

Bapuji Educational Association (R)

A.R.G. COLLEGE OF ARTS & COMMERCE

Davanagere

Affiliation to : Davanagere University Recognised by UGC Under 2f & 12B
Re-accredited by NAAC with 'B' (CGPA 2.63, III Cycle)



CRITERION – 1

Curricular Aspects

1.4 Feedback System

1.4.1 Feedback Analysis and Action taken report 2017-18 to 2021-22





ಬಾಷಾಜಿ ವಿದ್ಯಾಸಂಸ್ಥೆ (೦.)
ಸುವರ್ಣ ಮಹೋತ್ಸವ - 1958 - 2008



ಎ.ಆರ್.ಜಿ. ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು

ಪಿ.ಜಿ. ಬಡಾವಣೆ, ದಾವಣಗೆರೆ - 577 004. ಕರ್ನಾಟಕ - ಭಾರತ

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Ref. No. ARGC/

Feedback analysis and Action taken 2017-18

Date :

The feedback was collected through structured questionnaire and orally from Students, Alumni and Parents on Curriculum and facilities available in the college. The collected feedback is analysed by IQAC and discussed in the staff meeting. The action taken on the feedback is as follows.

Sl. No	Suggestions	From	Action Taken
1.	Conduct educational trips	Students	Discussed with faculty members and informed them to plan for the trip
2.	Conduct placement drive	Students	Discussed and informed placement cell coordinator to arrange placement drive.
3.	Issue more books for reference	Students	Informed librarian to issues 5 books to students for reference till the examination.
4.	No suggestions from alumni	Alumni	Informed alumni committee coordinator to establish cordial relationship with alumni and conduct meeting.
5.	Inform them about the academic performance of their children	Parents	Mentors of the students informed to keep in contact with the parents.
6.	Conduct certificate courses	Students	Discussed with faculty members and informed to plan for conduct of certificate course.


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Feedback analysis and Action taken Report 2018-19

The feedback was collected from Students, Alumni and Parents on Curriculum both through structured questionnaire and oral. The IQAC analyzed the feedback given. Based on the suggestions given the following actions were taken.

Sl. No	Feedback Analysis	Action Taken
1.	Students expressed for arranging coaching classes for competitive exams	Arranged for few special guest lectures on competitive exams
2.	Students requested for additional classes for slow learners	Mentors were informed to identify slow learners and provide proper guidance to them.
3.	Teachers suggested to carry activities for the enhancement of skills among the students.	Every department was informed to plan for special guest lectures on skill enhancement.
4.	Conduct seminars and group discussion for UG students	It was decided to conduct seminars for the students in their respective subjects.

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Feedback analysis and Action taken Report 2019-20

The IQAC collected the feedback from the stakeholders and analysed the same. The analysis of the feedback was discussed in the staff meeting for action to be taken. Based on the discussion, the following action have been taken during the year 2019-20

Sl. No	Feedback Analysis	Action Taken
1.	Students requested for special classes for some subjects for revision.	Syllabus was completed and special classes were engaged for problem oriented papers
2.	Extra classes for slow learners.	Mentors guided the slow learners and tagged them with advanced learners. Previous Question papers were solved once again.
3.	Teachers suggested to conduct seminars for students	Seminars were conducted by the students in the class room .


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Feedback analysis and Action taken Report 2020-21

The IQAC collected the feedback from the stakeholders and analysed the same. The analysis of the feedback was discussed in the staff meeting for action to be taken. Based on the discussion, the following action have been taken during the year 2020-21

Sl. No	Feedback Analysis	Action Taken
1.	Conduct of online class due to Covid 19	Every teacher created their own Zoom link for conduct of online classes.
2.	Students requested for off line classes	All the staff members were informed to adhere to the SOP issued by GOK for conduct of off line classes
3.	Parents wanted information about the academic performance of their children	Teachers create whats app group for each class and the parents group to keep informed about the performance of their children.


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Feedback analysis and Action taken Report 2021-22

Date :

The IQAC collected the feedback from the stakeholders and analysed the same. The analysis of the feedback was discussed in the staff meeting for action to be taken. Based on the discussion, the following action have been taken during the year 2021-22

Sl. No	Feedback Analysis	Action Taken
1.	Students expressed for arranging campus drive and coaching classes for competitive exams	Special guest lectures were arranged and campus drive was organised
2.	Students requested for additional classes for slow learners	Mentors were informed to identify slow learners and provide proper guidance to them.
3.	Teachers suggested to carry activities for the enhancement of skills among the students.	Every department was informed to plan for special guest lectures on skill enhancement.
4.	Conduct seminars and group discussion for UG students	Seminars were conducted for the interested students in their respective subjects.


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SAY NO TO RAGGING

Warning
Ragging is a crime



Ragging is strictly prohibited in the premises of college campus and hostel. An offence of ragging may be charged either on a written complaint by the affected or independent findings of the ragging committee. Any student affected by or subjected to ragging must lodge a written complaint in person to the Anti Ragging Committee.

Prevention of Sexual Harassment and Redressal Cell

Sexual Harassment Redressal Cell is formed to provide a healthy and congenial atmosphere to the staff and students of the college. The cell aims at achieving gender equality, removal of gender bias, sexual harassment and other gender based violence. The cell organizes awareness programmes and campaigns on sexual harassment and gender discrimination. The cell looks into any complaint filed by students and staff about sexual harassment. It aims to promote gender equality and gender justice.

Women Empowerment Cell

Women empowerment cell in the college works to empower the female students, teachers and staff. The cell takes all necessary measures to ensure their safety and dignity. With a view to women's issues and problems, the cell aims at creating awareness of their right and duties by organizing awareness programs on gender sensitization. The main aim of the cell is to promote a culture of respect and equality for female gender.


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