



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	BAPUJI EDUCATIONAL ASSOCIATION'S A. R. G. COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	K S Basavarajappa
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08192221210
Mobile no.	9449427389
Registered Email	bead_argcdvg@yahoo.co.uk
Alternate Email	anitha2ss@yahoo.com
Address	P.J. Extension, Behind Bapuji Dental College, Davangere- 577004.
City/Town	Davangere
State/UT	Karnataka
Pincode	577004

<b>2. Institutional Status</b>																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Urban																												
Financial Status			Self financed and grant-in-aid																												
Name of the IQAC co-ordinator/Director			Anitha Kumari J																												
Phone no/Alternate Phone no.			08192221210																												
Mobile no.			9886273659																												
Registered Email			anitha2ss@yahoo.com																												
Alternate Email			bead_argcdvg@yahoo.co.uk																												
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.beaargcdvg.org/aqar/AQAR%202018-19.pdf">http://www.beaargcdvg.org/aqar/AQAR%202018-19.pdf</a>																												
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.beaargcdvg.org/arone/Academic%20Calender%20of%20Events%202019-20.pdf">http://www.beaargcdvg.org/arone/Academic%20Calender%20of%20Events%202019-20.pdf</a>																												
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>73</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.55</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.63</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	73	2004	16-Sep-2004	15-Sep-2009	2	B	2.55	2011	08-Jan-2011	07-Jan-2016	3	B+	2.63	2017	28-Mar-2017	27-Mar-2022
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2	B	2.55	2011	08-Jan-2011	07-Jan-2016																										
3	B+	2.63	2017	28-Mar-2017	27-Mar-2022																										
<b>6. Date of Establishment of IQAC</b>			01-Jul-2003																												
<b>7. Internal Quality Assurance System</b>																															

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Three IQAC Meeting held during the year	27-Jul-2019 1	15
Three IQAC Meeting held during the year	26-Oct-2019 1	15
Three IQAC Meeting held during the year	15-Feb-2020 1	15
Feed back from students	30-Oct-2020 1	90
Data submission to AISHE	30-Jan-2020 1	1
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Organising Orientation programme for first year students. ? Encouraging teaching and non teaching faculty to attend academic and administrative oriented programmes. ? Conducting academic and co curricular programmes for students. ? Conducting traditional and value based fests for students. ? Serious efforts was

made by IQAC to address the major grievance of the students. (Improvement of infrastructure)

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Measures to be taken for improvement of admissions	Personal initiatives by the faculty members by counselling the students of various PU colleges the publicity was made through media.
Organise orientation programme for fresher's	Traditional hierarchy in the academic achievements and co curricular fields have been brought to the notice of the freshers both by the teaching and non teaching faculty on different sessions.
3. To procure necessary books, contingencies and sports materials	For the efficient and effective functioning of the institution the required books and other accessories were purchased with the approval of the management.
4. Creating socio- economic, political and health awareness among the students	Health awareness programme by Red cross and Red Ribbon club in association with local general hospital authorities (HIV/AIDS Awareness and Blood Donation camp) Social activities by NSS and NCC units (Shramadhan and camps by student volunteers ) Political awareness was in association with Zilla Panchayat authority (SVEEP)
5. To conduct programme with special emphasis on the tradition of the society.	5 days Special programme 'ARG Kala Siri 2020' was celebrated by the students with the emphasis on the local tradition and culture.
To conduct co curricular activities	Students participated in all levels of sports and cultural activities.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body Bapuji Educational Association(R)	05-Sep-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	30-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>? Major decisions are taken by the College Governing Body in the General Body meeting of the association after going through the requirements, recommendations and implementations forwarded by the principal and the staff. ? Minor decisions are taken at the principal's level in discussion with the staff and the office staff. ? Prior approval of the management will be obtained for the procurement of any materials amounting worth more than Rs. 10,000 and government funds if any are to be utilised as per the direction of the Regional Joint Director of Collegiate Education, Shimoga.</p>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum designed by the BOS of the university for each courses will be effectively implemented by allotting each subject to the faculty members after a detailed discussion in the beginning of the academic year. In accordance with the curriculum and academic year calendar of the university a separate time table in the college will be prepared keeping in view the interest of the students. As per this time table faculty members are advised to conduct their respective academic activities so as to reach the students effectively well on time. In addition to this, faculty members and students are suggested to make use of the library and reference section in order to supplement their studies. Teachers use their own skill to suit the mentality of the students to deliver their lectures by using teaching aids like newspapers, magazines, maps, ICT equipments along with the traditional method of using chalk and black board. Class seminars and general seminars are organised for all the courses. Skill development activities , assignments, group discussion and internal tests are conducted as part of the university and college time table.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

00

00

Nil

00

00

00

**1.2 – Academic Flexibility****1.2.1 – New programmes/courses introduced during the academic year**

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
<a href="#">View File</a>		

**1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.**

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	00	Nil

**1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year**

	Certificate	Diploma Course
Number of Students	Nil	Nil

**1.3 – Curriculum Enrichment****1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
<a href="#">View File</a>		

**1.3.2 – Field Projects / Internships under taken during the year**

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Accounting & Taxation	30
<a href="#">View File</a>		

**1.4 – Feedback System****1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

**1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)**

Feedback Obtained
Feedback from students, teachers, Alumni and parents are obtained in a separate proforma prepared by the IQAC keeping in view the guidelines of the previous SSR. After making an analysis of the feedback, major opinions from all stakeholders are considered for the improvement in implementation .`

**CRITERION II – TEACHING- LEARNING AND EVALUATION****2.1 – Student Enrolment and Profile**

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP/HES	180	75	56
BCom	RM & CB	270	92	52
MCom	Accounting & Taxation	30	18	18
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	280	48	9	2	3

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	4	3	2	2	2
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system is functioning in the institution. Each staff member has been given in charge of one class. It is the responsibility of the mentors to take care of the students' needs like library books, magazines, academic progress of slow learners, monitoring the attendance, motivate them to involve in all kinds of college activities, insist them to follow rules and regulations, insist the students to establish cordial relationship with ministerial staff and the maintenance of the infrastructure of the college. If there are any grievances, they are to be sorted out in consultation with student welfare officer and the principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
328	9	1:36

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	4	27	Nil	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA.3	Semester	19/10/2020	20/04/2021
BCom	BCOM.3	Semester	12/10/2020	20/04/2021
MCom	MCOM.2	Semester	29/09/2020	20/10/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internals for all courses as per university time table are conducted and evaluated. Slower learners are instructed to improve by taking advice and suggestions from their mentors and bright students from their respective classes. Students who are in NSS, NCC and sports activities are given third test, in case, if they were absent due to their participation in the activities of the respective units on the dates of the tests. Skill development assessment is conducted for B.Com students. Assignments, preparation of charts and drawings are parts of their regular study. Regular attendance will be taken into consideration. Participation in college activities is considered for evaluation of extracurricular activities in first to fourth semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar of events issued by the university is followed in all semester examinations. Besides, we prepare a separate time table for conducting internals keeping in view the guidelines of the university.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.beaargcdvg.org/arone/Programme%20&%20course%20outcomes%202019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA.3	BA	HEP/HES	31	24	77
BCOM.3	BCom	RM & CB	57	56	98
MCOM.2	MCom	Accounting & Taxation	29	26	70
<a href="#">View File</a>					



## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.beaargcdvg.org/arone/SSS%20tables-2019-20-converted.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	Nil	0	0
Minor Projects	00	Nil	0	0
Interdisciplinary Projects	00	Nil	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	00

International	Nil	Nil	00
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	00	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nil	Nil	Nil	00
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	3	1	3
Presented papers	Nil	1	Nil	Nil
Resource persons	Nil	Nil	1	6
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Flood Relief Fund Collected from Public (Rs. 11,811)	Red cross NSS	4	60
Special Campaign on Electoral Registration	NSS, Red cross, ELC	2	62
Establishment of ELC	RJD office, Shimoga	1	15

National Voters Day	District Administration and City Corporation	4	90
Training on HIV Blood Donation- Its importance	GOK, Department of Health and Family Welfare, Davangere	1	2
Voters Pledge	RJD office, Shimoga ZP Davangere	1	40
Blood Donation Camp	District Hospital	4	35
NCC-ATC	33 Kar Bn, NCC, Davangere	1	8
CATC	37 Kar Bn, NCC, Raichur	1	1
Trek camp Kerala	3 Kar Bn, NCC, Bangalore	1	1
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nill
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat and Sanitation	NSS Red Cross unit	Cleaning of campus	4	100
HIV/AIDS awareness	District Hospital Red cross unit	Special lecture	4	90
Plantation	NSS Red Cross	Plantation in the campus	4	60
District Level Seminar on Sarana Sahitya- A remedy for the global challenges	Akhila Bharatha Sharana Sahithya Parishat	Seminar on Sarana Sahitya- A remedy for the global challenges	4	102
All National Festival	NSS, NCC, Red Cross, Red Ribbon	Shramadhan by NSS,	3	60
ARG KALA SIRI-2K20	Ethnic Day	Ethnic Day	4	220

150th Birth Anniversary of Gandhiji	College	Birth Anniversary Celebration	4	80
International Teachers' Day Celebration	College	Teachers' Day	10	100
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nil	Nil	00
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nil	00	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Others	Existing

Others	Newly Added
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vis Lib	Fully	2007	2007

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10550	543900	Nil	Nil	10550	543900
Reference Books	28954	2206256	197	37552	29151	2243808
Journals	11	7595	Nil	Nil	11	7595
CD & Video	275	Nil	Nil	Nil	275	Nil
Others (specify)	7735	375947	Nil	Nil	7735	375947

[View File](#)

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

[View File](#)

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	43	30	10	0	0	6	3	100	4
Added	0	0	0	0	0	0	0	0	0
Total	43	30	10	0	0	6	3	100	4

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

00	00
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#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
114400	53571	85800	75504

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? Students are allowed to utilize the college campus in appropriate way ? Students are allowed to borrow two books at a stretch on routine basis. Since reference books are more in number students borrow 5-10 books within a month by depositing their ID card during college hours and also for extended hours. ? Reference section is used by the students for reference of books and Journals during college hours. ? Apart from Reference section a separate reading room is provided for students to read News Papers and Periodicals during college hours. ? Pure Drinking water facility is also provided to the students and staff. ? Computer Lab is allowed to use by the students during college hours. For proper maintenance of computer system and UPS AMC has been given to Rachana Power Com with the permission of the management. ? Students are allowed to use ICT based class room whenever required. ? Sports materials are provided to students for both practice and participation under the guidance of the physical director.

<http://www.beaargcdvg.org/arone/Procedures%20and%20Policies%202019-20-converted.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scheme	194	999353
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	00	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2019	30	33 Kar Bn NCC
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
------	-------------	-----------	-----------	-----------	-----------

	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2019	00	Nill	Nill	Nill	Nill
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	120

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nill	Nill	00	Nill	Nill
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	BA	Arts	Davangere University Mysor University	MA
2019	3	B.Com	Commerce	Davangere University & Kuvempu University	M.Com
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Athletics - GFGC, Bharamasagara	Inter collegiate	7
Razzling (AGBFGC, Davangere)	Inter collegiate	1
Kho-Kho (ARMFGC, Davangere)	Inter collegiate	12
Kabbadi (MMSFGC, Chitradurga)	Inter collegiate	10
Cricket (BIMSFGC, Davangere)	University	6
Weight Lifting	University	3
Foot Ball (Shivagangotri, DVG)	University	2
Cricket (Shivagangotri, DVG)	University	14
ARG Kala Siri-2K20	College	210
Interaction with Outstanding Achievers	College	150
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	Nill	Nill	Nill	00	00
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Three student representatives are selected for IQAC based on their academic performance and their involvements in the beginning of the academic year to make them involve in all academic and extracurricular activities under the guidance of the cultural Secretary represented by the faculty member and the principal of the college. Their role is to play as a link between the students of the college and the cultural club to encourage the students to participate in various cultural programme in and outside the college under the guidance of cultural secretary. Following are the routine activities that are conducted in the academic year in order to support their academic activities. • Inaugural Function of various units of the college. • Participation in intercollegiate programmes as representatives of our college. • Celebration of all National festivals and State level programmes. • Cultural and sports activities conducted as part of college Annual day Celebration.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, our institution has a registered Alumni Association. The Registration number of the association is DR/DVG/SOR/281/2016-17 dated 31st August 2016.



5.4.2 – No. of enrolled Alumni:

9

5.4.3 – Alumni contribution during the year (in Rupees) :

900

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting at the beginning of the academic year. Activities:- 1.Enrolling of outgoing students as members of alumni association with a nominal fee of Rs. 100 per student. 2. Involvement in all college activities like Blood Donation camp, Planting of trees, visiting to orphanage. 3. Financial assistance in kind in form of providing refreshment to the students during certain college programmes.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Separate College Governing Council is constituted by the management and annual general body meeting will be conducted by the management headed by the President of the Association and the President of the college governing council including the principal and senior faculty member. All major decisions pertaining to the development of the institution, appointment of guest faculty etc will be taken in their side and the remaining decisions like admissions, celebrations and other issues are sorted out at the college level by the respective committees headed by the principal in consultation with the management. • Formation of various committee such as Administrative and Admission committee, Academic and Examination Committee, Students welfare and grievances redressal committee, Placement and students career guidance cell, Library and information services committee, Anti ragging and women harassment cell, Cultural and Sports committee and Alumni Committee. All the staff and office staff function as members with the principal of the college as the president of all the committees. • IQAC is functioning in the institution since 2003.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is designed by the BOS of the university for each course will be effectively implemented by allotting each subject to the faculty members after a detailed discussion in the beginning of the academic year. In accordance with the curriculum and academic year calendar of the university a separate time table in the college will be prepared keeping in view the interest of the students. As per this time table faculty members are advised to conduct their respective

	academic activities so as to reach the students effectively well on time.
Teaching and Learning	The various methods such as lecture method, interactive method, project based learning, computer assistance learning, experiential learning, seminars, review of previous year question papers, assignments and others are being followed for teaching and learning in the interest of the students and for their better performance in the examination.
Examination and Evaluation	Examinations are conducted as per university time table and norms. The same thing holds good for evaluation work also. However, all faculty members actively participate in question paper setting, invigilation work, office work, observer work and valuation of answer scripts work as initiated by the university compulsorily.
Research and Development	The institution has planned to upgrade academic infrastructural facilities by subscribing for more journals in the field of research and library facilities.
Library, ICT and Physical Infrastructure / Instrumentation	A separate library committee is established in order to direct the optimum utilisation of library sources for the academic improvement of the faculty and the students. Funds available are allocated in proportion to the core subjects and books are procured as recommended by the faculty members. Separate reference section and reading room are provided. 2 class rooms are equipped with smart board and projector for audio visual learning and power point presentation. Fully ventilated and spacious class rooms are maintained. Two computer labs are set up.
Human Resource Management	Confidential report, Students feedback and the performance of students in the tests and examinations are the mechanisms that are being used for assessing the performance of the faculty. There is no other mechanism to assess the faculty and staff performance by other staff.
Admission of Students	The process of admission is made aspirants friendly by allowing them either through Online/offline whichever is convenient. After the last date as per the university guidelines admission and registration fee will be deposited

to the respective accounts of the college and university through online. The rules and regulations for reserved categories will be followed in Toto.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	All official correspondence is through email.
Finance and Accounts	E banking system for money transfers and payments. All the accounts of the college are maintained through Tally.
Examination	Online submission of examination applications and online remittance of examination fees by the students.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	00	00	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in History	1	12/09/2019	23/09/2019	12
Refresher Course in History	1	19/11/2019	02/12/2019	12
<a href="#">View File</a>				

## 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	5	4	9

## 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Group Insurance	ESI, GSIS, PF	Medical Check-up of all the students

## 6.4 – Financial Management and Resource Mobilization

## 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal Financial Audit is done by Shanthappa Co, Chartered Accountant, Davangere, every year. All the records related to the receipts and expenditure are verified and approved by the CA. In case of need, suggestions are taken. External Financial Audit is conducted by the Regional Joint Director, Shivamogga.

## 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

## 6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JD Office, Shivamogga	Yes	Bapuji Educational Association, Davangere
Administrative	Yes	JD Office, Shivamogga	Nil	Bapuji Educational Association, Davangere

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Parent-Teacher Association. However, Parents-Staff Meetings are regularly conducted.

## 6.5.3 – Development programmes for support staff (at least three)

Not conducted
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## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Steps taken to increase the strength of the students. 2. Recruitment for permanent faculty process is in progress. 3. Participation of faculty members

in seminars/workshop/conferences.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Yoga and Meditation	21/06/2019	21/06/2021	Nil	30
2020	Water management programme (Blue Revolution)	27/02/2020	27/02/2020	27/02/2020	100
2020	Interaction with outstanding achievers	30/01/2020	30/01/2020	30/01/2020	150
2020	Blood donation (Red Revolution)	28/02/2020	28/02/2020	28/02/2020	80
2020	White Revolution	26/02/2020	26/02/2020	26/02/2020	120
<a href="#">View File</a>					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? Proper disposal of foliage and other paper waste will be disposed in the compost pit. ? Use of dust bin in each class room for maintaining environmental friendly class room. ? Students are advised not to use/throw plastic in the campus area.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	00	00	00	Nil
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	Nil	Nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Sarana Sahitya- A remedy for the global challenges	25/01/2020	25/01/2020	102
Voters awareness programme	25/01/2020	25/01/2020	150
Water Conservancy its importance	27/02/2020	27/02/2020	95
Blood donation Health awareness programme	28/02/2020	28/02/2020	70
Training on Prevention of HIV	28/01/2020	28/01/2020	2
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i. Plantation of trees in the campus. ii. Use of organic manures and fertilizers for plants. iii. Ban of plastic carry bags in the campus. iv. Creation of awareness about the significance of protection of the environment.
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Imitation of Best Practice 2. Prayer and uniform
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="http://www.beaargcdvg.org/arone/Best%20practice%202019-20.pdf">http://www.beaargcdvg.org/arone/Best%20practice%202019-20.pdf</a>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness of an institution is the sum total of its features that have been followed constantly without any compromise. It is its stability to
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withstand the hardships brought about during the passage of time. The main distinctive feature of our institution is its firmness in sticking to the basic principles of its 'vision' and 'Mission' by looking forward for a better change with an optimistic approach for its consistency. The commitment of the faculty dedicated nature of the office staff, full moral and materialistic support by the management has made the institution to swim across all the barriers successfully by retaining its glory and goodwill what it has been enjoying forever many decades. Challenges like mushrooming of new institutions, government facilities to students have not changed the traditional and committed student community to join the institution. Professional ethics of the faculty, in strict adherence to the government rules and regulations optimum utilization of infrastructure, better service and guidance, conduct of constructive programmes have made their own contribution in making the institution a role model. Majority of the students who have been studying are from BPL class of the society. The heritage of the institution lies in its concern for them to change them academically advanced and in their outlook towards society while going out of the institution is its distinctiveness. The change is like metamorphosis, it is invisible but surprising as caterpillar changes to a beautiful butterfly. The work done behind the screen is not visible, but the change is visible. That is the hallmark of the institution.

Provide the weblink of the institution

<http://www.beaargcdvg.org/arone/Institutional%20Distinctiveness%202019-20.pdf>

#### **8.Future Plans of Actions for Next Academic Year**

Future Plans of our college for the next academic year are as follows: • Strict adherence to SOP issued by the local administration, Department of Higher Education and Government of Karnataka. • Counselling through students group to be careful about Covid 19 and to follow up the timely guidelines issued by the departments concerned to be safe. • Work accordingly as per the directions of university and the department of higher education through online. • Planned to conduct webinars and online quiz by different departments. • To keep in regular touch with students by giving moral support regarding their studies and health issues through online. • Formation of what's app groups of students for regular contact and timely references.