The Annual Quality Assurance Report (AQAR) ACADEMIC YAER 2015-16

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> A.R.G. COLLEGE OF ARTS AND COMMERCE, DAVANGERE.

1.2 Address Line 1

> P.J. EXTENSION

Address Line 2

> BEHIND BAPUJI DENTAL COLLEGE & HOSPITAL

City/Town

> DAVANGERE

State

> KARNATAKA

Pin Code

> 577 004.

Institution e-mail address

> bead_argcdvg@yahoo.co.uk

Contact Nos.

> 08192 221210

Name of the Head of the Institution:

> PROF. K.B. KUBERAPPA

Tel. No. with STD Code:

> 08192 221210

Mobile:

> 9448812766

Name of the IQAC Co-ordinator:

PROF. ANITHA KUMARI J

Mobile:

9886273659

IQAC e-mail address:

anitha2ss @yahoo.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)   KACOGN 11623

1.4 Website address:

www.beaargcdvg.org

Web-link of the AQAR:

www.beaargcdvg.org

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	73.00	2004	16/90/2009
2	2nd Cycle	B	2.55	2011	08/01/2016
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC :DD/MM/YYYY

01-07-2015 (Reconstituted)

1.7 AQAR for the year *(for example 2010-11)*

2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR _____2010-11_____ _____ (24/11/2015)
  ii.   AQAR_____ _2011-12_____ _____ (24/11/2015)
 iii.   AQAR____ _ 2012-13_____ _____ (24/11/2015)
 iv.   AQAR__   2013-14_____ _____ (08/12/2015)
  v.   AQAR-_____2014-15_____ _(08/12/2015)

B+1.9 Institutional Status

University   State ✔   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ✔   No ☐

Constituent College   Yes ☐   No ✔

Autonomous college of UGC   Yes ☐   No ✔

Regulatory Agency approved Institution   Yes ☐   No ✔

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ✔   Men ☐   Women ☐

                      Urban ✔   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ✔   UGC 2(f) ✔   UGC 12B ✔

                  Grant-in-aid + Self Financing ✔   Totally Self-financing ☐

1.10 Type of Faculty/Programme

      Arts ✔   Science ☐   Commerce ✔   Law   PEI (Phys Edu) ☐

      TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ✔

      Others   (Specify) | P.G. Programme -M.COM |

1.11 Name of the Affiliating University *(for the Colleges)* | DAVANGERE UNIVERSITY |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [   ]

University with Potential for Excellence [   ]   UGC-CPE [   ]

DST Star Scheme [   ]   UGC-CE [   ]

UGC-Special Assistance Programme [✓]   DST-FIST [   ]

UGC-Innovative PG programmes [   ]   Any other (*Specify*) [   ]

UGC-COP Programmes [   ]

2. IQAC Composition and Activities

2.1 No. of Teachers [06]

2.2 No. of Administrative/Technical staff [03]

2.3 No. of students [03]

2.4 No. of Management representatives [02]

2.5 No. of Alumni [02]

2. 6 No. of any other stakeholder and

    community representatives [02]

2.7 No. of Employers/ Industrialists [00]

2.8 No. of other External Experts [02]

2.9 Total No. of members [20]

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders: No. 04   Faculty 01

Non-Teaching Staff Students 01   Alumni 01   Others 01

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

If yes, mention the amount   Nil

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 0   International 0   National 0   State 0   Institution Level 0

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- CAMPUS INTERVIEWS
- PERSONALITY DEVELOPMENT PROGRAMMES
- FIELD VISITS

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
ENCLOSED IN THE ANNEXURE	ENCLOSED

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> 1. Plan of action was placed before IQAC meeting and approved.
> 2. Constructive suggestions were offered by the members of IQAC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	01	00	01	00
UG	02	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	03	00	01	00

Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	00
Annual	00

1.3 Feedback from stakeholders*   Alumni [✓]   Parents [ ]   Employers [ ]   Students [✓]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [✓]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> YES   AS PER UNIVERSITY ACADEMIC COUNCIL GUIDELINES

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
05	02	03	00	00

2.2 No. of permanent faculty with Ph.D.

> 00

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	24	00	00	00	00	00	00	00	24

2.4 No. of Guest and Visiting faculty and Temporary faculty   17   01   00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	5	1
Presented papers	0	3	0
Resource Persons	0	2	8

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of teaching aids.
- PPT presentation
- Student's seminars and group discussion

2.7 Total No. of actual teaching days
     during this academic year

> 192

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

> AS PER UNIVERSITY GUIDELINES

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development

01		

     as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	61	10	20	10	08	48
PG	22	73(A)	68(B)	--	--	95

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 1. As per students feedback faculty members have been suggested to use ample number of examples
    related to the topic for the understanding of the topic.
2. Faculty members are suggested to use elaborate support materials in teaching to improve the pass
    percentage.
3. Parents are informed during the parents meet to check the attendance and progress of their wards.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	00
Others (Workshops attended)	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	14	00	07
Technical Staff	00	02	00	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty members are suggested to apply for MRP to UGC, publish research articles and two faculty members were suggested to submit their thesis for Doctoral award.
- M.Com Students are guided in the selection of topic and preparation of project reports.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	--	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	03

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects *(other than compulsory by the University)*	00	00	00	00
Any other(Specify)	00	00	00	00
Total	00	00	00	00

00

3.7 No. of books published   i) With ISBN No.   [0]   Chapters in Edited Books   [0]

ii) Without ISBN No.   [0]

3.8 No. of University Departments receiving funds from

UGC-SAP [0]   CAS [0]   DST-FIST [0]

DPE [0]   DBT Scheme/funds [0]

3.9 For colleges   Autonomy [0]   CPE [0]   DBT Star Scheme [0]

INSPIRE [0]   CE [0]   Any Other (specify) [0]

3.10 Revenue generated through consultancy   [00]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   [3]

3.13 No. of collaborations   International [0]   National [0]   Any other [0]

3.14 No. of linkages created during this year   [0]

3.15 Total budget for research for current year in lakhs :

From Funding agency [0]   From Management of University/College [0]

Total [0]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions   received by faculty and research fellows
    Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
    who are Ph. D. Guides

`0`

    and students registered under them

`0`

3.19 No. of Ph.D. awarded by faculty from the Institution

`0`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `00`   SRF `00`   Project Fellows `00`   Any other `00`

3.21 No. of students Participated in NSS events:

University level `4`   State level `0`

National level `0`   International level `0`

3.22 No. of students participated in NCC events:

University level `0`   State level `0`

National level `2`   International level `0`

3.23 No. of Awards won in NSS:

University level `0`   State level `0`

National level `0`   International level `0`

3.24 No. of Awards won in NCC:

University level `0`   State level `0`

National level `0`   International level `0`

3.25 No. of Extension activities organized

University forum `  `   College forum `1`

NCC `1`   NSS `1`   Any other `  `

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. National Voters' Day celebration at Muncipal Corporation, Davangere.
2. Swatch Bharat Abhiyan programme by faculty and students.
3. Yoga for Youth- International Yoga day celebration.
4. Start up India event on 16th Jan 2016.
5. Youth day celebration.
6. Visit to Asha kirana Trust- A School for mentally challenged children.
7. Invited Blind Children of Puttaraju Gavai Ashram, Bada cross , Davangere to participate in our college Ganesh Festival celebration and they were provided with daily consumables.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 Acres	0	Donated	3 Acres
Class rooms	18	0	Management	18
Laboratories	2	0	Self finance	2
Seminar Halls	1	0	Management	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	28	0	Nil	28
Value of the equipment purchased during the year (Rs. in Lakhs)	18,18,386	0	0	18,18,386
Others	0	0	0	0

4.2 Computerization of administration and library

Administration and Library partly computerised.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10,517	5,39,250	--	-----	10,517	5,39,250
Reference Books	28,539	21,23,317	108	21,192	28,647	21,44.409
e-Books	-	-	-	-	-	-
Journals	--	----	14	20,380	14	20,380
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	262	-	-	-	262	-
Others (specify)	7,735	3,73,947	-	-	7,735	3,73,947

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	43	30	10 inter	-	-	05	03	03
Added	00	00	Net con	-	-	01	00	01
Total	43	30	nections	-	-	06	03	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> * Computer paper has been made compulsory and included in the curriculum.
> * UGC Net Work Resource Centre has been installed.

4.6 Amount spent on maintenance in lakhs :

i) ICT

21,640

ii) Campus Infrastructure and facilities

8,509

iii) Equipments

34,632

iv) Others

3,272

Total :

68,503

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> * Orientation for fresher for- both UG and PG Students.
> * Industrial visit and Educational tour.

5.2 Efforts made by the institution for tracking the progression

> * Cash awards for toppers in all streams by the management and alumni.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
288	49	00	00

(b) No. of students outside the state

00

(c) No. of international students

00

Men
No	%
282	84

Women
No	%
55	16

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
46	65	44	261	01	417	05	51	39	229	03	337

Demand ratio 65%   Dropout 10%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No

No. of students beneficiaries

0

5.5 No. of students qualified in these examinations

NET [0]   SET/SLET [0]   GATE [0]   CAT [0]

IAS/IPS etc [0]   State PSC [0]   UPSC [0]   Others [0]

5.6 Details of student counselling and career guidance

- Personality development and communication skill classes.
- FDP on Tally ERP 9
- Campus placement training programme.
- Counselling programme to join Indian Air force.
- Guidance regarding CA and ICWA by G C Rao Academy.

No. of students benefitted

125

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1.Infosys co campus interview organised by AVK College, DVG 2. Mega Job Fair 2015 3. State Level Job Fair 2016 4.Janalakshmi Finance Pvt Limited	10 2100 650 30	00 900 80 06	Approximately 22 students placed in off campus interviews.

5.8 Details of gender sensitization programmes

No

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level   43   National level   0   International level   0

No. of students participated in cultural events

State/ University level   17   National level   0   International level   0

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   3   National level   0   International level   0

Cultural: State/ University level   0   National level   0   International level   0

5.10 Scholarships and Financial Support

	Number of students	Amount

Financial support from institution	00	00
Financial support from government	113	4,65,688
Financial support from other sources	00	00
Number of students who received International/ National recognitions	0	0

5.11   Student organised / initiatives

Fairs   : State/ University level | 0 | National level | 0 | International level | 0 |

Exhibition: State/ University level | 0 | National level | 0 | International level | 0 |

5.12   No. of social initiatives undertaken by the students | 0 |

5.13 Major grievances of students (if any) redressed: 02

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> VISION:-   WORK IS WORSHIP
>
> MISSION:-BETTER EDUCATION FOR BETTER CITIZENS OF TOMORROW

6.2 Does the Institution has a management Information System

> YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> - Need based curriculum was designed by the BOS by incorporating the oral suggestions from alumni, parents , students and the outcome of workshops attended by the faculty members.
> - Discussion is going on at the university level to implement CBCS system for first year UG programme from the academic year 2016-17

6.3.2 Teaching and Learning

- Preparation of Lesson plans for respective semesters.
- PPT presentation
- Use of teaching aids and supporting materials
- Industrial visit and educational tours.
- Preparation of projects reports.

6.3.3 Examination and Evaluation

As per university norms

6.3.4 Research and Development

1. Project work undertaken by M.Com students.

2. Two faculty members are pursuing PhD.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library services are available for students, faculty, alumni and public.
- Wi Fi faciliy in the campus.
- Spacious, well furnished reading and reference section.

6.3.6 Human Resource Management

- Optimum utilisation of both teaching and non teaching staff of the college.
- The services of alumni and students are also utilised under certain circumstances

6.3.7 Faculty and Staff recruitment

Guest faculty is recruited by the management

6.3.8 Industry Interaction / Collaboration

No Collaboration

6.3.9 Admission of Students

AS per government and university norms on the basis of merit and reservation.

6.4 Welfare schemes for

Teaching	Banking , Medical facilities and Safety insurance
Non teaching	Banking , Medical facilities and ESI
Students	Medical check up , Safety insurance and scholarships.

6.5 Total corpus fund generated   00

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JDCE	No	No
Administrative	Yes	JDCE	Yes	Shanthappa & co

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ✓

For PG Programmes   Yes ☐   No ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Central valuation by the university (coded)

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No

6.11 Activities and support from the Alumni Association

- Celebrated Ganesh festival.
- Medical check up
- Conducted special guest lectures.
- Swacch Bharath Abhiyan.

6.12 Activities and support from the Parent – Teacher Association

- Teachers' participation in IQAC meeting.
- Parents' participation in cultural activities.

6.13 Development programmes for support staff

Support staff from the office was deputed to attend training programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Garden maintenance.
- Green audit
- Plastic free environment.
- Compost pit.
- Use of LED bulbs.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Morning Prayer and uniform.
- Speaking Tree (**Thought for the Day)**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Suggested the faculty members to take necessary steps to improve the admissions.
- Suggested the faculty members to involve in research activities and publish more number of research papers/ articles.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Annexure enclosed.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Tree plantation.
- Plastic free environment.
- Garden maintenance.
- Use of LED bulbs.
- Disposal of solid wastes into compost pit.

7.5 Whether environmental audit was conducted?   Yes   ✓ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. Strength:-
- Enough infrastructure
- Good Library
- Smooth coordination between management, institution, staff and Students.
- Active involvement of faculty members in academic and co curricular activities of the college.
- Active participation of the students in all the academic, co-curricular and extracurricular activities.

2. weakness:-
- Decline in permanent staff members due to retirement.
- Lack of hostel facility
- Lack of computerized system in certain areas of administration.

3. opportunities:-
- Scope for introducing other P.G Courses and certificate courses.
- Expansion of social development activities.

4. challenges/threats :-
- Opening of Government as well as innumerable number of private colleges nearby our college.
- State government policy in recruitment of teaching and non teaching staff members to aided institutions.
- Gradual decline in demand for BBM course across the country.

8. Plans of institution for next year
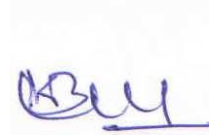
- To prepare lesson plan as per the academic calendar of the university
- To conduct orientation programme for first year degree and PG students.
- To celebrate all the national festivals to instil patriotic fervour among students..
- To conduct special guest lecture to prepare students to grab placement opportunities.
- To suggest faculty members to participate and present more number of papers in state/national/international seminars /conferences/workshops and involve in research activities.
- To conduct internals and semester examinations as per the university time table.
- To prepare to go for the third cycle of accreditation.

Name :   Prof ANITHA KUMARI J,   *Name: Prof. K.B.KUBERAPPA.*
Assistant Professor,   *Principal.*
Department of commerce,   *A.R.G College, Davangere.*
A.R.G College, Davangere

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

ANNEXURE

I. Plan of action at the beginning of the year and Outcome of the plan at the end of Academic year 2015-16.

II. Best Practice adopted in the college for the year 2015-16.

III. Analysis of the Feed Back of students on curriculum.

I.Plan of action and outcome of the plan for the academic year 2015-16.

PLAN OF ACTION FOR THE YEAR 2014-15

➢ To prepare lesson plan as per the academic calendar of the university
➢ To conduct orientation programme for first year degree and PG students.
➢ To celebrate all the national festivals to instil patriotic fervour among students..
➢ To celebrate the festivals which upholds the cultural and traditional values of our society.
➢ To conduct special guest lecture to prepare students to grab placement opportunities.
➢ To guide and encourage students to take part in academic and non academic activities in and outside the college.
➢ To encourage students to participate in social activities and extension programmes.
➢ To suggest faculty members to participate and present more number of papers in state/national/international seminars /conferences/workshops and involve in research activities.
➢ To organise seminars/conferences/ workshop in the institution.
➢ To conduct internals and semester examinations as per the university time table.
➢ To organise programmes that would help the students to develop business skills and marketing strategies.
➢ Opportunities will be given to Government agencies and NGO's to conduct job fair in our institution.
   ]

The Outcome of the plan of action for the academic year 2015-16 is as follows:-

➢ Orientation programme was conducted for first year UG and PG students in the month of August 2015 in which all the faculty members took active participation. The following points were covered in the orientation programme.
   ➢ About the college and faculty members.
   ➢ Office and library service.
   ➢ Reading Room facilities.
   ➢ Canteen facilities.
   ➢ Internal assessment and examination procedure.
   ➢ Various academic and non academic activities to be conducted in the college.
   ➢ Placement cell.
   ➢ Benefits from the government side like scholarship.
   ➢ Community services through NCC, NSS Scouts and Guides and Red Cross units.
➢ Welcome party for first year student was conducted by second and final year students.
➢ In August 2015 Ganesha Festival was celebrated with religious fervour and gaiety to inculcate traditional and cultural values among the students.
➢ Placement and career Guidance Cell' and 'Department of commerce and management' Organised various programmes to facilitate career guidance to final year degree students such as Personality development and Soft Skills, communication skills, FDP on Tally ERP 9 and Training programme on campus placement.

- Students took participation in the campus interview organised in the college and in other colleges such as
  - Infosys co campus interview organised by AVK College,Davangere.
  - Mega Job Fair 2015 organised in the college in association with the District Administration.
  - State level Job Fair 2016 organised in the college in association with IFMS, Bangalore.
  - Campus placement by Kotak Mahindra Bank organised by GMIT College, Davangere.
  - Campus placement by Janalakshimi Fianace Private limited,Davangere organised in the college. In which 6 of them were recruited.
- During the year Faculty members attended 10 State/National/ International level seminars/conferences/workshops, 3 papers were presented and 3 faculty members participated as experts in various seminars organised by other institutions.
- All national festivals were celebrated in the college on their respective dates.
- A Felicitation programme was organised in the college to felicitate Vishwanth R who secured 5th Rank in M.Com.
- 4 special guest lecture was organised by department of commerce for P G students, 1 special guest lecture and 2 field visit from department of sociology and Educational Tour by department of history.
- Social service activities were undertaken by NSS and NCC units such as Shramadhan (cleaning campus and public places)
- Sports and Cultural day was celebrated in the month of April 2016.
- 2 faculty members have completed their thesis work for final submission for the award of doctoral degree.

II.BEST PRACTICES OF THE INSTITUTION

i.Title of the practice: Prayer and uniform

Goal : The significance of prayer before doing a significant work in the Indian context is as old as the existence of human being on this planet. Earlier it was practised by saints, religious monks and others to control their desires to achieve perfection i.e. the ultimate reality of life.

Prayer and uniform (simple dress code) were self imposed as the directives of life in the path of success. They found it necessary to follow this to attain internal as well as external purity and sanctity to develop a sense of unity and equality.

In the recent past, during freedom struggle, Mahathma Gandhi, the father of our nation had followed the same principle in his personal as well as public life. It is said that he used to begin his daily routine by prayer, and his dress code also was very simple, as we know, two pieces of cloth. The immense faith he had in prayer enabled into transform himself from an ordinary human being to an extraordinary human being.

Context : The present age is dominated by the inventions and discoveries of science and technology. On the one hand, these scientific and technological inventions like T.V, Mobile, Xerox shops etc., are the major threats to the student community in diverting their resource, attention and valuable time from the main goal. On the other side, the time is running out like anything in pursuit of knowledge and wisdom in too many directions beyond human comprehension.

Keeping in view all the above instances as a source of inspirations, role model, and example, it was decided to implement the singing of national anthem in uniform in the college 10 min before the commencement of the classes compulsorily.

It was presumed, this practice would provide a rocky foundation in their course of learning so as to cultivate a sense of unity and discipline, patriotic outlook, respect for the institution by attaining concentration in the process of learning.

The Practice: Singing of national anthem in educational institutions starting from class I to class XII is a common factor in all the educational institutions across the nation. But this practice is a very rare in higher educational institutions. But in our institution this is in vogue for over last ten years. In the beginning of every academic year, during orientation programme for first year student's faculty members would brief the significance and necessity of prayer and uniform in higher educational institutions and hence this practice of singing national anthem and wearing uniform is going on regularly with enthusiasm.

 NCC and NSS volunteers take the maximum effort in compiling the students in lines, giving cautions and other related works, Sports director of the college monitor the overall practice and other faculty members including the principal participate in this morning prayer without

fail, It is not an exaggeration to say that this practice has been a tradition in our college that provides moral strength to our students, a unique step in their personality development.

Evidence of success: Any practice with good intention yields slowly, "**slow and steady wins the race**". Though the success of this practice is invisible, but it is immeasurable. It is not the materialistic growth but a moral and spiritual stamina that would instil a positive outlook in the life of the students. The impact of this practice among our students is visible in their behaviour in and outside the class room, in relation with their teacher, parents and ultimately in their academic performance. Even the passersby before our college during the prayer stand for a while as a token of respect. Imitation is the best form of appreciation. Some other higher educational institutions in our place also started to follow our tradition. This evidence is more than enough to prove the success of ***best practice*** in our college.

Problems Encountered and Resources Required: Since this practice does not require any financial requirement, no problems are encountered in the implementation of this practice.

ii.Title of the practice : **Speaking Tree.**

Goal : Speaking tree is a regular column in the daily, "The Times of India" . The column is featured with a picture of a banyan tree and some philosophical, religious, moral and intellectual issues or aspects are discussed by eminent personalities from different fields of knowledge across the country. These discourses act as a "torch bearer" to the society where people are suffering from ignorance, intellectual, bankruptcy, desires and materialistic way of life.

This concept might be derived from the pages of history where lord Buddha was enlightened with the eternal truth of "desires are the root cause of all miseries" while he was meditating under the tree.

The context: Education, what it used to be called a process of spiritual purification by means of acquiring knowledge and wisdom in the place of ignorance and stupidity a couple of decades ago , has lost its meaning, glory and significance now a days.

Now a days education has been reduced to get a degree certificate filled with marks either by hook or crook devoid of all ethical, moral, human values, social responsibility, vision and forethought. It is considered as a tool to get a lucrative job. Either for social craze or for false prestige without realizing the potentiality, the students are victimized both by the parents and the institutions.

It is in this context, a critical period, where the students are in need of a ***torch bearer*** who could lead them to a reach their goal properly. That torch bearer is none other than the teacher. The social responsibility of a teacher in shaping the future of students is remarkable

Indeed! It is the duty of the teacher to make the students realise that there are certain other issues that can make their texts worth, meaningful.

It is at this juncture, the idea of giving something valuable beyond the texts ,and outside four walls i.e. a friendly discussion on "**A Thought for the Day"** under the shade of a tree in the college campus under the title "**speaking tree**" came into being.

The Practice: Putting an abstract idea into execution needs lots of preparation, mindset and effort. Reading of "a thought for the day" appears in any news papers either in local or in English is not a new one. But discussing it in the presence of friends and faculty members from different angles would give an insight in to it. Such endeavour would certainly give an aesthetic touch to their prescribed curriculum and would stretch the horizon of their learning limitation, and ultimately would contribute for the development of their personality with a right

perspective. In addition, this practice would also develop the habit of reading news paper a regular one.

This concept of giving an aesthetic touch to their learning was put to discussion in one of the IQAC meetings and accepted with one mind to start this practice without much delay. During tea break (11am – 11.30 am) every day students would gather with 'a thought' for discussion in the presence of faculty members. Much light would be thrown on the topic by looking at with a contemporary relevance. Till today this practice has been a continuous and successful one with much enthusiasm to learn various aspects in the sphere of knowledge.

Evidence of success: The evidence of success of this practice is once again apperered both in their word and deed. The expansion of their comprehending ability could be seen in their approach to the topic and in its presentation. The impact of this practice is that majority of the students are free from stage fear to express their assertions in the right perspective. The level of confidence in approaching the problem is also increased correspondingly. They have discovered the truth that knowledge is not one's own property but could become the intellectual property of anybody who works for it.

Problems Encountered and Resources Required: Since this practice does not require any financial requirement, no problems are encountered in the implementation of this practice.

III.STUDENT'S FEEDBACK ANALYSIS

Feed Back of students on curriculum: - (Based on the questionnaire given in the SSR manual- 4 point scale)

- The students have rated approximately 2.68 for the depth of the course content including project work, which indicates that the adapted course content and project work comes to the section of good.
- Students have given approximately 2.11 for the coverage of the course which shows the coverage of the course is good.
- Relevance of the real life situation has gained around 2.79 which show that application level is good.
- Clarity of relevance of textual reading material has been awarded 2.5 which show that clarity level lies between satisfactory and good.
- Students have rated 3.16 for the additional source materials which indicates that they are satisfied and the facility is very good.
- Rating for the extent of effort required by the students is 3 which indicates that they need to work hard to reach their goal set.
- Overall rating given by the students is 2.52 which indicate that the students are satisfied with the existing curriculum.