curricular activities are taught. Equal and due representation for girls started from entry to exit, safety and security measures are followed to ensure free environment. Students are informed during the orientation programme to respect all the working personnel in the college with due respect, attend all national festivals and to celebrations of jayanthis of Martyrs, pontiffs etc. As for as environmental and sustainability is concerned, a separate paper on environmental science is made compulsory in any one semester of their first year students. Besides, this they are taught to use the plastic to the minimum extent, use of dustbins is made compulsory. Campus cleaning programme by supporting systems once in a week is made mandatory, planting a sap lining as a token of memory on their birthdays is insisted to develop a sense of environmental concern.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

17

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**D. Feedback collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://www.beaargcdvg.org/arone/Feed%20back%20form%20of%20Alumni%20&amp;%20Syllabus%202020-21.pdf">http://www.beaargcdvg.org/arone/Feed%20back%20form%20of%20Alumni%20&amp;%20Syllabus%202020-21.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

540

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

110

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Through mentoring system staff members have been assigned a particular number of students to supervise the academic and co-curricular performance of the students and are suggested to identify advanced and slow learners based on regularity in the class, the assignment submitted and marks scored in internals. Mentors are informed to guide the advanced students to improve their performance by referring additional books and magazines and in consultation with their teacher for clarification. Slow learners are advised to maintain punctuality and adhere to assignments strictly and put emphases on question papers of previous examinations to go for clarity in their preparation. Mentors are instructed to know the reasons for lagging behind in studies of the slow learners and advised to rectify them with possible solutions like; motivating them to be regular to the classes, punctual in attend the internal, develop a cordial relationship with teachers and advanced learners so as to make them feel comfortable by coming out of inferiority complex. Common academic programmes are arranged for the expansion of their boundary of knowledge.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
298	10

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Several institutive methods apart from the traditional methods by the faculty members are used in the class rooms for the academic benefit of the students to come out with the good performance in the examination. In experiential learning method, project work based learning is made mandatory for PG students who have to submit their project reports for approval by the chairman in the last semester of their studies. In Computer assistant learning, students of all courses have to undergo computer application classes as part of their curriculum. In participative learning, students are encouraged to raise question during lecture hour to get their doubts clarified and topics selected will be given for conducting seminars for both UG & PG students so as to encourage them to come out of inferiority complex and build confidence. Proper guidance will be offered on how to prepare charts, face short and long answer questions effectively in the examination. In problem solving sections for commerce students, problems will be given for assignments and for arts students, assignments like map reading etc will be given as part of their curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As the circumstances demand, it is inevitable to introduce innovative methods in teaching as students are also now a days very experts in use electronic devises. So, the institution has offered the faculty members ICT enabled class rooms to bring remarkable change in their teaching methodology to reach the students easily and effectively. They have been informed to equip themselves with the use of ICT enabled technology by transferring the textual material into visible mode on the

screen. Apart from these, maps, globes, computers are also offered to the faculty members to reach the students in a better way when compared to the traditional method of chalk and black board method.

In unexpected situation like covid-19 pandemic, the students teacher class room relationship was almost impossible due to maintaining social distancing but the same has been achieved successfully by using internet link between the mobiles of the teachers and the students by creating proper links like Zoom App, Google meet, Teach Mint, Voice recordings uploaded to whatsApp groups, Power point presentations and creating youtube links etc. to continue with the curriculum activities effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.beaargcdvg.org/arone/ICT%20Enabled%20discription.pdf">http://www.beaargcdvg.org/arone/ICT%20Enabled%20discription.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the university guidelines, internals will be conducted for all classes after eight weeks of the reopening of the college. Prior intimation along with time table will be displayed in the college notice board and posted to the respective whatsapp groups so as to enable the students to prepare for the same well in advance. Faculty members are informed to prepare question papers in their respective subjects. Special provision will be made for students by giving third test for those who were unable to attend the tests due to their participation in NSS, NCC and sports events on the date of tests and the same will be extended for students with genuine health ground reasons. As a part of internal assessment, components like assignments, seminars, skill development and attendance will be considered for the total evaluation of the internal assessment process. After consolidating the internal marks of all the components, the marks list will be displayed in the notice board for information for the students for corrections if any within reasonable time. The same marks list after clarifications will be uploaded to university through college portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Special provision will be made for students who were unable to attend the tests due to their participation in NSS, NCC and sports events on the date of tests and the same will be extended for students with genuine health ground reasons. After internals, the question paper is discussed in the class to let the students know about their limitations in answering the correct answer to go for the right perspective in the next test. As a part of internal assessment, components like assignments, seminars, skill development and attendance will be considered for the total evaluation of the internal assessment process. After consolidating the internal marks of all the components, the marks list will be displayed in the notice board for information for the students for corrections if any within reasonable time. The same marks list after clarifications will be uploaded to university through college portal.



File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In UG Programme, BA graduates will be able to equip themselves in the respective subjects to face any competitive exams that are going to shape their future. The knowledge of history is essential for better future. Economics will help them to learn financial discipline in their life.. Political science helps them to know the administration, decentralization of power and international relations etc. Sociology gives them the picture of changes in society and the influence of the western society etc. B.Com curriculum is designed in such a way , the graduates will go away with the knowledge of facing requirements in industries, banking sectors, insurance companies, finance companies and other service provide sectors as well trained professionals. The graduates will be able to involve in self-employed fields by owning new startups also. The PG curriculum is designed in such a way the post graduates can go for research, take competitive examination, educational institutes, and financial and banking sectors. As far as significance of languages like better communication, oral and written are brought to the notice of the students.

The course outcome of the respective discipline is communicated to faculty members. The same is communicated to the students during the orientation programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A few of the under graduates have gone for higher studies like M.A, M.com, CA and teachers training programme. A few of them have extended their helping hand to the parents in managing their ancestral profession of business and agriculture. A few of them have joined for jobs in private financial sectors to meet the financial needs of the family. A few of them have been selected for government services like police, primary school teachers etc. the remaining are taking coaching for competitive exams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

88

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://www.beaargcdvg.org/arone/Result%202020-21.pdf">http://www.beaargcdvg.org/arone/Result%202020-21.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.beaargcdvg.org/arone/SSS%20tables-2020-21.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the college NCC unit 5/33'A' Coy there are 108 cadets. Unity and discipline among the cadets with patriotic outlook and zeal

for social service have been taught during their regular classes. Based on seniority cadets have been deputed to various national level and state level camps so as to motivate them national integration etc organized by the DGNCC and Karnataka & Goa Directorate. 100 volunteers are enrolled in the NSS unit. Based on their seniority they have been assigned to carry out different cleaning activities in the college campus and in the nearby areas. Selected volunteers will be deputed to participate in special camps organized by the university. In order to inculcate the spirit of adventure and sportsmanship among the students, they are encouraged to participate in various sports events either conducted by the university or by any other colleges. In addition to these, students have been encouraged to participate in cultural and social service activities for the holistic development of their personality. Due to covid 19 pandemic for the strict implementation of SOP guidelines of GOK and from the respective departments no physical activities have been carried out during the year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

**community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In order to create academic culture in the institution a well maintained eco friendly green campus has been maintained to put an ever lasting impact on the teachers and learners. Well furnished, fully ventilated and spacious adequate class rooms influence the teaching learning process. As a supporting system to the main stream of learning a separate reading room, reference section in the library have been provided. More number of books, updated journals of national and international reputation, computer laboratory and ICT enabled class room for modern teaching-learning process has been provided in the interest of the teachers and students. Above all to conduct academic as well as cultural activities a seminar hall with

good audio system has been provided. In line with these, co-curricular facilities like indoor game hall, separate office rooms for NCC and NSS units have been provided with all facilities for effective functioning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to support all cultural activities in the institution to create an environment of cultural competition among the students for diverse academic development, the management has come forward to provide a separate, well equipped Seminar Hall with a seating capacity of 300 audience was constructed in the year 2010 with inbuilt area of 3000sqmts (approximately) in the name the honorary secretary of the management Dr. Shammanur Shivashakarappa.

Keeping in view the concept of A sound mind in a sound body, a separate sports room has been provided for indoor games to encourage the students to participate in various sports activities. The room has a specification of 600 sqmts. It has been functioning since 1973. In addition to this, attached to the main building inside the campus a separate playground for outdoor activities has been provided since 1973.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

## 7.2

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

##### ILMS Description

- Name of ILMS software - Vis Lib
- Nature of automation (fully or partially) Partially
- Version -2021
- Year of Automation- 2007

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.beaargcdvg.org/arone/4.2.1%20library%20IT%202020-21.pdf">http://www.beaargcdvg.org/arone/4.2.1%20library%20IT%202020-21.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.24327**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**40**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes. Two ICT enabled class room are updated by antivirus. For uninterrupted power supply for the smooth functioning of system based work 32 KV UPS has been in function and in addition to that separate UPS for office and labs have been maintained and annual maintenance contract have been given for efficient service to Rachana Power Com, Davangere. College web site maintenance has been given to Vision info Tech, Rannebennur. Wi-Fi and LAN facility is provided in the office and labs. Computer Systems services are updated regularly. For corrupt free data maintenance anti-virus software is installed and updated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.20071

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Procedures and policies for Maintaining and utilizing

- **Physical Facilities:-**For the convince of the female students one more rest room with 2 toilets have been provided, boys toilets have been renovated, broken window glasses of classrooms and seminar hall have been replaced by the consent of the Management and JD office, Shimoga. Safe drinking water facility is also provided. AMC for UPS maintenance is renewed for uninterrupted administrative and academic service.
- **Academic:-** Department wise allocation of funds is made available for the purchase of books as per the resolution of the library committee meeting. Journals have been subscribed. Computer lab is being updated with required

software and necessary service.

- **Support facilities:-** As per the proceedings of the sports committee meeting available fund will be provided to purchase necessary sports materials and for TA & DA expenses of the student participant in
- **outdoor activities.** In the same way the fund for cultural activities also will be provided depended upon the nature of cultural activities to be conducted in the specific academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.beaargcdvg.org/arone/4.4.2%20Procedures%20and%20Policies%202020-21.pdf">http://www.beaargcdvg.org/arone/4.4.2%20Procedures%20and%20Policies%202020-21.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

169

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

169

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**E. none of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>D. Any 1 of the above</b>
---	------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>



5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Due representation for students of final year BA, B.Com and M.Com is given in IQAC committee. No student council or bodies are formed in the institution. However, while conducting co-curricular and extracurricular activities their views and participations are taken into consideration and encouraged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes Alumni Association is registered and it is creative in all activities of the college. Old is gold goes a saying. Participation of the old students who have been established in different strata of society will be a source of inspiration to the present students. They play a major role in communicating

the message to the students that there is no substitute for hard work. With this humble aspiration the institution has provided a platform for the alumni to conduct academic and co-curricular activities for the holistic development of the students with a vision that they should also come up in the society as a respective citizen like themselves. Each outgoing student after the successful completion of their course will contribute voluntarily Rs. 100 to the alumni association. This amount will be utilized for the above said programmes being conducted by the alumni in association with the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:- Work is Worship**

**Mission:- Better Education for better citizens of tomorrow**

Separate College Governing Council is constituted by the management and annual general body meeting will be conducted by the management headed by the President of the college governing council including the principal and senior faculty member. All major decisions pertaining to the development of the institution, appointment of guest faculty etc. will be taken in their side and the remaining decisions like admissions, celebrations and other issues are sorted out at the college level by the respective committees headed by the principal in consultation with the management. For the smooth functioning of the administrative and academic matters various committees such

as Administrative, Admission, Academic, Examination, Students grievances redressal , Placement and career guidance cell, Library and information, Anti ragging ,women harassment cell, Cultural, Sports and Alumni Committee have been in force with the principal as the president and faculty members as office bearers

Keeping in view the perspectives of the changing situation in the academic circles the IQAC of the institution has been functioning constructively for the well-being of the stake holders since its establishment in 2003.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Democratic approach with the involvement of principal to peon for the effective functioning of the institution has been in practice for the constructive implementation of vision and mission of the institution. The head of the institution is visible in almost all the committees which have been there and the authority has been decentralized through coordinators for functioning purpose by involving all the available teaching and non teaching staff as its supporting hands. It is through this method the entire functioning mechanism will come to know the problems, the possible ways of redressing them through multiple discussions and ultimately arriving at a decision in consultation of the head of the institution for a better outcome in the interest of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Keeping in view the institutional development and the recommendations of the previous peer team certain perspective plans which are in association with vision and mission of the institution are employed at the time of admission to increase the rate of enrolment for both UG and PG programmes. Prospectus in the form of pamphlets have been distributed and displayed in the PU colleges notice board of Davangere local and neighboring taluks for both UG & PG aspirants. Newspaper advertisement is used as there was no possibility to visit all potential colleges due to Covid 19 pandemic. Through senior students have been asked to make publicity about our college among their neighbor UG & PG aspirants. As a result of this collective effort the admission in 2021-22 is slightly increased compared to the previous year.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective and efficient functioning of the institution as envisaged in vision and mission a separate College Governing Council is constituted by the management and annual general body meeting will be conducted by the management headed by the President of the Association and the President of the college governing council including the principal and senior faculty member. All major decisions pertaining to the development of the institution, appointment of guest faculty etc will be taken in their side and the remaining decisions like admission, celebrations and other issues are sorted out at the college level by the respective committees headed by the principal in consultation with the management.

Various committees such as Administrative, Admission committee, Academic and Examination, Students welfare and grievances redressal committee, Placement and students career guidance cell, Library and information services committee, Anti ragging and women harassment cell, Cultural and Sports committee and Alumni Committee are functioning creatively as per the

guidelines issued by the Department of higher education and university under the banner of IQAC since 2003. All the staff and office staff function as members with the principal of the college as the president of all the committees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://www.beaargcdvg.org/arone/6.2.2%20ORGANOGRAM.pdf">http://www.beaargcdvg.org/arone/6.2.2%20ORGANOGRAM.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Ø Leave facilities as per KCSR rules.

Ø Deputation of teaching and non teaching for faculty development programme as and when dues are there as per the norms of the Karnataka State higher Education department.

Ø Financial assistance to needy is made available through Bapuji Cooperative Bank.

Ø Group insurance scheme is there for regular employees.

- Ø Medical facility for the staff at subsidized cost is made available in Bapuji Hospital run by BEA.
- Ø Retirement benefits are as per KCSR rule.
- Ø Canteen and parking facility is provided within the campus for both students and employees.
- Ø Separate staff room and rest for Ladies.
- Ø PF & ESI for temporary staff.
- Ø Antisexual women harassment committee for prevention of sexual harassment of women at workplace
- Ø Separate reference section is provided for the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Student feedback

#### Alumni feedback

#### Self-appraisal report

Student feedback is taken from the outgoing students to have a transparent review on the performance of the teaching and non-teaching staff and facilities provided in the college. It is analysed and sent to the management, if necessary, action will be taken on the staff.

Alumni feedback has also been taken on infrastructure and other facilities available in the college.

The teaching staffs submit the self-Appraisal Report (SAR) annually. The format is framed by the Department of Collegiate Education, Government of Karnataka. Based on the feedback and performance, the Principal takes necessary steps to guide the staff. Finally the appraisal reports are sent to the management for further needful action. Senior faculty members guide the new teachers and help them to enhance their performance. For self-improvement of the faculty members all the academic activities of the institution are conducted on the basis of SWOT Analysis. Academic audit by the academic experts has been in practice. Suggestions offered by them for academic improvement in the interest of the institution and faculty members have been incorporated in their day today activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

After the completion of financial year in an academic year, the internal audit of the institution will be carried out by Shanthappa & co, Davangere, the licensed Chartered Accountant



appointed by the management. The financial audit by the external authority like Joint Director of Collegiate Education will be carried out on invitation once in two years. If any objections are raised and clarifications are sought concerned documents will be provided for the clarifications of the objections raised. Proper guidance will be sought from the audit authorizes to maintain the financial records properly. The Audit report by Shanthappa & Co will be placed before the annual general body meeting of the institution for final approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Based on the fee structure provided by the department of Higher education and University, a separate fee structure will be framed by the college admission committee. The college development fund collected through this fee structure will be deposited in the bank and for every developmental work of the college for above Rs. 10,000 prior permission from the management and Regional joint director of collegiate education will be obtained for utilization as per quotation method. The

management will bear the guest faculty honorarium.

For self-financed programme, the funds are mobilized through development fee fixed by the management in consultation with the head of the institution for the proper maintenance of probable expenditure including salary component for the particular academic year. Expenses will be met with the consultation and approval of the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC was established in the year 2003 in the institution as one of the initiatives recommend by the NAAC peer team to introduce, execute and monitor quality initiatives in the institution. Since its inception, it has been an instrumental in creating an environment for quality education along with a wide scope for co-curricular activities so as to make the learning process of the stake holders a fruitful one. On the one hand it has been focusing to implement recommendations made by the previous NAAC peer team by discussing the issues in its meetings with the members of IQAC. On the other hand by preparing a separate institutional academic calendar of events based on the university COE various**

**other activities that are supportive to the curriculum are carried on. All its activities are centered to the vision and mission of the institution by giving due importance to the involvement of alumni, management, student representatives and parents. Apart from this, it plays a key role in executing the day-to-day circulars issued in connection with academic activity by the department of higher education and university for effective implementation in consultation with head of the institution and the management.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### 1. Learning Outcomes:-

The feedback obtained by the various stake holders have been reviewed and analyzed by IQAC. Suitable and appropriate suggestions offered in the feedback have been considered for effective implementation for academic improvement both from students and faculty side. The Students learning outcome have been reviewed and suggested for improvement. Faculty development programme have been given due importance for augmentation.

### 1. Teaching Learning process:-

Besides the traditional method of teaching, the faculty members are suggested to go for ICT based practice and use of apps for online teaching as per their convenience.

The IQAC has taken the initiative of SWOT analysis for academic augmentation in the interest of the students and institution by going to Academic audit by the experts which was not in practice till the third cycle.

As per the recommendations made by the previous peer team committee, the management has taken the initiative to recruit faculty members to provided quality education and it has been successful in the month of September 2021 with the inclusion of 3 permanent teaching faculty members and 1 Librarian.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.beaargcdvg.org/arone/7.1.8.%20Programme%20Report.pdf">http://www.beaargcdvg.org/arone/7.1.8.%20Programme%20Report.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Maintaining gender equity in all walks of life is a fundamental duty. Starting from entry to exit this equity has been maintained by giving admission to all girls students to seek admission for all classes in our institution. For their safety and security grievance cell has been functioning from long time. Closed circuit cameras have been installed in all the classrooms and corridors. Separate section in reading room is provided, canteen facility is made available inside the college

campus and uniform, ID card are helpful for easy identification.

Lady teachers have been included in all the committees so as to make them feel comfortable for redressal of any personal grievances. Due representation has been given in IQAC for girls as its members. Two rank students (girls) have been honored during the year. Girls students are encouraged to participate in all college activities.

Separate rest room with hygienic conditions has been provided to avoid embarrassment and safety drinking water points have been installed for their safety and security.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.beaargcdvg.org/arone/7.1.1-%20Ladies%20Room.pdf">http://www.beaargcdvg.org/arone/7.1.1-%20Ladies%20Room.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Waste management is a universal problem and it has to be maintained properly or otherwise it is going to be a serious threat to the ecological balance.**

Solid waste management, especially in an institution is a matter of discipline. Creating discipline awareness among the students is one of the major concerns now-a-days. This has been doing in the institution through supporting systems like NSS, NCC, Red cross units. As a result all students are involved in the process of maintaining cleanliness in the campus by collecting the solid waste like foliage, weeds, thrown away papers etc periodically into a particular place called compost pit specially built for this purpose. After a gap of months the disintegrated waste will be used as compost manure for the plants and trees in the campus area. Dust bins have been provided to each class rooms, office and rest rooms to collect solid waste and it will be suitably disposed regularly as said above.

E-waste management is maintained by going for refilling the cartridges and batteries replaced instead of going for new one all the time.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.beaargcdvg.org/arone/7.1.3-%20Solid%20Waste%20Mgt-%20Compost%20pit.pdf">http://www.beaargcdvg.org/arone/7.1.3-%20Solid%20Waste%20Mgt-%20Compost%20pit.pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>C. Any 2 of the above</b>										
<table> <tr> <th data-bbox="97 566 533 629">File Description</th><th data-bbox="533 566 1396 629">Documents</th></tr> <tr> <td data-bbox="97 629 533 734">Geo tagged photos / videos of the facilities</td><td data-bbox="533 629 1396 734"><a href="#">View File</a></td></tr> <tr> <td data-bbox="97 734 533 801">Any other relevant documents</td><td data-bbox="533 734 1396 801"><b>No File Uploaded</b></td></tr> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	<a href="#">View File</a>	Any other relevant documents	<b>No File Uploaded</b>					
File Description	Documents										
Geo tagged photos / videos of the facilities	<a href="#">View File</a>										
Any other relevant documents	<b>No File Uploaded</b>										
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>											
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>										
<table> <tr> <th data-bbox="97 1256 533 1319">File Description</th><th data-bbox="533 1256 1396 1319">Documents</th></tr> <tr> <td data-bbox="97 1319 533 1464">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="533 1319 1396 1464"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="97 1464 533 1565">Certification by the auditing agency</td><td data-bbox="533 1464 1396 1565"><a href="#">View File</a></td></tr> <tr> <td data-bbox="97 1565 533 1666">Certificates of the awards received</td><td data-bbox="533 1565 1396 1666"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="97 1666 533 1733">Any other relevant information</td><td data-bbox="533 1666 1396 1733"><b>No File Uploaded</b></td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>	Certification by the auditing agency	<a href="#">View File</a>	Certificates of the awards received	<b>No File Uploaded</b>	Any other relevant information	<b>No File Uploaded</b>	
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Certification by the auditing agency	<a href="#">View File</a>										
Certificates of the awards received	<b>No File Uploaded</b>										
Any other relevant information	<b>No File Uploaded</b>										
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for</b>	<b>D. Any 1 of the above</b>										

persons with disabilities (Divyangjan)  
accessible website, screen-reading software,  
mechanized equipment 5. Provision for  
enquiry and information : Human  
assistance, reader, scribe, soft copies of  
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The basic principle of education is to provide moral and ethical values to students side by side the curriculum for their all round development . Apart from theoretical concepts, if these ideals are brought into practice the impact would be more on the learner side. As quality initiative the IQAC of the college has been punctual in celebrating all the national festivals, Jayanthees of social reformers like Gandhi, Ambedkar, Mahaveer, Valmiki, Basavana, Kanaka etc. Along with this local festivals like ganesh chaturthi, Ayoodha Pooja are also celebrated. Sadbhaavana day as a token of honor to marthys is been celebrated every year. Learned scholars are invited to deliver the speech by emphasizing holistic approach of these diversities in built a better society with a universal outlook. Encouragement is being given to students to participate in such events conducted in other institutions for better exposure and self learning so that they will contribute for the betterment of the society.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to sensitize the students on national matters like patriotism, respect for constitution etc a separate paper on Indian constitution has been introduced for first year students of all streams. The preamble of the constitution is written in front of the college to emphasis its practice in daily life.

In addition to this, Electoral Literacy Club has been established under the supervision of one faculty member as nodal officer along with students representatives. Through this, eligible students will be encouraged to enroll their names in the voters list. Public awareness campaigns, jaathas on the significance of "voting" are being conducted every year. Oath taking programme on voting and to encourage the public for voting is being observed every year.

Students are encouraged to participate in various competitions held by the election commission concerned to create awareness on voting.

The celebration of Human rights day, voter's day, constitution day are regular features that are engaged under the IQAC banner

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**It is the total responsibility of the institution to imbibe a sense of gratitude amongst students by celebrating certain events so as to prepare them to cultivate such qualities that are constructive for the development of the society.**

- 3rd January of every year is also one such memorable day where Savithribai Pule the first lady teacher who sow the seeds of education for women is celebrated to herald the message of the significance of education for women liberation
- Swamy Vivekananda Jayanthi on 12th January every year is celebrated as National youth Day to inculcate the values of self respect, patriotic outlook and hardwork.
- 30th of January every year on which date Mahatma Gandhi was short dead is being observed as Sarvodaya Day to commemorate the Martyrs who sacrifice their lives for the liberation of India from the foreign rule.

- Celebration of world's teachers' day on October 5th of every year is one such event that paves the way to remember the architectures of society across the globe.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

During the year 2020-21 the two best practices successfully implemented by the institution are

a) Vaccination drive to students and public in collaboration with district health department.

b) Honouring the Rank Students two inspire other students to secure rank.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness of an educational institution is governed by its aim in providing quality education within its limitations by strictly adhering to its vision and mission. Academic year 2020-21 is really challenging across the globe due to covid-19 pandemic where in the institution's activities were disturbed. A wide gap has been created between the teaching and the taught.

In this dilemma of do's and don't, the role of the institution is to imbibe the students with confidence to withstand the situation.

Following the guidelines issued by the department of higher education and the university, the institution has taken steps to conduct online classes to keep in pace with the students and avoid diversions, conduct Covid-19 swab test to ensure proper precautionary measures to combat against the pandemic. Luckily no positive cases are recorded during the test.

Apart from this, as per the guidelines of the university, all academic activities including Internals and exams have been successfully conducted by observing the SOP. The institution is grateful for all those who have supported, co-operated in coming back to mainstream of the Pre-pandemic period so as to continue with the good old spirit of working culture for the training of the citizens of tomorrow.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Plans of action for next academic year 2021-22.

Route map for any work is an essential foundation that determines the future course of action. In an educational institution it is important to prepare a future action plan to shape the minds of the stake holders properly.

The institution has taken initiative to start preparations for the implementation of New Education Policy 2020 (NEP-2020) from the academic year 2021-22

As the validity of third cycle accreditation expires in the month of March-2022, necessary preparations are to be made for the preparation and submission of SSR for fourth cycle. It is necessary to go for more MoUs to extend the academic activities for better exposure. Plans have been made to conduct workshops/seminars/co-curricular activities for students & slow learners. Faculty members are suggested to augment their intellectual development by participating in faculty

development programmes/refresher course/orientation  
programme/short term courses and various academic activities.

Library and information services are to be digitalized by  
subscribe for INFLIBNET.

Infrastructure facilities like renovation of college old block  
building, construction of new canteen and up-gradation of  
computer lab, seminar hall and ICT enabled class rooms to be  
taken up on priority basis by taking the help of the  
management.