



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	BAPUJI EDUCATIONAL ASSOCIATION'S A. R. G. COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	K S BASAVARAJAPPA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08192221210
Mobile no.	9449427389
Registered Email	bead_argcdvg@yahoo.co.uk
Alternate Email	anitha2ss@yahoo.com
Address	P.J. Extension, Behind Bapuji Dental College, Davangere- 577004.
City/Town	Davangere
State/UT	Karnataka
Pincode	577004

<b>2. Institutional Status</b>																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Urban																												
Financial Status			Self financed and grant-in-aid																												
Name of the IQAC co-ordinator/Director			Anitha Kumari J																												
Phone no/Alternate Phone no.			08192221210																												
Mobile no.			9886273659																												
Registered Email			anitha2ss@yahoo.com																												
Alternate Email			bead_argcdvg@yahoo.co.uk																												
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)			<a href="http://beaargcdvg.org/aqar/AQAR%202017-18.pdf">http://beaargcdvg.org/aqar/AQAR%202017-18.pdf</a>																												
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://beaargcdvg.org/arone/Calendar%20of%20events%202018-19.pdf">http://beaargcdvg.org/arone/Calendar%20of%20events%202018-19.pdf</a>																												
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>73</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.55</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.63</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	73	2004	16-Sep-2004	15-Sep-2009	2	B	2.55	2011	08-Jan-2011	07-Jan-2016	3	B+	2.63	2017	28-Mar-2017	27-Mar-2022
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3	B+	2.63	2017	28-Mar-2017	27-Mar-2022																										
<b>6. Date of Establishment of IQAC</b>			01-Jul-2003																												
<b>7. Internal Quality Assurance System</b>																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture																									
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Data submission to AISHE	15-Feb-2019 1	1
Special Meeting for promotion	06-Oct-2018 1	6
Feed back from students	30-Apr-2019 1	70
Three IQAC Meeting held durin the year	23-Mar-2019 1	16
Three IQAC Meeting held during the year	12-Oct-2018 1	16
Three IQAC Meeting held durin the year	12-Jul-2018 1	16
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Organising Orientation programme for first year students. ? Encouraging teaching and non teaching faculty to attend academic and administrative oriented programmes. ? Conducting academic and co curricular programmes for students. ? Special meeting conducted for the approval of the placement of the two faculty

members (API) ? Conducting traditional and value based fests for students.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
7. To conduct co curricular activities	Students participated in all levels of sports and cultural activities.
6. To conduct programme with special emphasis on the tradition of the society.	Special programme 'Kala Vaibhava' was celebrated by the students with the emphasis on the local tradition and culture.
5. To provide Career guidance to students	Special guest lecture was organised to create awareness on CA, CS and CMA.
4. Creating socio- economic, political and health awareness among the students	Health awareness programme by Red cross and Red Ribbon club in association with local general hospital authorities (HIV/AIDS Awareness and Blood Donation camp) Social activities by NSS and NCC units (Shramadhan and camps by student volunteers ) Political awareness was in association with Zilla Panchayat authority (SVEEP)
3. To procure necessary books, contingencies and sports materials	For the smooth and effective functioning of the institution the required books and other accessories were purchased with the approval of the management.
2. Organise orientation programme for fresher's	Goodwill about our college among the freshers was created by each faculty member and office staff by talking on the facilities available in our college.
1. Measures to be taken for improvement of admissions	Visited the neighbouring colleges to make canvas about the facilities of our college.

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Bapuji Educational Association Governing Body	13-Aug-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to**

No

assess the functioning ?	
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	15-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	? Major decisions are taken by the College Governing Body in the General Body meeting of the association after going through the requirements, recommendations and implementations forwarded by the principal and the staff. ? Minor decisions are taken at the principal's level in discussion with the staff and the office staff. ? Prior approval of the management will be obtained for the procurement of any materials amounting worth more than Rs. 10,000 and government funds if any are to be utilised as per the direction of the Regional Joint Director of Collegiate Education, Shimoga.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum designed by the BOS of the university for each courses will be effectively implemented by allotting each subject to the faculty members after a detailed discussion in the beginning of the academic year. In accordance with the curriculum and academic year calendar of the university a separate time table in the college will be prepared keeping in view the interest of the students. As per this time table faculty members are advised to conduct their respective academic activities so as to reach the students effectively well on time. In addition to this, faculty members and students are suggested to make use of the library and reference section in order to supplement their studies. Teachers use their own skill to suit the mentality of the students to deliver their lectures by using teaching aids like newspapers, magazines, maps, ICT equipments along with the traditional method of using chalk and black board. Class seminars and general seminars are organised for all the courses. Skill development activities , assignments, group discussion and internal tests are conducted as part of the university and college time table.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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Introduction	ability/entrepreneurship	Development
00	00	00

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	00	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Project work	20
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from students, teachers, Alumni and parents are obtained in a separate proforma prepared by the IQAC keeping in view the guidelines of the previous SSR. After making an analysis of the feedback, major opinions from all stakeholders are considered for the improvement in implementation .

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Accounting & Taxation	31	31	31
BCom	RM & CB	180	146	58
BA	HEP/HES	180	70	62
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	268	51	9	2	3

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	4	3	2	2	1
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system is functioning in the institution. Each staff member has been given in charge of one class. It is the responsibility of the mentors to take care of the students' needs like library books, magazines, academic progress of slow learners, monitoring the attendance, motivate them to involve in all kinds of college activities, insist them to follow rules and regulations, insist the students to establish cordial relationship with ministerial staff and the maintenance of the infrastructure of the college. If there are any grievances, they are to be sorted out in consultation with student welfare officer and the principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
319	9	1:35

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	4	27	Nil	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	00	Nil	00
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	MCOM.2	4 Semester	20/05/2019	24/08/2019
BCom	BCOM.3	6 Semester	14/06/2019	29/08/2019
BA	BA.3	6 Semester	21/06/2019	29/08/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internals for all courses as per university time table are conducted and evaluated. Slower learners are instructed to improve by taking advice and suggestions from their mentors and bright students from their respective classes. Students who are in NSS, NCC and sports activities are given third test, in case, if they were absent due to their participation in the activities of the respective units on the dates of the tests. Skill development assessment is conducted for B.Com students. Assignments, preparation of charts and drawings are parts of their regular study. Regular attendance will be taken into consideration. Participation in college activities is considered for evaluation of extracurricular activities in first to fourth semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar of events issued by the university is followed in all semester examinations. Besides, we prepare a separate time table for conducting internals keeping in view the guidelines of the university.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://beaargcdvg.org/arone/Programme%20&%20course%20outcomes%202018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCOM.2	MCom	ACCOUNTING & TAXATION	20	20	100
BCOM.3	BCom	RM & CB	32	29	90
BA.3	BA	HEP/HES	13	8	61

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://beaargcdvg.org/arone/SSS%20Report%20-2018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0
Minor Projects	00	00	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

[View File](#)

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	00	Nill	00

International	00	Nill	00
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	5
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2018	0	00	Nill
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2018	Nill	Nill	00
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	9	2	Nill
Presented papers	1	6	1	Nill
Resource persons	Nill	Nill	2	4
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Birth Anniversary of Swamy Vivekananda	Ramakrishna Mission	4	160
National Voters Day	District Administration and City Corporation	4	90
Debate and singing Competition	BP First grade college, Holalkere	1	3

Debate Competition	Davangere University	1	4
Awareness programme on Anticorruption	District ACB	4	85
Blood Donation Camp	District Hospital	4	32
SVEEP - Public Rally	ZP, Davangere	4	80
Entrepreneurial Development Awareness programme	"Deesha"- Centre for Entrepreneurship Development in Karnataka- Dharwad	4	60
NCC-ATC	33 Kar Bn, NCC, Davangere	1	5
CATC	37 Kar Bn, NCC, Raichur	1	1
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nill
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat and Sanitation	NSS Red Cross unit	Cleaning of campus	4	100
HIV/AIDS awareness	District Hospital Red cross unit	Special lecture	4	90
Plantation	NSS Red Cross	Plantation in the campus	4	60
Datti Upanyasa	Akhila Bharatha Sharana Sahithya Parishat	Gender Equality and Sharana Sahitya	4	95
All National Festival	NSS, NCC, Red Cross, Red Ribbon	Shramadhan by NSS, Group level, National level camps by NCC directorate.	4	30
ARG KALA	College	Ethnic Day	4	210

Vaibhava-2K19				
Voters awareness Programme and oath taking	College	Oath Taking	4	40
Inter collegiate Camp	NSS Unit,GFGC, Bharamasagara Davangere university	NSS Camp	1	3
District Level NSS camp	AGB College, Davangere	NSS Camp	1	2
Valedictory Pogramme	College	Closing Cermony	4	180
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nill	Nill	00
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	Nill
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Total	43	30	10	0	0	6	3	100	4
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nill

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.74	32837	0.79	191324

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>? Students are allowed to utilize the college campus in appropriate way ? Students are allowed to borrow two books at a stretch on routine basis. Since reference books are more in number students borrow 5-10 books within a month by depositing their ID card during college hours and also for extended hours. ? Reference section is used by the students for reference of books and Journals during college hours. ? Apart from Reference section a separate reading room is provided for students to read News Papers and Periodicals during college hours. ? Pure Drinking water facility is also provided to the students and staff. ? Computer Lab is allowed to use by the students during college hours. For proper maintenance of computer system and UPS AMC has been given to Rachana Power Com with the permission of the management. ? Students are allowed to use ICT based class room whenever required. ? Sports materials are provided to students for both practice and participation under the guidance of the physical director.</p> <p><a href="http://beaargcdvg.org/arone/Procedures%20and%20Policies%202018-19.pdf">http://beaargcdvg.org/arone/Procedures%20and%20Policies%202018-19.pdf</a></p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Schemes	264	1322670
Financial Support from Other Sources			
a) National	0	Nill	0
b) International	0	Nill	Nill
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
---	-----------------------	-----------------------------	-------------------

Personality Development	15/10/2018	45	Nill
Spoken English Personality development	18/02/2019	60	Smt. Veena H .M Faculty, GEC, Haveri.
Profile and Interview preparation	11/10/2018	60	Smt. Veena H .M Faculty, GEC, Haveri.
Yoga and Meditation	21/06/2018	30	33 Kar Bn NCC
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	00	Nill	Nill	Nill	Nill
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nill	Nill	00	Nill	Nill
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	BCom	Commerce	VTU	MBA
2019	2	BCOM	Commerce	Davangere University	MCom
2019	3	BA	Arts	College of Education	B.Ed
2018	1	BA	Arts	Davangere University	MA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
Civil Services	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youths Day Celebration	College	160
Ganesha Festival	College	50
Teachers day Celebration	College	60
ARG Kala Vaibhava-2K19	College	210
National Festivals Birthday Celebrations	College	30
Debate Competition	College	15
Pick and Speak Competition	College	22
Essay Competition	College	15
Rangoli competition	College	18
Singing Competition	College	22
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	00	National	Nill	Nill	00	00
2019	00	Internat ional	Nill	Nill	00	00
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Three student representatives are selected for IQAC based on their academic performance and their involvements in the beginning of the academic year to make them involve in all academic and extracurricular activities under the

guidance of the cultural Secretary represented by the faculty member and the principal of the college. Their role is to play as a link between the students of the college and the cultural club to encourage the students to participate in various cultural programme in and outside the college under the guidance of cultural secretary. Following are the routine activities that are conducted in the academic year in order to support their academic activities. • Inaugural Function of various units of the college. • Participation in intercollegiate programmes as representatives of our college. • Celebration of all National festivals and State level programmes. • Cultural and sports activities conducted as part of college Annual day Celebration.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, our institution has a registered Alumni Association. The Registration number of the association is DR/DVG/SOR/281/2016-17 dated 31st August 2016.

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

3000

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting at the beginning of the academic year. Activities:- 1.Enrolling of outgoing students as members of alumni association with a nominal fee of Rs. 100 per student. 2. Involvement in all college activities like Blood Donation camp, Planting of trees, visiting to orphanage. 3. Financial assistance in kind in form of providing refreshment to the students during certain college programmes.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

eparate College Governing Council is constituted by the management and annual general body meeting will be conducted by the management headed by the President of the Association and the President of the college governing council including the principal and senior faculty member. All major decisions pertaining to the development of the institution, appointment of guest faculty etc will be taken in their side and the remaining decisions like admissions, celebrations and other issues are sorted out at the college level by the respective committees headed by the principal in consultation with the management. • Formation of various committee such as Administrative and Admission committee, Academic and Examination Committee, Students welfare and grievances redressal committee, Placement and students career guidance cell, Library and information services committee, Anti ragging and women harassment cell, Cultural and Sports committee and Alumni Committee. All the staff and office staff function as members with the principal of the college as the president of all the committees. • IQAC is functioning in the institution since 2003.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The process of admission is made aspirants friendly by allowing them either through Online/offline whichever is convenient. After the last date as per the university guidelines admission and registration fee will be deposited to the respective accounts of the college and university through online. The rules and regulations for reserved categories will be followed in Toto.
Industry Interaction / Collaboration	No collaboration
Human Resource Management	Confidential report, Students feedback and the performance of students in the tests and examinations are the mechanisms that are being used for assessing the performance of the faculty. There is no other mechanism to assess the faculty and staff performance by other staff.
Library, ICT and Physical Infrastructure / Instrumentation	A separate library committee is established in order to direct the optimum utilisation of library sources for the academic improvement of the faculty and the students. Funds available are allocated in proportion to the core subjects and books are procured as recommended by the faculty members. Separate reference section and reading room are provided. 2 class rooms are equipped with smart board and projector for audio visual learning and power point presentation. Fully ventilated and spacious class rooms are maintained. Two computer labs are set up.
Research and Development	The institution has planned to upgrade academic infrastructural facilities by subscribing for more journals in the field of research and library facilities.
Examination and Evaluation	Examinations are conducted as per university time table and norms. The same thing holds good for evaluation work also. However, all faculty members actively participate in question paper setting, invigilation work, office work, observer work and valuation of answer scripts work as initiated by the university compulsorily.
Teaching and Learning	The various methods such as lecture method, interactive method, project

	based learning, computer assistance learning, experiential learning, seminars, review of previous year question papers, assignments and others are being followed for teaching and learning in the interest of the students and for their better performance in the examination.
Curriculum Development	Curriculum is designed by the BOS of the university for each course will be effectively implemented by allotting each subject to the faculty members after a detailed discussion in the beginning of the academic year. In accordance with the curriculum and academic year calendar of the university a separate time table in the college will be prepared keeping in view the interest of the students. As per this time table faculty members are advised to conduct their respective academic activities so as to reach the students effectively well on time.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	All official correspondence is through email.
Finance and Accounts	E banking system for money transfers and payments. All the accounts of the college are maintained through Tally.
Examination	Online submission of examination applications and online remittance of examination fees by the students.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	00	00	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2018	00	00	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	Nill	Nill	Nill	00
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	5	4	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Group Insurance	ESI, GSIS, PF	Medical Check-up of all the students

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal Financial Audit is done by Shanthappa Co, Chartered Accountant, Davangere, every year. All the records related to the receipts and expenditure are verified and approved by the CA. In case of need, suggestions are taken. External Financial Audit is conducted by the Regional Joint Director, Shivamogga.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

00
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RJD Office, Shivamogga	Yes	Bapuji Educational Association
Administrative	Yes	RJD Office, Shivamogga	Yes	Bapuji Educational Association

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Parent-Teacher Association. However, Parents-Staff Meetings are regularly conducted.

6.5.3 – Development programmes for support staff (at least three)

Not conducted

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Steps taken to increase the strength of the students. 2. Recruitment for permanent faculty process is in progress. 3. Participation of faculty members in seminars/workshop/conferences.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Yoga and Meditation	Nill	21/06/2018	21/06/2018	30
2018	Profile and Interview preparation	Nill	11/10/2018	11/10/2018	60
2018	Personality Development	Nill	15/10/2018	15/10/2018	45
2019	Spoken English Personality development	Nill	18/02/2019	19/02/2019	60

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

? Proper disposal of foliage and other paper waste will be disposed in the compost pit. ? Use of dust bin in each class room for maintaining environmental friendly class room. ? Students are advised not to use/throw plastic in the

campus area.

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Any other similar facility	No	Nil

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	00	00	00	Nil
<a href="#">View File</a>							

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	Nil	Nil

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SVEEP	25/01/2019	25/01/2019	80
Datti Upanyasa-Sarana Sahitya Parishat	25/03/2019	25/03/2019	95
Voters awareness programme	11/04/2019	11/04/2019	40
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i. Plantation of trees in the campus. ii. Use of organic manures and fertilizers for plants. iii. Ban of plastic carry bags in the campus. iv. Creation of awareness about the significance of protection of the environment.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Speaking Tree. Speaking tree is a regular column in the daily, "The Times of India" . This concept might be derived from the pages of history where Lord Buddha was enlightened with the eternal truth of "Desires are the root cause of all miseries" while he was meditating under the tree. The

column is featured with a picture of a banyan tree and some philosophical, religious, moral and intellectual issues or aspects are discussed by eminent personalities from different fields of knowledge across the country. These discourses act as a "torch bearer" to the society where people are suffering from ignorance, intellectual bankruptcy, desires and materialistic way of life.

Education, what it used to be called a process of spiritual purification by means of acquiring knowledge and wisdom to replace ignorance and stupidity a couple of decades ago, has lost its meaning, glory and significance now a days. Now a days, education has been reduced to get a degree certificate filled with marks either by hook or crook devoid of all ethical, moral, human values, social responsibility, vision and forethought. It is considered as a tool to get a lucrative job indeed! Either for social craze or for false prestige without realizing the potentiality of education, the students are victimized both by the parents and the institutions. It is in this context, a crucial period, where the students are in need of a torch bearer who could lead them to reach their goal properly. That torch bearer is none other than the teacher.

The social responsibility of a teacher in shaping the future of students is remarkable indeed! It is the duty of the teacher to make the students realise that there are certain other issues that can make their texts worth, meaningful. It is at this juncture, the idea of giving something valuable beyond the texts, and outside four walls i.e. a friendly discussion on "A Thought for the Day" under the shade of a tree in the college campus under the title "speaking tree" came into being. Putting an abstract idea into execution needs lots of preparation, mindset and effort. Reading of "a thought for the day" appears in any news papers either in local or in English is not a new one. But discussing it in the presence of friends and faculty members from different angles would give an insight in to it. Such endeavour would certainly give an aesthetic touch to their prescribed curriculum and would stretch the horizon of their learning limitation, and ultimately would contribute for the development of their personality in the right perspective. In addition, this practice would also develop the habit of reading news paper a regular one. This concept of giving an aesthetic touch to their learning was put to discussion in one of the

IQAC meetings and accepted with one mind to start this practice without much delay. During tea break (11am - 11.30 am) every day students would gather with 'a thought' for discussion in the presence of faculty members. Much light would be thrown on the topic by looking at with a contemporary relevance. Till today this practice has been a continuous and successful one with much enthusiasm to learn various aspects in the sphere of knowledge.

2. Issue of Library books on Deposit Scheme The greatness of an educational institution is measured by the greatness of library both in its quality, quantity and accessibility. Library is an essential instrument which plays a significant role in moulding both the teachers and the students. A successful classroom requires extensive preparation followed by vast reading by the teachers and a comparative study helps for the expansion of rational thinking among the students. For both these activities, a good library provides a very good backup to equip themselves intellectually to face the challenges successfully in life. Keeping in view

this objective, our institution has provided maximum space since its establishment for over 45000 books of all branches of learning with the help of the management, higher education department and UGC. The present age is dominated by competition in all walks of life due to advanced technology with its innovative ideas. This change has brought several ways and means to acquire knowledge from nook and corners of the world within a flash of second. In such a situation like this, the library of the institution has undergone a change to make it user-friendly with the adoption of suitable technology and open access system in the process of lending and collecting the books from the borrowers so as to expose itself for the better accessibility to its stakeholders easily. In its traditional mode of operation, only a fixed number of books were to be issued for a fixed time. During this practice, it was observed that maximum

number of books remained as show case pieces in the shelves without being used. So, it was decided to bring a change in the mode of its operation by allowing students to borrow as many numbers of books as they require by depositing their ID card till the exam starts. Faculty members are informed to support the students by lending the books from their account. Reference section is kept opened from morning 9am till 5pm so that students could utilise library at any time. Further, the alumni of our college, who are pursuing higher education in the university headquarter has sought our library help to quench their thirst for the extensive reading for the obvious reason that they couldn't find so many books in their university library as they could in our library! So, that, students could utilise the library to the maximum extent either by borrowing themselves or through the faculty members.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.beaargcdvg.org/arone/Best%20practice%202018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To keep in step with the 'Vision' and 'Mission' of the institution is the basic duty of the IQAC of the institution. The IQAC has been thriving at its best to provide a better academic and Co-curricular environment to its stakeholders keeping in view the motto of the management and the guidelines issued by the department of higher education time to time. Maintaining the traditional goodwill of the institution is the prime motive in the changing scenario. The same is to be imparted to the students also to follow it in order to shape their personal academic endeavour. Despite many challenges, the institution has been successful in sustaining the academic standards without any compromise. Following the professional ethics in teaching, use of ICT class rooms, making students involvement in class room activities, strict implementation of examination norms, impartial assessment of the academic capacity of the students, encouraging all types of students for a better performance from their present status, are some of the bench marks followed in the institution. Apart from the classroom activities the stakeholders have been provided with many opportunities to expose and extend their intellectual horizon by participating in co-curricular activities through supporting systems like NCC, NSS, Youth Red Cross, sports, cultural activities so as to equip themselves to compete successfully in the society.

Provide the weblink of the institution

<https://www.beaargcdvg.org/arone/Institutional%20distinctiveness%202018-19.pdf>

### 8.Future Plans of Actions for Next Academic Year

Future Plans of our college for the next academic year are as follows: • Plan to implement admission drive through visiting to potential PU colleges. • Welcome cum orientation programme for freshers. • Celebration of all national and local festivals. • To complete the process of placement of two faculty members. • Enhancing academic excellence through inculcation of human values among students. • Organise special guest lectures for academic improvement of the students. • Conduct soft skills programmes for students. • Enhancing social compatibility among students through NSS and RED CROSS units of our college.