Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**BAPUJI EDUCATIONAL ASSOCIATION'S A. R. G. COLLEGE OF ARTS AND COMMERCE**
Name of the head of the Institution	**K B KUBERAPPA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08192221210**
Mobile no.	**9448812766**
Registered Email	**bead_argcdvg@yahoo.co.uk**
Alternate Email	**anitha2ss@yahoo.com**
Address	**PJ Extension, Behind Bapuji Dental College, Davangere**
City/Town	**Davangere**
State/UT	**Karnataka**
Pincode	**577004**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Anitha Kumari J**
Phone no/Alternate Phone no.	**08192221210**
Mobile no.	**9886273659**
Registered Email	**anitha2ss@yahoo.com**
Alternate Email	**bead_argcdvg@yahoo.co.uk**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.beaargcdvg.org/aqar/Edited%20AQAR%202016-17%2030.06.2021.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.beaargcdvg.org/arone/Acadmic%20calender%20of%20eventa%20%20UG%202017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**73**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.55**	**2011**	**08-Jan-2011**	**07-Jan-2016**
3	**B+**	**2.63**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
1.IQAC Meeting held twice in each semester	15-Jul-2017 1	14
2.Feed back from students	29-May-2018 1	60
3.Participation in NIRF	12-Oct-2017 1	1
4.Data submission to AISHE	03-Mar-2018 1	1
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Organising Orientation programme for first year students. ? Encouraging teaching and non teaching faculty to attend academic and administrative oriented programmes. ? Conducting academic and co curricular programmes for students. ? Suggested the faculty members to complete the prescribed syllabus within the academic year and guide the students how to face the exams.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Measures to be taken for improvement of admissions	Visited the neighbouring colleges to make canvas about the facilities of our college.
2. Organise orientation programme for fresher's	Goodwill about our college among the freshers was created by each faculty member and office staff by talking on the facilities available in our college.
3. To procure necessary books, contingencies and sports materials	For the smooth and effective functioning of the institution the required books and other accessories were purchased with the approval of the management.
4. Creating socio- economic, political and health awareness among the students	Health awareness programme by Red cross and Red Ribbon club in association with local general hospital authorities (HIV/AIDS Awareness and Blood Donation camp) Social activities by NSS and NCC units (Shramadhan and camps by student volunteers) Political awareness was in association with Zilla Panchayat authority (SVEEP)
5. To provide Career guidance to students	Students participated in Job Mela off the campus. Special guest lecture was organised to create awareness on CA, CS and CMA.
6. To conduct co curricular activities.	Students participated in all levels of sports and cultural activities.

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body, Bapuji Educational Associations	25-Jul-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2018
Date of Submission	03-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	? Major decisions are taken by the College Governing Body in the General Body meeting of the association after going through the requirements, recommendations and implementations forwarded by the principal and the staff. ? Minor decisions are taken at the principal's level in discussion with the staff and the office member. ? Prior approval of the management will be obtained for the procurement of any materials amounting worth more than Rs. 5,000 and government funds if any, are to be utilised as per the direction of the Regional Joint Director of Collegiate Education, Shimoga.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum designed by the BOS of the university for each courses will be effectively implemented by allotting each subject to the faculty members after a detailed discussion in the beginning of the academic year. In accordance with the curriculum and academic year calendar of the university a separate time table in the college will be prepared keeping in view the interest of the students. As per this time table faculty members are advised to conduct their respective academic activities so as to reach the students effectively well on time. In addition to this, faculty members and students are suggested to make us of the library and reference section in order to supplement their studies. Teachers use their own skill to suit the mentality of the students to delivery their lectures by using teaching aids like newspapers, magazines, maps, ICT equipments along with the traditional method of using chalk and black board. Class seminars and general seminars are organised for all the courses. Skill development activities , assignments, group discussion and internal tests are conducted as part of the university and college time table.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Accounting & Taxation	18
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from students, teachers, Alumni and parents are obtained in a separate proforma prepared by the IQAC keeping in view the guidelines of the previous SSR. After making an analysis of the feedback, major opinions from all stake holders are considered for the improvement of the system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BA	HEP/HES	180	80	45
BCom	Retail Management and Consumer Behaviour	180	130	80
MCom	Accounting and Taxation	30	20	20
[View File]()				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	248	38	8	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	5	3	2	2	2
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system is functioning in the institution. Each staff member has been given in charge of one class. It is the responsibility of the mentors to take care of the students' needs like library books, magazines, academic progress of slow learners, monitoring the attendance, motivate them to involve in all kinds of college activities, insist them to follow rules and regulations, insist the students to establish cordial relationship with ministerial staff and the maintenance of the infrastructure of the college. If there are any grievances, they are to be sorted out in consultation with student welfare officer and the principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
286	10	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	5	26	Nill	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
2017	Nil	Nill	Nil
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA.3	Semester	19/06/2018	15/09/2018
BCom	BCOM.3	Semester	05/06/2018	27/08/2018
MCom	Mcom.2	Semester	28/05/2018	03/09/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internals for all courses as per university time table are conducted and evaluated. Slower learners are instructed to improve in the subsequent tests and examinations. Students who are in NSS, NCC and sports activities are given third test in case if they were absent due to the activities of the respective units. Skill development assessment is conducted for B.Com students. Assignments, preparation of charts and drawings are parts of their regular study. Regular attendance will be taken into consideration. Participation in college activities is considered for evaluation of extracurricular activities in first to fourth semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar of events issued by the university is followed in all semester examinations. Besides, we prepare a separate time table for conducting internals keeping in view the guidelines of the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.beaargcdvg.org/arone/New%20Programme%20&%20course%20outcomes%202017-18-converted.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA.3	BA	HEP/HES	13	11	84
BCIOM.3	BCom	RM & CB	49	17	35
MCOM2	MCom	Accounting & Taxation	18	18	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nill	0
International	Nil	Nill	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2017	0	Nil	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2017	Nill	Nill	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	1	Nill
Presented papers	Nill	2	Nill	Nill
Resource persons	Nill	Nill	1	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIC at Nasik	NCC Directorate, New Delhi	1	2
RCTC at Gwalior	NCC Directorate, New Delhi	1	2
Flood relief fund collection from public	College level	4	60
Awareness programme on Drugs usage	District Police Department	4	60
Debate Competition	Davangere University	1	4

Debate and singing Competition	BP First grade college, Holalkere	1	3
National Voters Day	District Administration and City Corporation	4	80
155th Birth Anniversary of Swamy Vivekananda	Ramakrishna Mission	4	110
Epigraphic Photography exhibition	Archaeological Survey of India AVK College, Davangere.	1	30
Patriotic Song singing competition	Bharat Vikas Parishat	4	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
All National Festival	NSS, NCC, Red Cross, Red Ribbon	Shramadhan by NSS, Group level, National level camps by NCC directorate.	3	80
Datti Upanyasa	Akhila Bharatha Sharana Sahithya Parishat	Gender Issues in Sharana Sahitya	4	150
Plantation	NSS Red Cross	Plantation in the campus	4	100
HIV/AIDS awareness	District Hospital Red cross unit	Special lecture	4	200
Swachh Bharat and Sanitation	NSS Red Cross unit	Cleaning of campus	4	130

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

Nil	0	0	0

| | | | View File | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

| | | | View File | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
VisLib	Fully	2007	2007

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	**10542**	**542440**	**3**	**710**	**10545**	**543150**
Reference Books	**28769**	**2163731**	**92**	**21653**	**28861**	**2185384**
Journals	**11**	**7595**	**Nill**	**Nill**	**11**	**7595**
CD & Video	**275**	**Nill**	**Nill**	**Nill**	**275**	**Nill**

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**Nil**	**Nil**	**Nill**

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**43**	**30**	**10**	**0**	**0**	**6**	**3**	**100**	**4**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**43**	**30**	**10**	**0**	**0**	**6**	**3**	**100**	**4**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
97890	**34960**	**75294**	**177500**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Students are allowed to utilize the college campus in appropriate way. Students are allowed to borrow two books at a stretch on routine basis. Since reference books are more in number students borrow 5-10 books within a month by

depositing their ID card during college hours and also for extended hours. Reference section is used by the students for reference of books and Journals during college hours. Apart from Reference section a separate reading room is provided for students to read News Papers and Periodicals during college hours. Pure Drinking water facility is also provided to the students and staff. Computer Lab is allowed to use by the students during college hours. For proper maintenance of computer system and UPS AMC has been given to Rachana Power Com with the permission of the management. Students are allowed to use ICT based class room whenever required. Sports materials are provided to students for both practice and participation under the guidance of the physical director.

http://www.beaargcdvg.org/arone/4.4.1%20Procedures%20&%20policies%202017-18%20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scheme	176	371247
Financial Support from Other Sources			
a) National	00	Nill	0
b)International	00	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
2 Days Personality development and Soft Skill	27/01/2018	38	English Academy, Davangere.
Preparation of CV and Time Management	18/01/2018	55	Jaycee Club, Davangere.
Job Opportunities	04/10/2017	45	Deshpande Foundation, Hubli
Yoga and Meditation	21/06/2017	40	33 Kar Bn NCC
Soft Skill and Communication skill	18/09/2017	38	Faculty invited from DRM Science College, Davangere
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2017	Nil	Nill	Nill	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Janalakshmi Finance Private limited	25	3	Nil	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	6	B.Com	Commerce	VTU	MBA
2017	9	B.Com	Commerce	University	M.Com
2017	2	BA	Arts	College of Education	B.Ed
2017	5	BA	Arts	University	MA MSW

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ARG Kala Sambrama-2K18	College	250
Singing Competition	College	20

Cricket	Inter collegiate	15
Kho Kho (Organised)	University	12
Mts 4x100 Rely	University	8
Weight Lifting	University	5
Cricket	University	1
Kabbadi	Inter collegiate	12
Cross Country Race	Inter collegiate	3
Table Tennis	Inter collegiate	3
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	Nill	Nill	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Four student representatives are selected for IQAC based on their academic performance and their involvements. Two (one male and one female) student representatives from each class are selected in the beginning of the academic year to make them involve in all academic and extracurricular activities under the guidance of the cultural Secretary represented by the faculty member and the principal of the college. Their role is to play as a link between the students of the college and the cultural club of the college. Following are the routine activities that are conducted in the academic year in order to support their academic activities. • Inaugural Function of various units of the college. • Participation in intercollegiate programmes as representatives of our college. • Celebration of all National festivals and State level programmes. • Cultural and sports activities conducted as part of college Annual day Celebration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, our institution has a registered Alumni Association. The Registration number of the association is DR/DVG/SOR/281/2016-17 dated 31st August 2016.

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

11678

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting at the beginning of the academic year. Activities:- 1.Enrolling of outgoing students as members of alumni association with a nominal fee of Rs.

100 per student. 2. Involvement in all college activities like Blood Donation camp, Planting of trees, Visit to orphanage. 3. Financial assistance in kind in form of providing refreshment to the students during certain college programmes.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Formation of various committee such as Administrative and Admission committee, Academic and Examination Committee, Students welfare and grievances redressal committee, Placement and students career guidance cell, Library and information services committee, Anti ragging and women harassment cell, Cultural and Sports committee and Alumni Committee. All the staff and office staff function as members with the principal of the college as the president of all the committees. • IQAC is functioning in the institution since 2003.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online admission and registration of admission in the university. Online payment of fees. Strict observance of rules and regulations of government for reserved categories.
Industry Interaction / Collaboration	There is a plan to establish oral MOU with the local industrialists and business entrepreneurs to provide internship/ on the job training programme during vacation period and ultimately to provide job opportunities to the students who successfully completed the above said programmes.
Human Resource Management	Confidential report, Students feedback and the performance of students in the tests and examinations are the mechanisms that are being used for assessing the performance of the faculty. There is no other mechanism to assess the faculty and staff performance by other staff.
Library, ICT and Physical Infrastructure / Instrumentation	A separate library committee is established in order to direct the optimum utilisation of library sources for the academic improvement of the faculty and the students. Funds available are allocated in proportion to the core subjects and books are procured as recommended by the faculty members. Separate reference section and reading room are provided. 2 class

	rooms are equipped with smart board and projector for audio visual learning and power point presentation. Fully ventilated and spacious class rooms are maintained. Two computer labs are set up.
Research and Development	The institution has planned to upgrade academic infrastructural facilities by subscribing for more journals in the field of research and library facilities.
Examination and Evaluation	Examinations are conducted as per university time table and norms. The same thing holds good for evaluation work also. However, all faculty members actively participate in question paper setting, invigilation work, office work, observer work and valuation of answer scripts work as initiated by the university compulsorily.
Teaching and Learning	The various methods such as lecture method, interactive method, project based learning, computer assistance learning, experiential learning, seminars, review of previous year question papers, assignments and others are being followed for teaching and learning in the interest of the students and for their better performance in the examination.
Curriculum Development	Curriculum is designed by the BOS of the university for each course will be effectively implemented by allotting each subject to the faculty members after a detailed discussion in the beginning of the academic year. In accordance with the curriculum and academic year calendar of the university a separate time table in the college will be prepared keeping in view the interest of the students. As per this time table faculty members are advised to conduct their respective academic activities so as to reach the students effectively well on time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	All official correspondence is through email.
Finance and Accounts	E banking system for money transfers and payments. All the accounts of the college are maintained through Tally.
Examination	Online submission of examination applications and online remittance of

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	Nill

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	Nil	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Social Science	1	23/02/2018	15/03/2018	21
Refresher course in commerce	1	24/11/2017	14/12/2017	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	4	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Group Insurance	ESI, GSIS, PF	Medical Check-up of all the students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal Financial Audit is done by Shanthappa Co, Chartered Accountant, Davangere, every year. All the records related to the receipts and expenditure

are verified and approved by the CA. In case of need, suggestions are taken. External Financial Audit is conducted by the Regional Joint Director, Shivamogga.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	BEA, Davangere
Administrative	Yes	JD Office, Shivamogga	Yes	BEA, Davangere

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Parent-Teacher Association. However, Parents-Staff Meetings are regularly conducted.

6.5.3 – Development programmes for support staff (at least three)

Not Conducted

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Steps taken to increase the strength of the students. 2. Recruitment for permanent faculty process is in progress. 3. Participation of faculty members in faculty development programmes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Communication Skills	16/09/2017	18/09/2017	18/09/2017	38
2018	Personality Development and Soft Skills	16/01/2018	27/01/2018	28/01/2018	38

2018	Preparation of CV and Time Management	16/01/2018	18/01/2018	18/01/2018	40

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nill	Nill	Nill	Nill	Nil	Nill	Nill

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Datti Upanyasa-Sarana Sahitya Parishat	17/01/2018	17/01/2018	60

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

* Plantation of trees in the campus. • Use of organic manures for plants prepared in our college compost pit. • Maintenance of dustbins in each class room. • Use of CFL bulbs. • Use of dustless chalk in the class room. • Awareness programme on significance of protection of the environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices in our college for the year 2017-18: A. Morning Prayer B. Speaking Tree

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.beaargcdvg.org/arone/Best%20practices%20of%202017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The result of the III cycle is up to our expectation and it is B with 2.63 CGPA , IQAC thanked all those who have been constructively involved in the process of assessment and accreditation. The progress from I cycle to III cycle is in geometric sequence. It multiplies the should responsibility of the IQAC to go for still higher grade in the IV cycle also. The result and recommendations of the NAAC was brought to the notice of the management and sought its guidance and help to go for still better performance in the next cycle. The management was pleased to hear it and assured all kinds of support that could be provided for the academic progress of the institution. Keeping in view the vision of the institution some of the recommendations could be taken into consideration on priority wise for implementation. As a first step it is decided to focus on the admission process, to increase the present rate of admission to each programme more in number than the previous years by projecting the better academic environment in our college to the new aspirants.

Provide the weblink of the institution

http://www.beaargcdvg.org/arone/Institutional%20Distinctiveness%202017-18.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans of our college for the next academic year are as follows: • Conduct orientation programme for first year students of all programme. • Celebrate all national festivals to instil patriotic fervour among students. • Celebrate the festivals which uphold the cultural and traditional values of our society. • Organise special guest lecture to prepare students to grab placement opportunities. • Guide and encourage students to take part in academic and non academic activities. • Encourage faculty members to participate and present more number of papers in all kinds of academic activities which involves research

capacity and publish articles in UGC referred Journals. • Enhancing academic excellence. • Programmes to make our students self-reliant and self-respected.